

**POSTGRADUATE BROCHURE 2013** 



- One of the top research centres in the UK for research in religions and theology
- Pioneering, top-rated teaching informed by the latest research
- Many relevant library collections of global importance
- Range of internationally recognised, interdisciplinary research centres
- £650 million investment in university facilities for research and study
- 4 million books in one of the UK's best-resourced university libraries
- Nationally acclaimed University Careers Service with postgraduate support
- Exciting and diverse environment in one of the best student cities in the world

\_\_www.manchester.ac.uk/alc







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"The University of Manchester provides an enjoyable, dynamic and exciting working environment, full of enthusiastic people, and with a positive attitude towards research and postgraduate study."

Annette Allen, postgraduate student 2012



## Making things happen

At Manchester, we are proud of both our academic excellence and a pervasive 'can-do' attitude of staff and students that turns enthusiasm into achievement and ground-breaking theory into cutting-edge practice. With research that is internationally renowned across a huge range of disciplines, we work with partners across the world to effect real change in commerce and society.







Our University has leapt 38 places in the influential Academic Ranking of World Universities (ARWU) survey in the past seven years, from 78th to 40th in the world, and sixth in Europe, confirming us as a progressive and world-class teaching and research centre. We are also ranked third in the UK for 'research power', and research in more academic areas than any other UK university.

Learn more about us:

www.manchester.ac.uk/aboutus

#### Unrivalled investment

We've recently invested £650 million in facilities and resources for our academic community – with more still to come. Our newest development is the Alan Gilbert Learning Commons, in which we invested £24 million to create a multitude of innovative. technology-rich facilities dedicated to student-led learning across all disciplines.

Find out more:

www.manchester.ac.uk/library/learningcommons

#### Multidisciplinary collaboration

As the biggest university in the UK, we are proud of the advantages our size brings: a fantastic breadth and depth of knowledge, the cross-pollination of skills and disciplines, and the buzz of a large, diverse academic community. We habitually collaborate and share knowledge, expertise and resources, both across the University and with our numerous external partners in industry, business, the arts and the public and not-for-profit sectors.

This is particularly valuable for our postgraduates, whose specialist areas of study at the cutting edge of research often transcend traditional discipline boundaries, and who benefit considerably from our connections with external partners across the globe.

Find out more: www.manchester.ac.uk/research

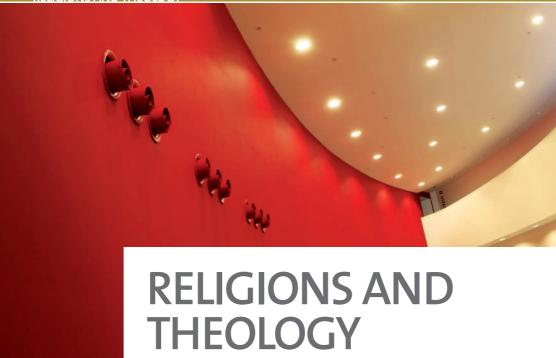
#### **Fuelling** ambition

At Manchester, you will study programmes packed with the latest research findings, meet leading global experts from academia and industry, use cutting-edge equipment in modern facilities, and polish skills that postgraduate employers from all fields want.

Whether you're a committed researcher wanting to further the human quest for knowledge, a career-focused professional seeking a specialist qualification, or a burning enthusiast for higher learning and understanding, a postgraduate degree at The University of Manchester will help vou to realise your ambitions.

#### Find out more

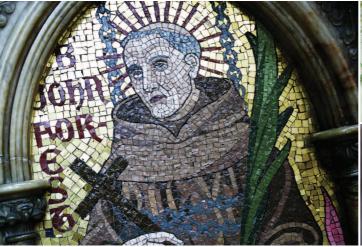
Access online or order a copy of our 2013 prospectus: www.manchester.ac.uk/pg/prospectus



Studying Religions and Theology with all the intellectual tools of contemporary scholarship is a responsibility that The University of Manchester has taken seriously for over a century. With no binding ties to religious institutions, we approach our subject from a distinctively comparative and interdisciplinary angle.

**AT MANCHESTER** 

www.manchester.ac.uk/alc







Our approach enables you to ask guestions you might not otherwise ask, and to cross boundaries you might not cross in most other settings where religion and theology are normally discussed. Whatever your own world view, religious background, age, gender, or ethnicity, your application will be welcome at Manchester.

#### Excellence, breadth and depth

Religions and Theology at Manchester has one of the highest international reputation for its research. The 2008 Research Assessment Exercise placed us, for the third time running, among the top research centres in the UK, while we were also one of only a handful of teaching centres for religions and theology to have received the maximum rating for teaching quality when last assessed.

