

Mid term evaluation and feedback on the run...

Marcia Ody: marcia.ody@manchester.ac.uk

Teaching and Learning Manager, The University of Manchester

Honorary Fellow, University of Ulster

UK Certified Trainer SI/PASS

William Carey: william.carey@manchester.ac.uk

Teaching and Learning Adviser (Students as Partners), The University of Manchester

Outline

- Evaluation ‘on the run’ – in real time!
- The University of Manchester’s data
- Benefits
- How ‘on the run’ evaluation supplements core evaluation
- Action planning
- Collaborative opportunities?

Map



The University of Manchester

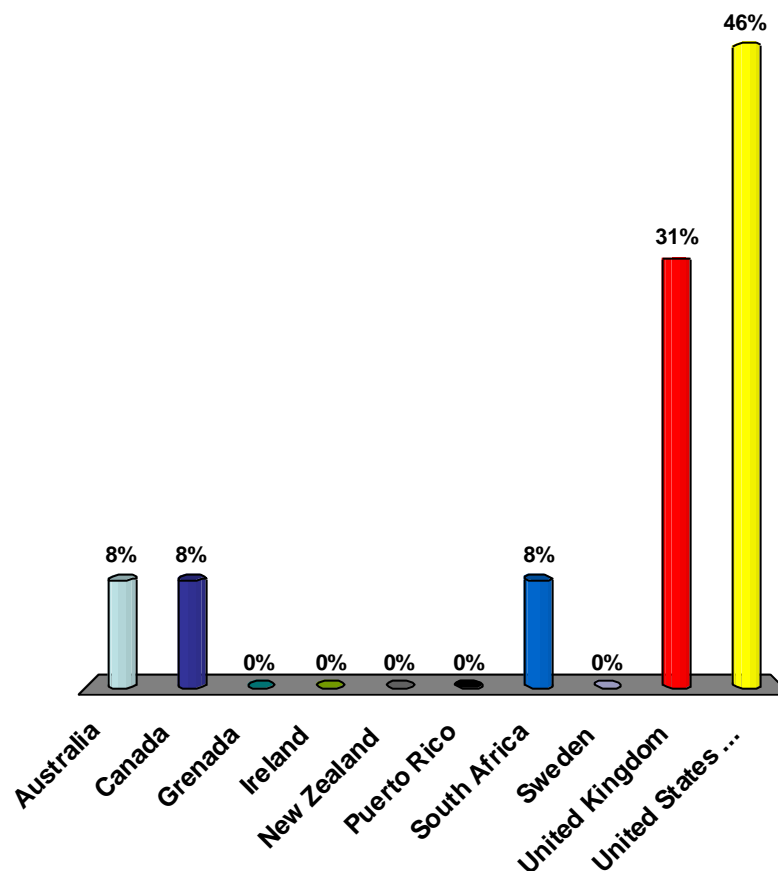
- Britain's largest single – site University
- 35,655 students
- 7000+ overseas students from 180 countries
- 5000+ academic & research staff
- Research intensive, 'Russell Group' University
- Most popular University in the UK
- 'University of the Year' Times Higher Education Supplement Awards 2005

PASS at The University of Manchester

- Institutional priority
- 18 discipline areas
 - 450+ Leaders working in pairs
 - supporting 3000+ 1st years *and* higher years
- UK National Centre

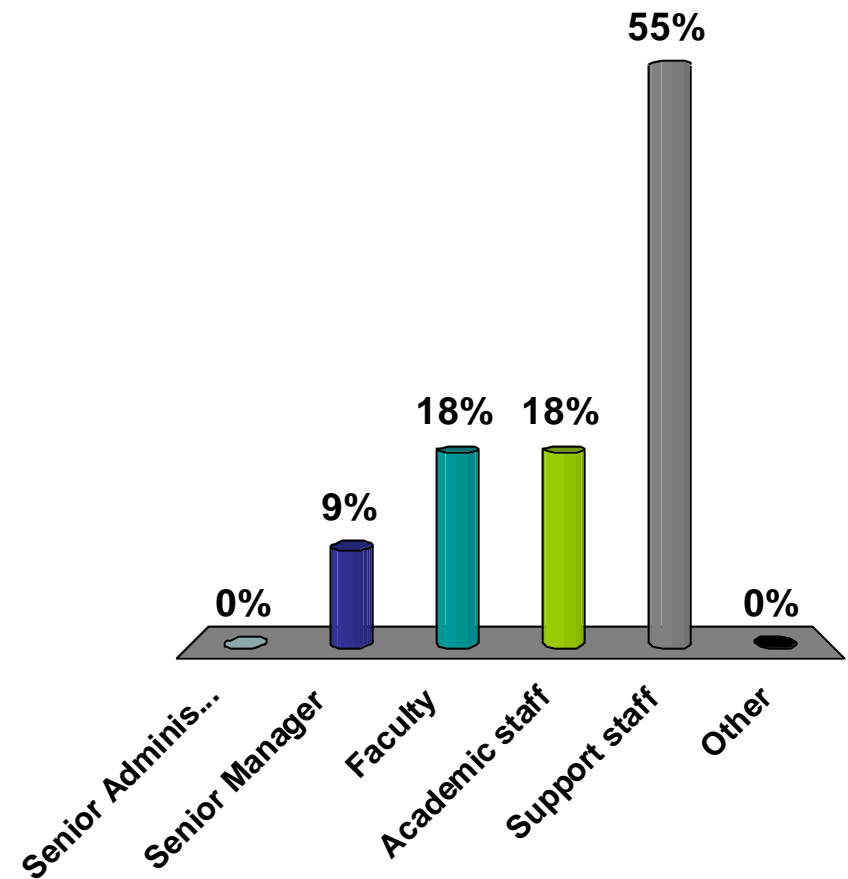
Where are you from?

