

THE PURPOSES OF A MANCHESTER UNDERGRADUATE EDUCATION

The Purposes of a Manchester Education	Graduate Attributes	Assessment Criteria
1. To develop critical thinking and higher order conceptual reasoning and analytical skills	Manchester graduates will have been encouraged to develop their intellectual curiosity, will have learned how to learn, will have a clear grasp of the fundamental differences between fact and opinion, truth and falsity, validity and invalidity, and will have acquired the basic intellectual tools of logical analysis and critical inquiry.	Logical reasoning Analysis Synthesis Evaluation
2. To promote mastery of a discipline	Manchester graduates will have mastered the epistemological, methodological and essential knowledge base of at least one discipline or taught in the University, acquiring a basic understanding of the processes of inquiry and research through which existing paradigms are evaluated and new knowledge created in that discipline or disciplines	Knowledge Epistemology Methodology Comprehension Application
3. To broaden intellectual and cultural interests	Manchester graduates will be encouraged to value knowledge for its own sake, and to appreciate virtuosity and creativity, whether in art, music, science, literature or any other medium through which human discourse and human culture are advanced and enriched.	Intellectual curiosity Cultural awareness Understanding of the historical development and cultural context of particular traditions, disciplines or bodies of knowledge
4. To prepare graduates for professional and vocational work	Manchester graduates in professional disciplines will have the knowledge and advanced technical skills demanded in a an increasingly sophisticated and rapidly changing professional workplace, and will have been provided with opportunities to develop accompanying skills of initiative, teamwork and professional communication.	Professional knowledge Professional Skills Professional Qualities Communication and Team work
5. To challenge and equip students to confront personal values and make ethical judgements	Manchester graduates will have been provided with opportunities to develop personal qualities of independence of mind and to take responsibility for the values, norms, assumptions and beliefs that guide their behaviour as individuals and citizens.	Ethical awareness Grasp of ethical principles Awareness of relevant professional ethics

<p>6. To prepare graduates for citizenship and leadership in diverse, global environments</p>	<p>Manchester graduates will have been encouraged and enabled to confront their own civic values and responsibilities as local, regional and global citizens.</p>	<p>Awareness of social, political and environmental issues</p> <p>Sense of social responsibility</p> <p>Leadership skills</p>
<p>7. To develop advanced skills of written and verbal communication</p>	<p>Manchester graduates will be equipped with advanced skills of written and verbal communication.</p>	<p>Ability to communicate verbally and in writing lucidly, accurately, relevantly, succinctly and engagingly</p>
<p>8. To promote equality and diversity.</p>	<p>Manchester graduates will have been educated in an environment that embraces and values cultural diversity, and that is fundamentally committed to equality of opportunity regardless of gender, race, disability, religious or other beliefs, sexual orientation or age.</p>	<p>A key consideration informing the design, development, delivery and assessment of all Manchester curricula</p>