Alongside research and teaching excellence, Manchester's key qualities in religions and theology are breadth and depth. Whether you come to study for an MA, or for a research degree, we will generally offer in-depth teaching in your area of interest. An indication of the range of our expertise is in the choice of MA degrees available: Religions and Theology, Biblical Studies: Jewish Studies: Religion and Political Life: South Asian Studies. However, this is only part of the story; at both MA and research level, we also offer teaching in many other subjects, which can be seen in the descriptions of staff research interests.

#### International research centres

Our research culture is particularly expressed in our internationally recognised research centres: Manchester Research Institute for Religion and Civil Society, which involves the Lincoln Theological Institute, William Temple Foundation, Manchester Centre for Public Theology and the Centre for Religion and Political Culture: the Centre for Biblical Studies: the Centre for Jewish Studies: and the Centre for Late. Antiquity.

#### Extensive library resources

Our most distinctive research resource is the John Rylands University Library. As well as an excellent general collection of books on religions, theology and related areas, the library houses many collections of world importance. There is a substantial collection of manuscripts and papyri, including the oldest manuscript fragment of a New Testament book and the Rylands Genizah collection. There are also several major archives, such as the Methodist archive, which includes a large number of original documents written by John Wesley.

MA students are encouraged to engage with the library's archives.

# RELIGIONS AND THEOLOGY AT MANCHESTER

#### Interdisciplinary interests

Manchester offers a wide range of other course units that you will be able to take alongside religions and theology ones. For research studies, the lecturers on these are available to give specialist support. Within the School of Arts, Languages and Cultures, there is a full selection of course units in history, classics, archaeology, art history, English literature, English language, music, drama, linguistics, Middle Eastern studies and gender studies. Instruction is also available in an astonishingly wide range of languages. Beyond our School, you can draw on courses in, for example, social sciences, politics or economics.

Whatever you are interested in learning at MA level, Manchester offers you a stimulating environment for study alongside gifted and dedicated students from all over the world.

#### **Entry requirements**

#### МΔ

You will normally have a First or good Upper Second class Honours in your first degree, or its overseas equivalent, in a subject or major relevant to the MA you wish to study. Some prospective applicants will be interviewed in order to assess their individual strengths and needs. If you wish to discuss any requirements, please contact us.

#### **English language**

If English is not your native language, you should note that a high standard of written and spoken English is necessary for study at Manchester. Do not underestimate the strain of attending lectures and writing a large number of essays in a foreign language.

A sufficient level of attainment in English must be demonstrated (by an IELTS of 7.0 or a score of at least 600 in the TOEFL paper-based test, or 250 in the computer-based test) prior to registration.

#### **Funding**

Most funding opportunities for MA study are administered by the School of Arts, Languages and Cultures. Details are given in the School section of this brochure. For the most up-to-date information, see: www.manchester.ac.uk/arts/postgraduatestudy/

## www.manchester.ac.uk/arts/postgraduatestudy/funding

There are also a number of funding opportunities specific to Religions and Theology. These usually relate to particular areas of study and are usually specific to either MA or PhD study. See the web address above and follow the link to 'Internal Funding Opportunities'.

# **TAUGHT COURSES**

#### Masters courses

MA study at Manchester goes beyond the assessed course units. Throughout your study, you will be expected to attend both special skills workshops (on subjects such as writing dissertations and journal articles) and research seminars. There is a regular research seminar on religions and theology. There are also more specialised regular seminars in biblical studies and in Jewish studies. Periodic seminars andconferences are held on religion and civil society, South Asian studies, and the study of late antiquity.

Our MA students are a wonderfully diverse group. They come from a wide variety of backgrounds and many are returning to study after a period in full-time work, so the range of ages is wide as well. Perhaps more importantly, they come to Manchester from all over the world. The international and multicultural student body is one of the elements that make Manchester the special place it is. We recognize the diverse needs and interests of our students and make flexibility a watchword in both the selection and running of courses. Whatever your interests and circumstances, we aim to help you to pursue your goals.

#### Research seminars

There are dozens of research seminars every month in the School in which you can participate. There is a regular series of seminars in Religions and Theology, together with more specialist seminars and colloquia arranged through our numerous international research centres (see page 5) and in other areas such as South Asian Studies. These offer you theopportunity to hear new research by leading scholars in your field.