1. Australia
2. Canada
3. Grenada
4. Ireland
5. New Zealand
6. Puerto Rico
7. South Africa
8. Sweden
9. United Kingdom
10. United States of America



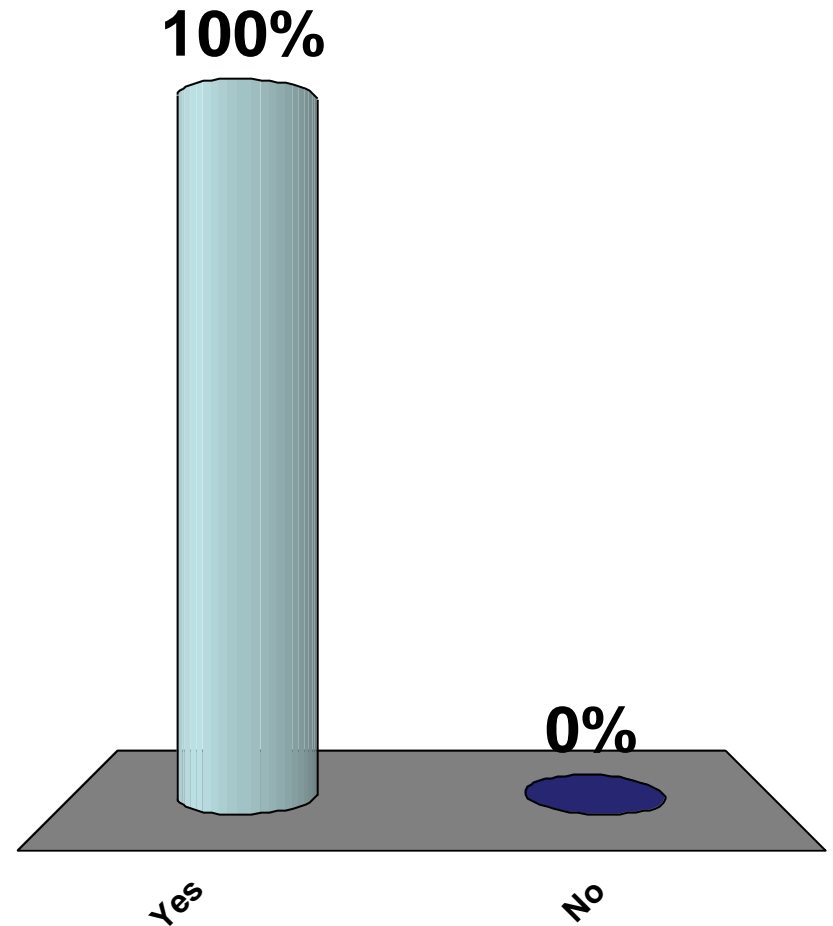
How would you define your role in education?

1. Senior Administrator
2. Senior Manager
3. Faculty
4. Academic staff
5. Support staff
6. Other



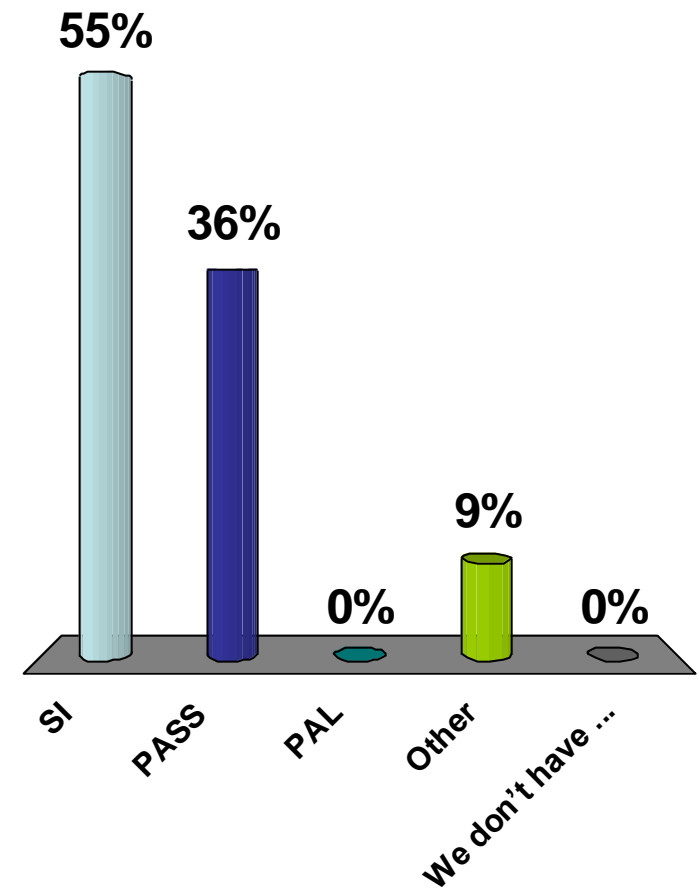
Do you have a Supplemental Instruction programme at your institution?