#### MA student support includes:

- An induction at the start of your course
- Your own course director, with whom you can discuss academic issues
- A lecturer with overall responsibility for the MAdegrees in Religions and Theology, who is available for discussion of academic or pastoral issues
- Your own supervisor for your dissertation according to the topic chosen, with whom you will have oneto-one tutorial meetings
- Support from the School in personal and academic development planning through the PostgraduateSkills and Research Training programme, which also provides access to a wide range of workshops on study skills (see page 20 for further details)

#### Your choice of MA degrees

Five MA degree courses are currently offered in the area of religions and theology. Four of these have a specific focus, as follows:

- MA in Biblical Studies
- MA in Jewish Studies
- . MA in Religion and Political Life
- MA in South Asian Studies

A fifth degree acts as an 'umbrella' course, covering all these areas and more:

. MA in Religions and Theology





## **MA** in Religions and Theology

This degree offers you the opportunity to study a broad course that goes across two or more of theareas covered by the more specialist MA degrees. For example, students who have previously studied one religious tradition could study several other traditions.

The MA in Religions and Theology also allows you to follow specialist interests that are catered for by our teaching staff, but which do not fall directly within the remit of one of the existing degrees. For example, Manchester has a distinguished history in offering postgraduate courses in theology. We also offer world-class resources for study of history of Christianity in the form of the John Rylands University Library archives, such as the one containing JohnWesley's letters.

#### Course structure

#### Core course unit

This will give you the opportunity to acquire a varietyof research and presentation skills in a chosen area of Religions and Theology. You may choose your core course unit from among those for the four specialist MA degrees.

#### Three course unit options

Your available options normally include all the options from the four specialist degrees, together with a range of further course options in areas such as Theology and History of Christianity. It is also possible to take some options from elsewhere in the School, or beyond. See our website for a more comprehensive list.

Please note: in order to stay in touch with staff research interests, the list of units is revised every year.

#### Dissertation

Following the successful completion of the taught course units, you will undertake a supervised dissertation of 12.000 to 15.000 words on a topic related to your choice of course.

# **TAUGHT COURSES**

### **MA** in Biblical Studies

This degree course aims to provide you with the opportunity to further your study of the Bible through reading a range of biblical texts in their original languages and through analysing primary sources critically. Attention is also given to closely related texts, such as the Dead Sea Scrolls and Gnostic literature. Initial study of Biblical and related languages is also available.

#### Course structure

#### Core course unit

This unit on the study of the Bible and early Judaism in context will give you the opportunity to acquire a variety of research skills in handling the texts. The unitis normally taught by a number of the Biblical Studies and Jewish Studies staff and reflects their range of research interests. One key skill that is taught is the ability to assess scholarly presentations. To achieve this, the unit is closely integrated with our internationally respected weekly Ehrhardt Biblical Research Seminar

#### Three course unit options

Choose from a list on offer. Previous options have included: New Testament in the Roman Empire; Dead Sea Scrolls; Magic in the Ancient MediterraneanWorld; and Constantine's Dream: Religion and Society in Late Antiquity. Beginners Hebrew and Greek are available, as are more advanced course units involving reading Biblical Texts in Hebrew or Greek. Study of Aramaic, Syriac, papyrology, palaeography and epigraphy may also be available.

See our website for a more comprehensive list. Please note: in order to stay in touch with staff research interests, the list of units is revised every year.

#### Dissertation

Following the successful completion of the taughtcourse units, you will undertake a dissertation of 12,000 to 15,000 words on a related topic.

#### The Centre for Biblical Studies

The Centre for Biblical Studies within Religions and Theology at the University of Manchester is the principal home of all the University's postgraduate and staff activity in Biblical Studies. The Centre carries forward the work of the former Department of Biblical Criticism which established a world-wide reputation for Biblical Studies at Manchester, notably through the work of the holders of the Rylands Chair of Biblical Criticism and Exegesis: A.S. Peake, C.H. Dodd, T.W. Manson, F.F. Bruce, B. Lindars SSF, and C.M. Tuckett. Staff affiliated to the Centre have interests ranging from Ugaritic Literature through to early Rabbinic Judaism. The study of the literature and cultural contexts of the Hebrew Bible/Old Testament and of the New Testament forms the core of the Centre's activity, but there are also specialist interests, especially the Dead Sea

http://www.arts.manchester.ac.uk/ subjectareas/religionstheology/research/ centreforbiblicalstudies



## **MA** in Jewish Studies

This degree course draws on the expertise of leading scholars in the fields of Jewish-Christian-Muslim relations, Jewish history, Holocaust Studies, Israel Studies, Jewish philosophy, Jewish literature, Hebrew language, Bible and Second Temple Judaism, and Rabbinic literature. The course involves lecturers based in Religions and Theology, Middle Eastern Studies and other parts of the University. You can specialise in Judaism in the modern, medieval or ancient worlds, or mix courses from all periods.

The degree aims to raise issues, pose problems and stress methodology. It will adopt a critical, academic approach to primary sources. Assessment will test your powers of analysis and argument more than passive knowledge.

#### Course structure

#### Core course unit

There are two options. One is the course unit Jews Among Christians and Muslims. This mainly focuses upon the medieval and modern periods and on the themes of the varied nature of interactions between Jews and non-Jews, and of the complexity of Jewish identity at different times and places. It illustrates a number of methodological approaches, including history, philosophy, theology and socio-cultural studies, and provides a useful introduction to a range of topics and texts that commonly feature in Jewish Studies.

The other core unit option is Bible and Early Judaism in Context. This looks at strategies for interpretation of biblical and non-biblical Jewish texts and the New Testament. You can choose to do both core courses, taking one as part of your three options.

#### Three course unit options

Choose from a list on offer. Previous options haveincluded: The Holocaust in History; Dead Sea Scrolls; Magic in the Ancient Mediterranean World; Rabbinic

Constructions of Jewish Identity in Antiquity; Holocaust Representations in Visual Culture; Modern Hebrew Language; Jewish-Christian-Muslim Controversies from Antiquity to the Middle-Ages; Biblical Texts in Hebrew; Darwinism and JewishThought; Jewish Approaches to Jesus and Paul:Biblical Hebrew.

See our website for a more comprehensive list. Please note: the list of units is revised every year.

#### Dissertation

Following the successful completion of the taught units, you will undertake a supervised dissertation of 12,000 to 15,000 words on a related topic.

#### The Centre for Jewish Studies

The Centre acts as a focus for Jewish Studies at the University of Manchester and draws in staff from other Higher Education institutions in the region. It is home to a number of outstanding academics in the fields of Bible, Dead Sea Scrolls, rabbinic Judaism, Jewish Thought, Holocaust Studies, ancient, medieval and modern Jewish History, Film Studies, Jewish/non-Jewish relations, and Israel Studies. The Centre also enjoys the participation of a number of distinguished Honorary Research Fellows and attracts research students from around the world on a wide variety of PhD topics.

http://www.manchesterjewishstudies.org

# **TAUGHT COURSES**

# MA in Religion and Political Life

This degree course aims to furnish you with a critical understanding of key concepts and themes in the field of religion and political cultures. You will acquire knowledge of the historical and continuing involvement of religion in various forms of political culture, and the ability to analyse critically religious traditions, or aspects thereof, from the standpoint of their involvement with political culture. The course will also provide the necessary historical, conceptual and methodological foundations for further research in the Humanities.

In this degree, you are encouraged to undertake independent research in order to:

- Understand the history of contemporary issues in religion and politics
- Examine the political aspects of various religious traditions
- Gain awareness of potential conflict and cooperation between religions and political cultures

#### Course structure

#### Core course unit

On Religion and Civil Society, which will provide grounding in five methodological approaches to examining the relationship between religion and politics (historical, philosophical, theological, ethnographic, political).

#### Three course unit options

Choose from a list on offer. Previous options have included: Religion, Politics and the Media; Religion, Nature and Society; Religion and Politics in Modern India: the Development of Hindu Nationalism; TheHolocaust in History.

See our website for a more comprehensive list. Please note: in order to stay in touch with staff research interests, the list of units is revised every year.

#### Dissertation

Following the successful completion of the taught units, you will undertake a supervised dissertation of 12,000 to 15,000 words on a related topic.

#### The Centre for Religion and Political Culture

The Centre for Religion and Political Culture is directed by Dr. Michael Hoelzl. Members of the CRPC undertake research in the field of Religion and Politics: the complex history of their relationship. The research undertaken does not issue from any one particular political or religious standpoint and politics is understood broadly, from the regulation of social relations on a microand macro-level to the historical development of political concepts.

With Professor Graham Ward (University of Oxford), Dr. Hoelzl edits a book series with Continuum designed to disseminate research work undertaken and to provide a publishing platform for junior as well as senior academics whose research is in religion and political culture. See Continuum Studies in Religion and Political Culture for more information.

http://religionandcivilsociety.com/crpc



## MA in South Asian Studies

South Asia is an important geo-political region in today's world. It includes India, Pakistan, Afghanistan, Bangladesh, Sri Lanka, Nepal and Bhutan, Transnational South Asian communities span the UK. North America. East Africa and many other locations, as well as the sub-continent itself.

This MA provides you with an exciting opportunity for study of South Asia and the diaspora, bringing together historical, textual and sociological approaches into creative tension. It will give you the opportunity to ask questions that matter, such as:

- How have people understood themselves and 'others' in relation to South Asia?
- How has the discourse of religion been involved in the development of South Asian identities?
- Why does religion often lead to conflict?
- What issues are raised by living in a postcolonial, diasporic world?