1. Yes
2. No



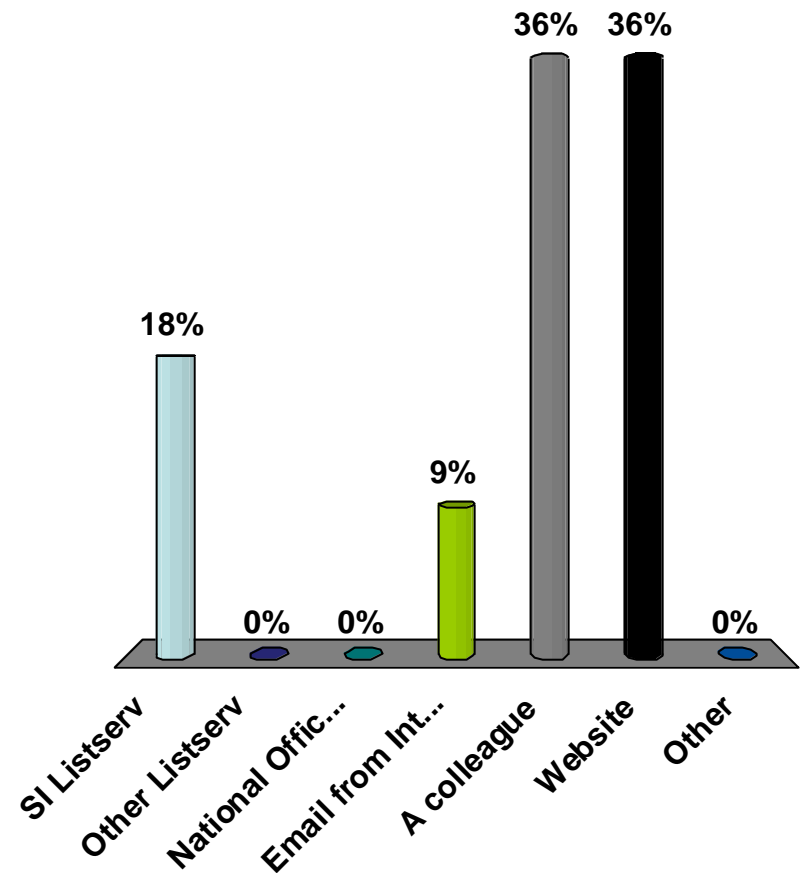
What do you call your programme?

1. SI
2. PASS
3. PAL
4. Other
5. We don't have a programme



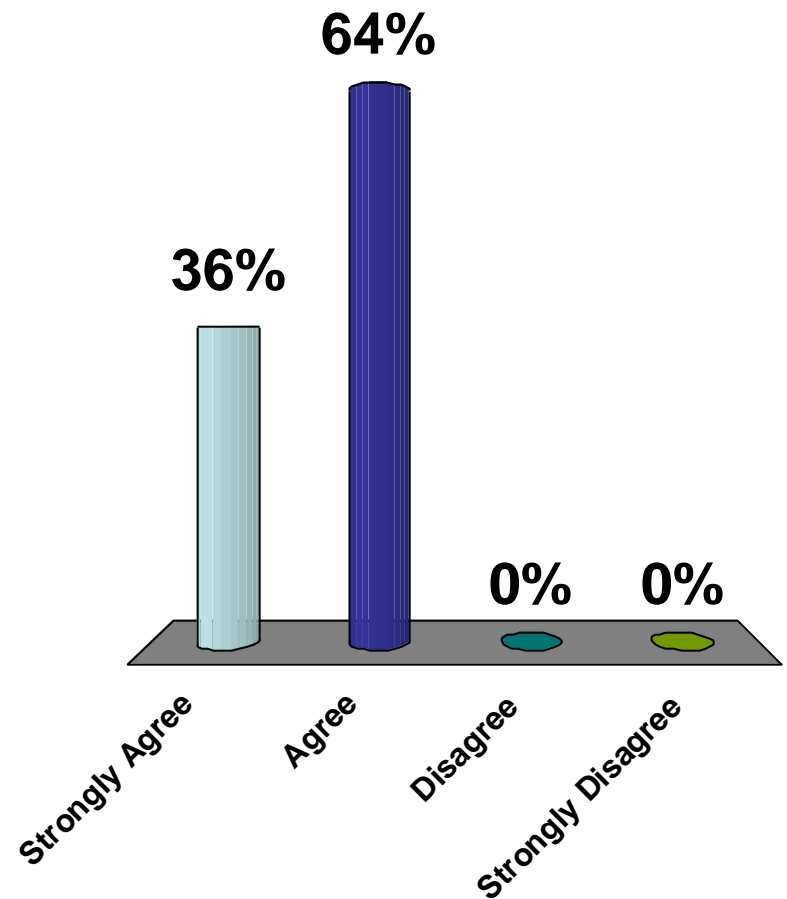
How did you know about this International Conference?