In tackling such questions, you will learn to appraise critiques of Orientalist study, to analyse the effects of scholarship upon South Asian institutions and conceptions of 'religion' and to apply different approaches to material of your choice.

A characteristic of our approach in Manchester is our focus on teaching across religious traditions to show their interrelations in a variety of ways. With the provision of Urdu, and its focus on contemporary issues understood in historical perspective, the degree should suit students interested in employment in a range of sectors, including health, education, politics, diplomacy and management, as well as those wanting to continue for doctoral study – including those from the North West who have a South Asian background themselves.

#### Course structure

#### Core course unit

On Studying South Asia. This course unit explores a variety of methodological approaches to the study of South Asia, and considers the role that postcolonial and related theory can play in the development of research strategies. The unit aims to enhance the existing methodological skills of students drawn from different disciplines and develop new insights into studying South Asia, in order to enable you to develop the analytical and practical research skills necessary to approach different materials from an informed and confident multidisciplinary perspective.

#### Three course unit options

Choose from a list on offer, drawn from the Religions and Theology subject area and from a range of other relevant disciplines from across the University, Previous options have included: Religion and Politics in Modern India: the Development of Hindu Nationalism; Bollywood: Issues in Popular Hindi Cinema; Women and Men in Indian Traditions; Indian Philosophy; Colonial Modernity and the Public Sphere; Islamic Mystical Traditions: Reading South Asian Texts: State, Society and Culture in South Asia. Urdu and the study of Sanskrit or Persian texts are also usually available.

See our website for a more comprehensive list. Please note: in order to stay in touch with staff research interests, the list of units is revised every year.

#### Dissertation

Following the successful completion of the taught units, you will undertake a supervised dissertation of 12,000 to 15,000 words on a related topic.

# STAFF RESEARCH INTERESTS

#### **Professor George Brooke**

Rylands Professor of Biblical Criticism and Exegesis george.brooke@manchester.ac.uk tel +44 (0)161 275 3609

Co-Director of the Centre for Biblical Studies and of the Manchester-Sheffield Centre for Dead Sea ScrollsResearch. Other interests include the Apocrypha, Pseudepigrapha, and the use of the Hebrew Bible inthe scrolls and New Testament. Also a member of the Centre for Jewish Studies.

#### Dr Youssef Choueiri

Reader in Islamic Studies youssef.choueiri@manchester.ac.uk tel +44 (0)161 275 3603

Research interests span a number of inter-related Arab, Islamic and Middle Eastern topics. Author of Modern Arab Historiography: Historical Discourse and the Nation-State (Routledge, 2003); Islamic Fundamentalism (Continuum, 2002 and various earlier editions); Arab Nationalism, State and Society in the Arab World (Blackwell, 2000/John Wiley and Son, 2001); and editor of A Companion to the History of the Middle East (Blackwell, 2005).

#### **Professor Kate Cooper**

Professor of Ecclesiastical History (based in Classics and Ancient History) kate.cooper@manchester.ac.uk tel +44 (0)161 275 3598

Research focuses on gender, rhetoric and representation among pagans and Christians in the late Roman Empire. Also interested in religious conversions and social dynamics of religious changeand is directing a project funded by the ESRC on the Constantinian period.

#### **Dr Susannah Cornwall**

Lincoln Theological Institute Research Fellow Dr Cornwall's research area is Theological Anthropology. The working title of her LTI project is currently: Intersex, Identity, Disability: Issues for Public Policy, Healthcare and the Church

#### Dr Andrew Crome

Lecturer in History of Modern Christianity andrew.crome@manchester.ac.uk tel +44 (0)161 275 3600

#### Dr Jean-Marc Dreyfus

Reader in Holocaust Studies jean-marc.dreyfus@manchester.ac.uk tel +44 (0)161 306 1657

Research interests lie particularly in the historical and political context of the Holocaust and its consequences.

#### **Professor Jeremy Gregory**

Professor of the History of Modern Christianity jeremy.gregory@manchester.ac.uk tel +44 (0)161 275 3600

Wide-ranging interests in religion in Britain in the17th, 18th and 19th centuries (also a major archival strength in the John Rylands University Library). Current research explores religious links between England and North America in the colonial period.

#### Dr Michael Hoelzl

Lecturer in Philosophy of Religion michael.hoelzl@manchester.ac.uk tel +44 (0)161 275 5695

Current research focuses on religion and politics. An international network among European institutions supports the research. The general topic of this joint collaboration is: The New Visibility of Religion in European Democratic Cultures. Also has research interests in continental philosophy, epistemology and Christian anthropology.

#### Dr Todd Klutz

Senior Lecturer in New Testament Studies todd.klutz@manchester.ac.uk tel +44 (0)161 275 3608

Research has concentrated largely on the use of contemporary linguistics, literary theory, and anthropology to interpret the writings of the New Testament and other ancient Mediterranean texts. Especially prominent in recent work are the topics of ancient demonology and exorcistic praxis.



#### **Professor Daniel Langton**

Professor of Modern Jewish-Christian Relations daniel.langton@manchester.ac.uk tel +44 (0)161 275 8592

Research interests in the history of Jewish-Christian relations, progressive Jewish thought, Jewish NewTestament scholarship, and Jewish engagement with the theory of evolution, Holocaust theology, and Anglo-Jewish history.

#### Dr David Law

Reader in Christian Thought david.law@manchester.ac.uk tel +44 (0)161 275 3596

Foci of research are Christian doctrine, apophatic theology and existential philosophy, particularly the work of the Danish thinker Kierkegaard and the German philosophers Heidegger and Jaspers.

#### **Dr Peter Oakes**

Greenwood Senior Lecturer in the New Testament peter.oakes@manchester.ac.uk tel +44 (0)161 275 3612

Research interests are in Pauline Studies and in the relationship between the NT and the Graeco-Roman world. New book relates Pompeian archaeology to study of Paul's letter to the Romans. Currently writing a commentary on Galatians.

#### **Professor Peter Scott**

Senior lecturer in Christian Social Thought and Director of the Lincoln Theological Institute peter.scott@manchester.ac.uk tel +44 (0)161 275 3064

Research interests include: Political and liberation theologies, theology of nature/doctrine of creation, theologies and philosophies of technology, Dietrich Bonhoeffer, and theology and Marxism.

#### Dr Atreyee Sen

RCUK Fellow, South Asian Studies atreyee.sen@manchester.ac.uk tel +44 (0)161 275 8596

Areas of research interest are gender, conflict, women's militancy, child-soldiering, urban anthropology and religious fundamentalism in South Asia.

#### Dr Renate Smithuis

Lecturer in Medieval Judaism renate.smithuis@manchester.ac.uk

Research interests: Medieval Jewish and Muslim philosophy, science and mysticism; transmission of Arabic learning to Europe; intellectual history of theMiddle Ages and the Renaissance (Latin, Hebrew, Arabic); manuscript-based research; Cairo Genizah.

#### **Dr Jacqueline Suthren Hirst**

Senior Lecturer in Comparative Religion jacqueline.hirst@manchester.ac.uk tel +44 (0)161 275 3616

Specialises in the Advaita Vedanta school of Indian philosophy, Shankara's interpretations of scriptural texts and pedagogy in particular. Also works on issues of text and gender in South Asian traditions and on representation in religious education.

#### Dr Stefania Trivagnin

Lecturer in Buddhist Thought and Practice stefania.trivagnin@manchester.ac.uk

#### **Professor Alan Williams**

Professor of Iranian Studies and Comparative Religion alan.williams@manchester.ac.uk
tel +44 (0)161 275 3618

Specialist in the religion and culture of ancient and medieval Iran. Published in the areas of the Zoroastrian religion of ancient Iran, Islamic mystical literature and methodology in the comparative studyof religion and translation studies.

#### **Dr Jamie Wood**

Lecturer in Religions and Theology Jamie.wood@manchester.ac.uk tel +44 (0)161 275 8597

#### Dr John Zavos

Senior Lecturer in South Asian Studies john.zavos@manchester.ac.uk tel +44 (0)161 275 3835

Specialist interest in the relationship between religion and politics in South Asia, and in the South AsianDiaspora. Has worked extensively on the development of the Hindu nationalist movement and Hindu organisations and identities in the diaspora.

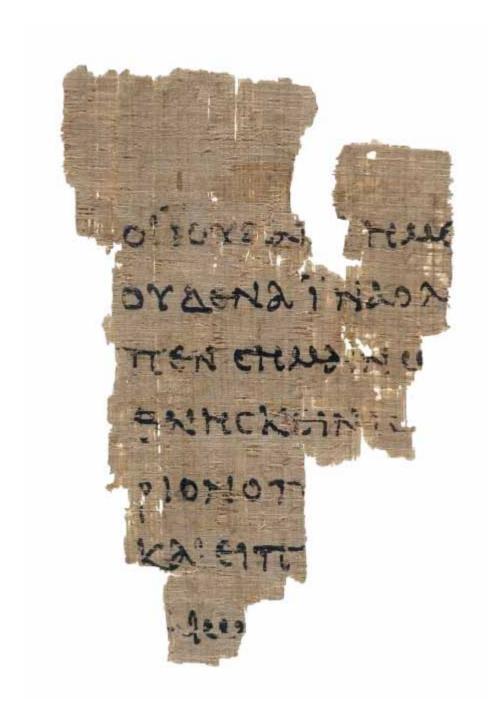
## **PAPYROLOGY**

The John Rylands papyrus collection is the third largest of the UK (after those in Oxford and London) and one of the most important of the world. It is held in the John Rylands Library at Deansgate, founded by Augustina Enriqueta Tennants Rylands in memory of her husband, the cotton magnate John, and opened to the public on 1 January 1900.