1. SI Listserv
2. Other Listserv
3. National Office
4. Email from International Center
5. A colleague
6. Website
7. Other



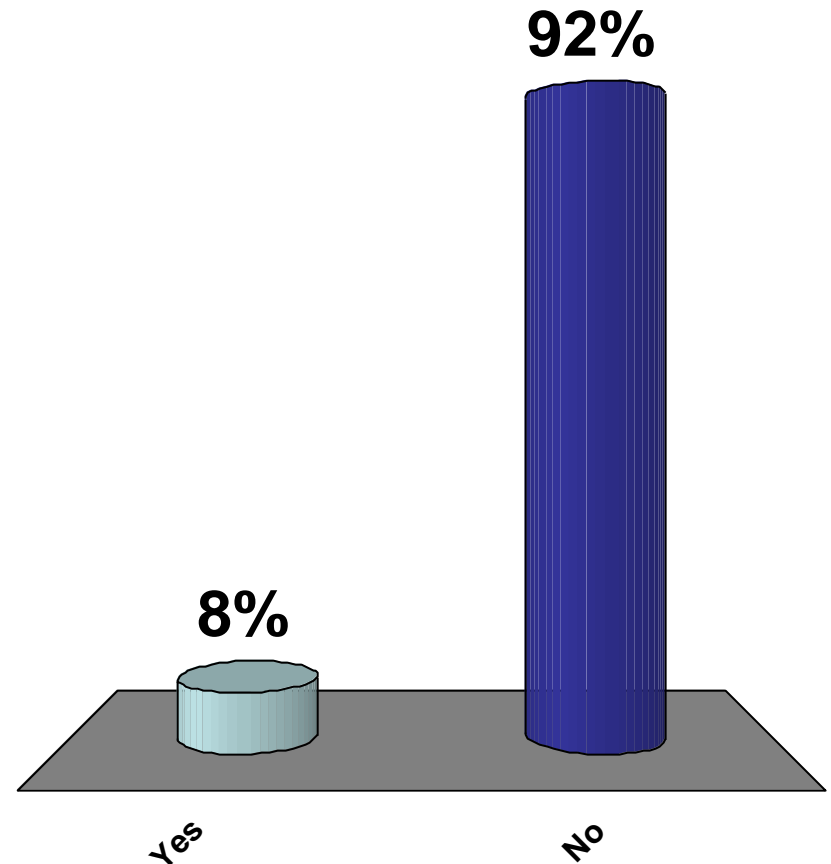
The information provided before the conference was useful.

1. Strongly Agree
2. Agree
3. Disagree
4. Strongly Disagree



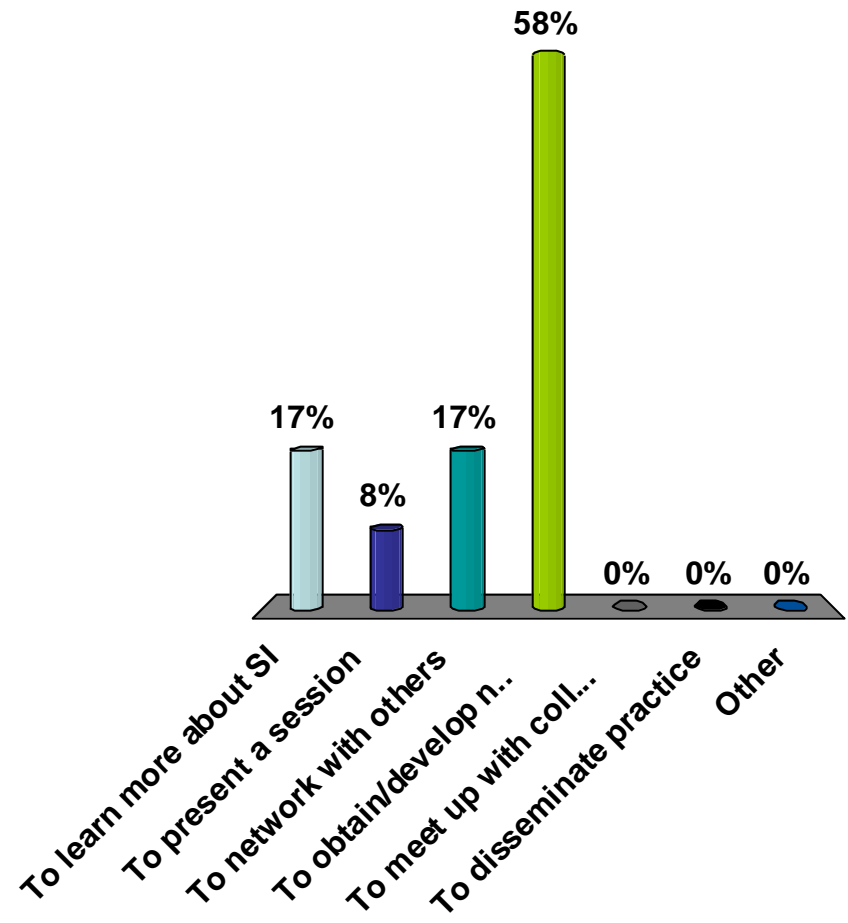
Have you attended a previous SI International Conference?

1. Yes
2. No



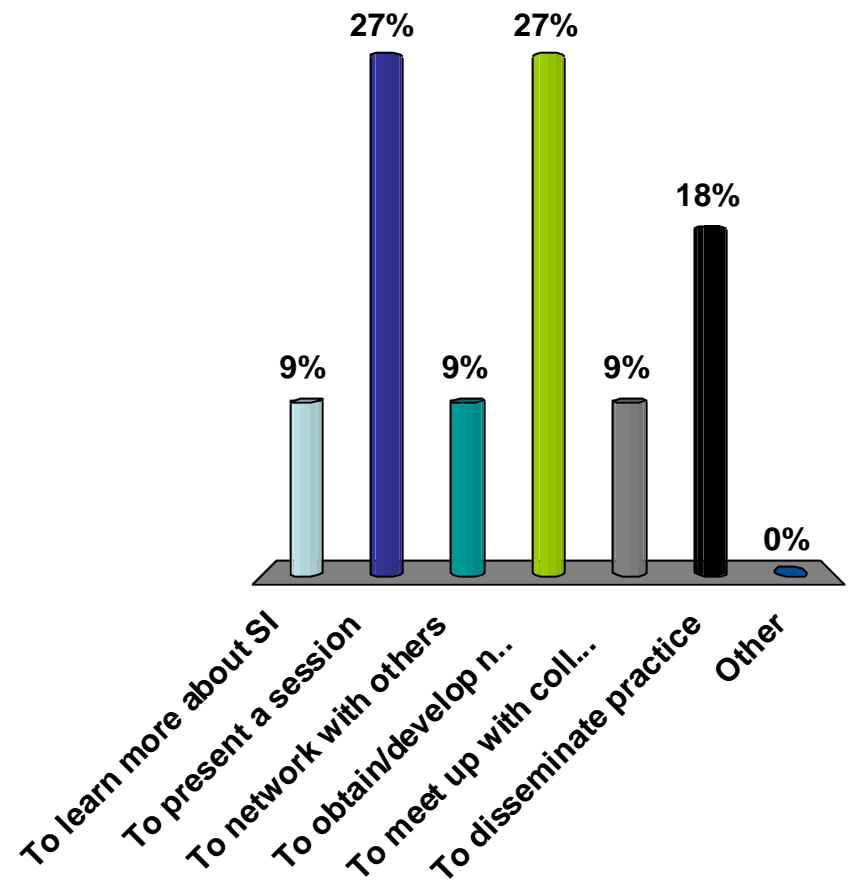
What is your primary purpose in attending the conference?

1. To learn more about SI
2. To present a session
3. To network with others
4. To obtain/develop new ideas
5. To meet up with colleagues/friends
6. To disseminate practice
7. Other



What is your secondary purpose in attending the conference?

1. To learn more about SI
2. To present a session
3. To network with others
4. To obtain/develop new ideas
5. To meet up with colleagues/friends
6. To disseminate practice
7. Other



What have been the benefits of attending the conference?

1. To learn more about SI
2. To present a session
3. To network with others
4. To obtain/develop new ideas
5. To meet up with colleagues/friends
6. To disseminate practice
7. Other