Largely coming from the purchase of the Lord of Crawford library in 1901, the collection of papyri was later increased through acquisitions that Enriqueta Rylands commissioned to some of the most famous classicists and biblical scholars of the time: B.PGrenfell, A.S. Hunt, J.H. Moulton, and J. Rendel Harris. The collection contains manuscripts from Graeco-Roman Egypt mostly written in Greek, Latin, Demotic and Coptic. The most famous among the Rylands papyri certainly is the fragment of the Gospel of John, known as P52 or P. Ryl. III 457 and at present the oldest preserved copy of a New Testament writing.

The collection holds also the most ancient extant fragment of the Septuagint (P. Ryl. III 458) and fragments from the works of many classical authors, such as Homer, Hesiod, Demosthenes, Hippocrates, Sallust and others. Along with the famous literary pieces, there are hundreds of writings documenting the everyday life of common people. Petitions, letters, contracts, certificates, census returns, school exercises, amulets, accounts, lists and notes offer the invaluable opportunity to have a direct insight in the Graeco-Roman society of the time.

An immense resource for teaching and research, the collection is still partially unpublished.



# SCHOOL OF ARTS, LANGUAGES AND CULTURES

The newly formed School of Arts, Languages and Cultures is the largest grouping of arts, languages and humanities scholars in the UK. It is home to some 6500 students, of which about 1000 are postgraduates, and around 350 academic staff working at the forefront of seventeen disciplines:

- Archaeology
- Art History and Visual Studies
- Classics and Ancient History
- Drama
- East Asian Studies
- English and American Studies
- French Studies
- German Studies
- Linguistics and English Language
- History
- Italian Studies
- Middle Eastern Studies
- Music
- Religions and Theology
- Russian and East European Studies
- Spanish, Portuguese and Latin American Studies
- Translation and Intercultural Studies

The School is also home to the University Language Centre.

The School's interests are in the fields of human cultures, beliefs, institutions and languages (from the most widely spoken global languages to those which are endangered). Its work embraces the material, visual, linguistic, textual, social and performative dimensions of human society past and present, and as such fosters a rich interdisciplinary culture led by world-renowned scholars with a diversity of expertise, from analysts to creative artists, from formal linguists to cultural critics, from historians to cultural theorists. The units which make up the School have an outstanding research profile as demonstrated by the fact that two of those units were ranked top in their subject area in the UK, following the results of the government's Research Assessment Exercise in 2008, and a further two were ranked in the top 3. Overall, more than 50% of our research was rated 'world leading' or 'internationally excellent'. Our commitment to research enriches our teaching, by bringing renowned international speakers to the School and sustaining a culture of research seminars, workshops and conferences. It also ensures that our curriculum is continually refreshed.

Our programmes are designed to teach people how to think, and our students tell us they find them challenging and rewarding, as well as good preparation for careers or further study. The student experience combines the advantages of belonging to a specific subject community with the extensive choice that a large and diverse School can offer. We use a wide range of teaching methods, both traditional and innovative. These include lectures, small-group seminars, and tutorials as well as various on-line activities which draw on the latest technology.



We strive to integrate work-related skills and experience into our degree programmes, and we encourage our students to think about and develop their career interests, aims and abilities, through both academic and extra-curricular activities. Our awardwinning Careers Service will work in partnership with you throughout your degree to improve your employability and prepare for the competitive jobs market.

Research and teaching in the School of Arts, Languages and Cultures are supported by rich resources within the University. These include the John Rylands University Library, with its unique Special Collections housed in the refurbished Deansgate building; the University Language Centre, with its own language multi-media resource library; the Race Relations Archive; the Manchester Museum; the Whitworth Art Gallery, as well as other distinguished Manchester archives and museums. Other cultural assets at the University of Manchester include the Martin Harris Centre for Music and Drama, Jodrell Bank Observatory, and, new for 2012, the Alan Gilbert Learning Commons.

We maintain a network of partners in research training that involves a wide range of major cultural institutions across the North West. The University and the city also offer superb facilities for almost any academic or recreational interests you might wish to pursue. High profile festivals are a major part of Manchester's cultural life, and the School is involved in many of these, including the Manchester Literature Festival, Manchester Histories Festival and Manchester International Festival.