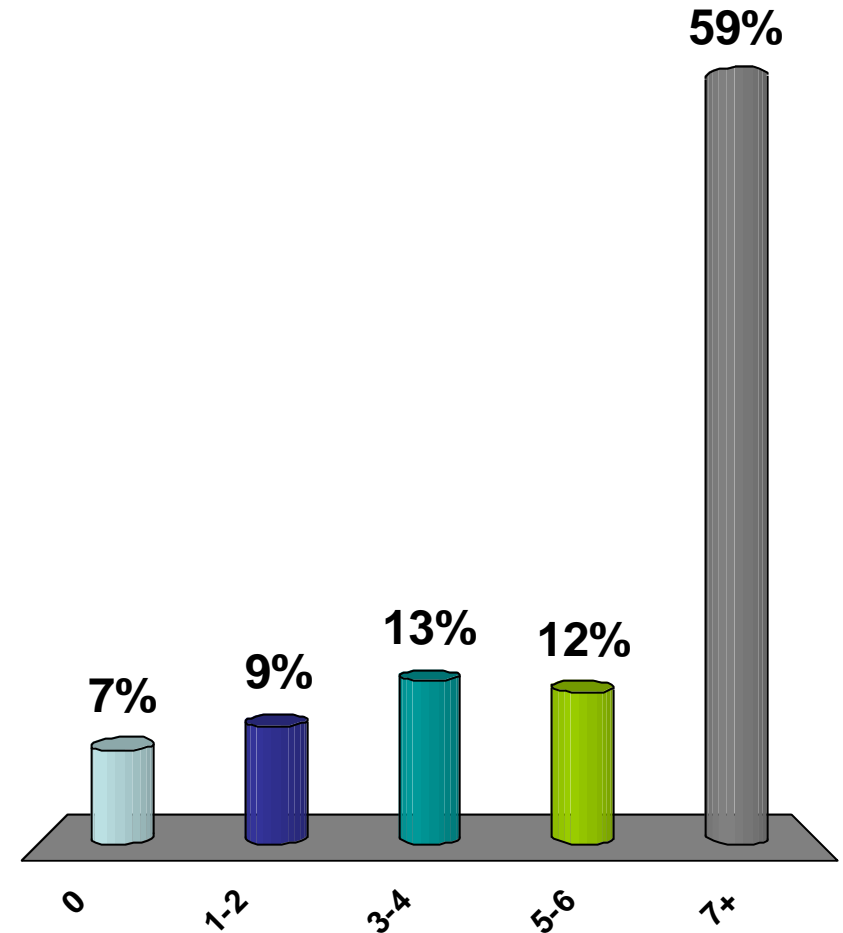
How do you evaluate your programme?

- Please provide your response to this question on the Post-it note on your table

A snapshot of our results...

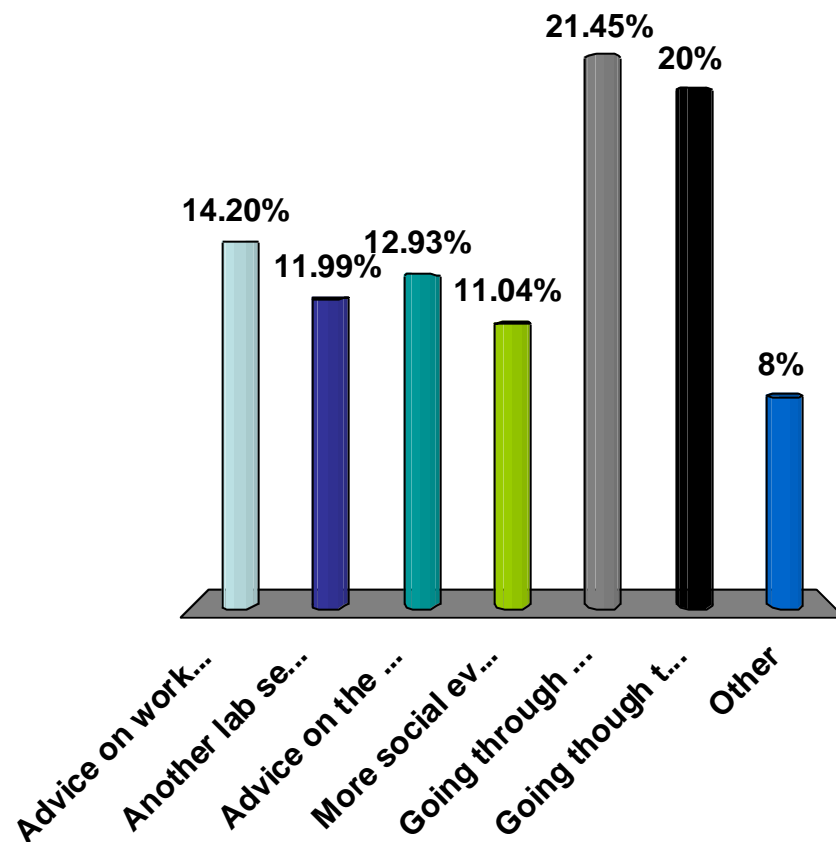
How many times have you been to PASS?

1. 0
2. 1-2
3. 3-4
4. 5-6
5. 7+



Planning is already taking place for PASS in Semester 2. Which of the following would you like PASS to be used for? *Select all that apply*

1. Advice on work placements
2. Another lab session (a chance to practise using equipment)
3. Advice on the different streams of EEE (EEE, CSE)
4. More social events
5. Going through past papers
6. Going through tutorial questions
7. Other



Electrical & Electronic Engineering

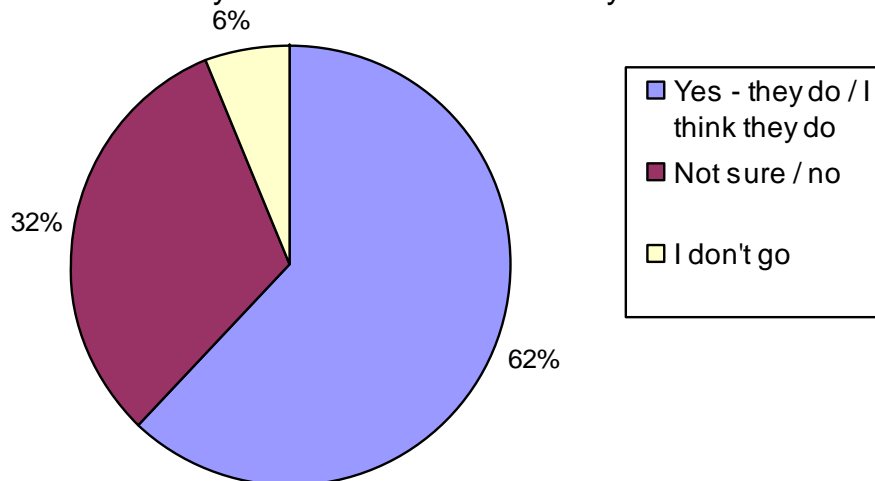
- $N = 115$
- Awareness of PASS
 - 87% have heard about PASS but...
 - only 53% know where/when their group meets
- Attendance
 - 51% have attended at least once
 - 20% regularly attend
 - 28% don't attend because of timing
- Perceived benefits
 - Question review
 - “Past-paper” revision

Chemical Engineering

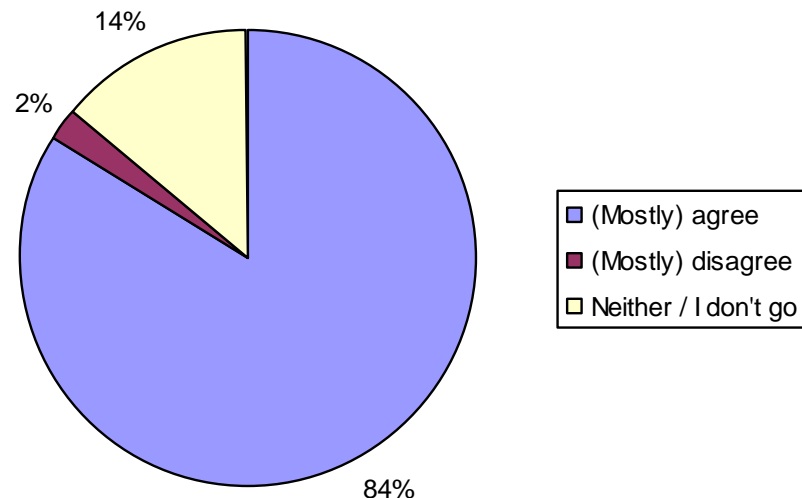
- N = 114

Leader Feedback

Do your PASS Leaders know your name?



My Leaders are friendly and approachable



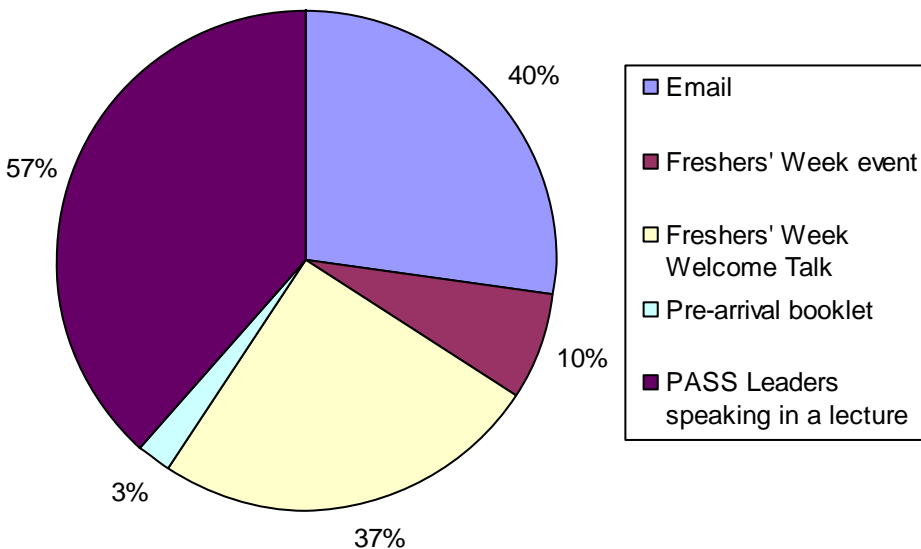
- 54% feel PASS would benefit from more structure