The School has a strong interdisciplinary orientation and houses the Centre for Interdisciplinary Research in the Arts and Languages (CIDRAL).

#### Conclusion

The new School of Arts, Languages and Cultures is determined to become a global beacon for the study of Arts and Languages. Our objective is to create a top quality educational environment within which all our students will thrive. We have a strong commitment to social responsibility and public engagement. We want our graduates not only to be highly sought after by employers but also ready to play a constructive role as citizens in wider society. Through our research we seek to create and develop knowledge that makes a difference in the world; through our teaching we want to inspire our students to achieve their full human potential.

# POSTGRADUATE SKILLS AND RESEARCH TRAINING

t the heart of all our programmes stands a commitment to helping students develop the skills they need to thrive at postgraduate level and beyond.

MA students are encouraged to participate fully in the School's research community, enhancing their own skills through encounter with more experienced practitioners. Students' employability is nurtured through our innovative work placement scheme, which is available to all MA students in the School.

## FUNDING OPPORTUNITIES

Students from the UK or Europe can apply to the School for postgraduate studentships to support MA or doctoral study, as part of the Arts and Humanities Research Council (AHRC) Block Grants scheme. AHRC studentships for UK students cover the tuition fee and provide a maintenance grant. Studentships for EU students usually cover fees only. Because of our strong track record of successful AHRC-funded students, the rigour of our research training and breadth of our resources. Manchester has been awarded among the highest number of studentships under the AHRC's Block Grant scheme of any UK university. If you intend to apply for an AHRC award, you should consult the School of Arts, Languagesand Cultures website and contact the School early in the academic year in which you intend to apply.

Some students – mainly those in economic and social history and certain kinds of cultural history – may instead apply to the Economic and Social Research Council.

In addition to studentships funded by the AHRC, the Faculty of Humanities and School of Arts, Languages and Cultures offer a number of bursaries for postgraduate study. These include Overseas Research Student Awards (ORS) for research students from outside the EU. In all cases, the awards are highly competitive. Further information on AHRC, Faculty and School awards is available on our website.

You are urged to enquire and to apply to your chosen degree programme as early as possible and certainly no later than 15 February. Candidates not intending to apply to the AHRC, ESRC, ORS, or other internal studentship schemes may apply up until 31 August.







Our University website holds a wealth of information on the many varied aspects of postgraduate student life. Here are some of the most popular topics – use the links for full details.

**MORE ONLINE** 









Accommodation – Discover your potential new home:

www.manchester.ac.uk/accommodation

Admissions and applications – Everything you need to apply to Manchester:

www.manchester.ac.uk/pgapplication

Alan Gilbert Learning Commons – Our brand-new, ultra-modern student learning environment:

www.manchester.ac.uk/library/learningcommons

Careers – Many major recruiters target our postgraduates; find out why:

www.manchester.ac.uk/careers

Childcare – Support for students who are also parents:

www.manchester.ac.uk/childcare

**Disability support** – For any additional support needs you may have:

www.manchester.ac.uk/dso

Funding and finance – Fees, scholarships, bursaries and more:

www.manchester.ac.uk/pg/fees www.manchester.ac.uk/pg/funding

International students – Discover what we offer our multinational community:

www.manchester.ac.uk/international

IT services – Online learning, computer access, IT support and more:

www.manchester.ac.uk/itservices

Library – One of the UK's largest and best-resourced university libraries:

www.manchester.ac.uk/library

Manchester – Britain's 'original modern' city is right on your doorstep:

www.manchester.ac.uk/aboutus/manchester

Maps – Visualise our campus, city and University accommodation:

www.manchester.ac.uk/aboutus/travel/maps

Prospectus – Access online or order a copy of our 2013 prospectus:

www.manchester.ac.uk/pg/prospectus

**Sport** – Clubs, leagues, classes, facilities and more: **www.manchester.ac.uk/sport** 

Support – Dedicated academic, personal, financial and admin assistance:

http://my.manchester.ac.uk/guest

Students' Union – Societies, events, peer support, campaigns and more:

www.manchesterstudentsunion.com

Videos – See and hear more about our University:

www.manchester.ac.uk/aboutus/video www.youtube.com/user/universitymanchester

#### Disclaimer

This brochure is prepared well in advance of the academic year to which it relates. Details of courses may consequently vary with staff changes. We therefore reserve the right to make such alterations to courses as are necessary. If we make you an offer of a place, it is essential that you are aware of the current terms on which your offer is based. If you are in any doubt, please feel free to ask us for confirmation of the precise position for the year in question, before you accept our offer.

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