Chemistry

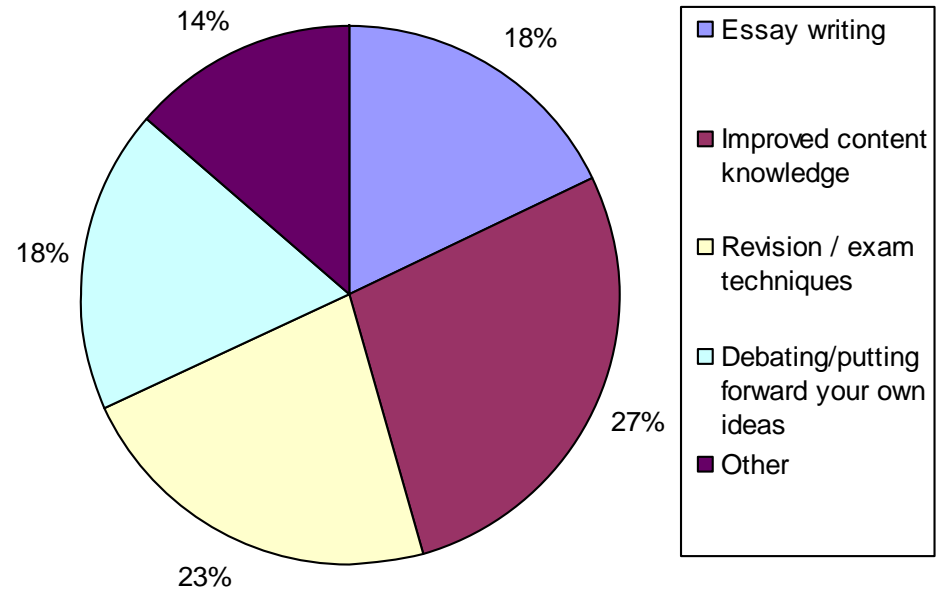
- $N = 135$
- Attendance (of 11 sessions in a semester)
 - 42% have more than 90% attendance
 - Only 28% have attended 3 or less
 - Strongest reason was *'Don't find it helpful'*
- Student Experience
 - 60% know both their Leaders' names
 - 17% don't think their Leaders know their names
- Perceived benefits
 - 65% agree *'PASS has helped me to understand core lecture material'*
 - 40% would like some sessions to be 'unstructured'

Contemporary Middle East

- N = 30
- Awareness (100%)
 - How? (multiple response)



- Session discussion

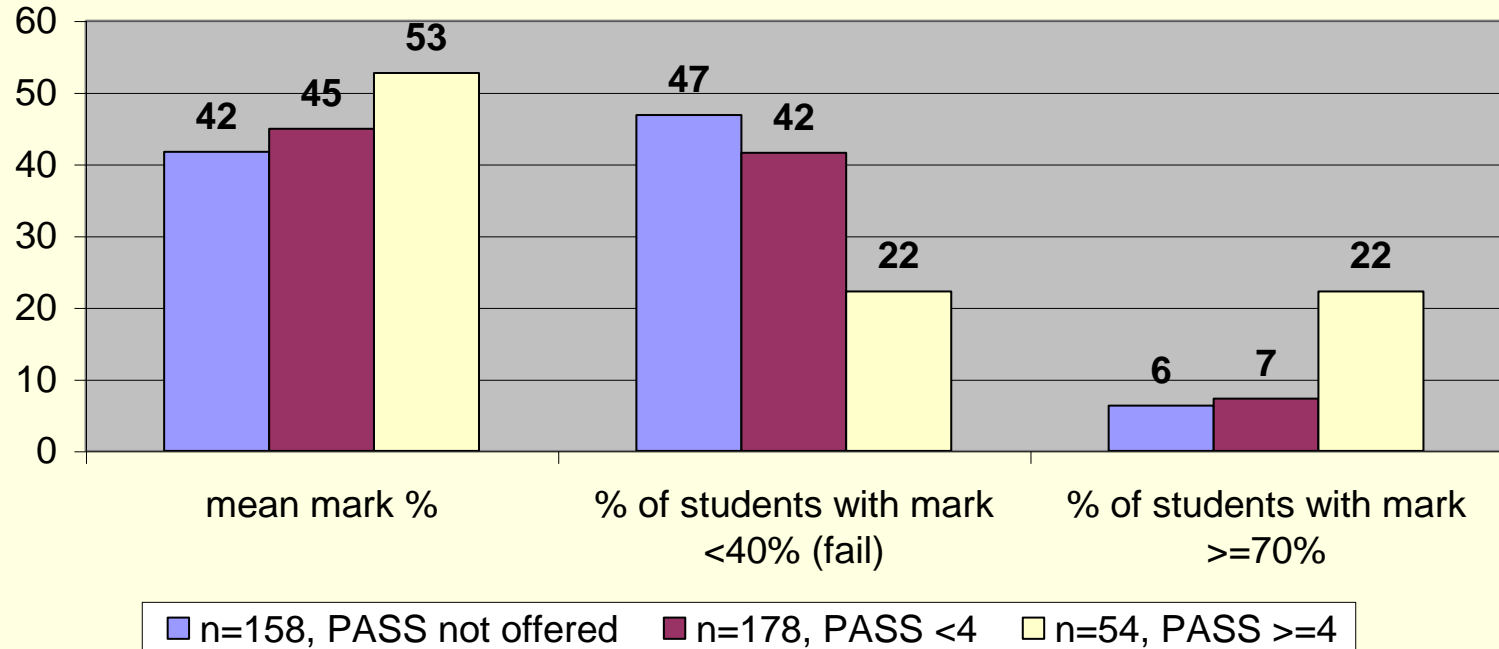


Supplementing core evaluation

- Quantitative – attendance vs. exam mark
- Qualitative – paper based questionnaires, perceived benefits...

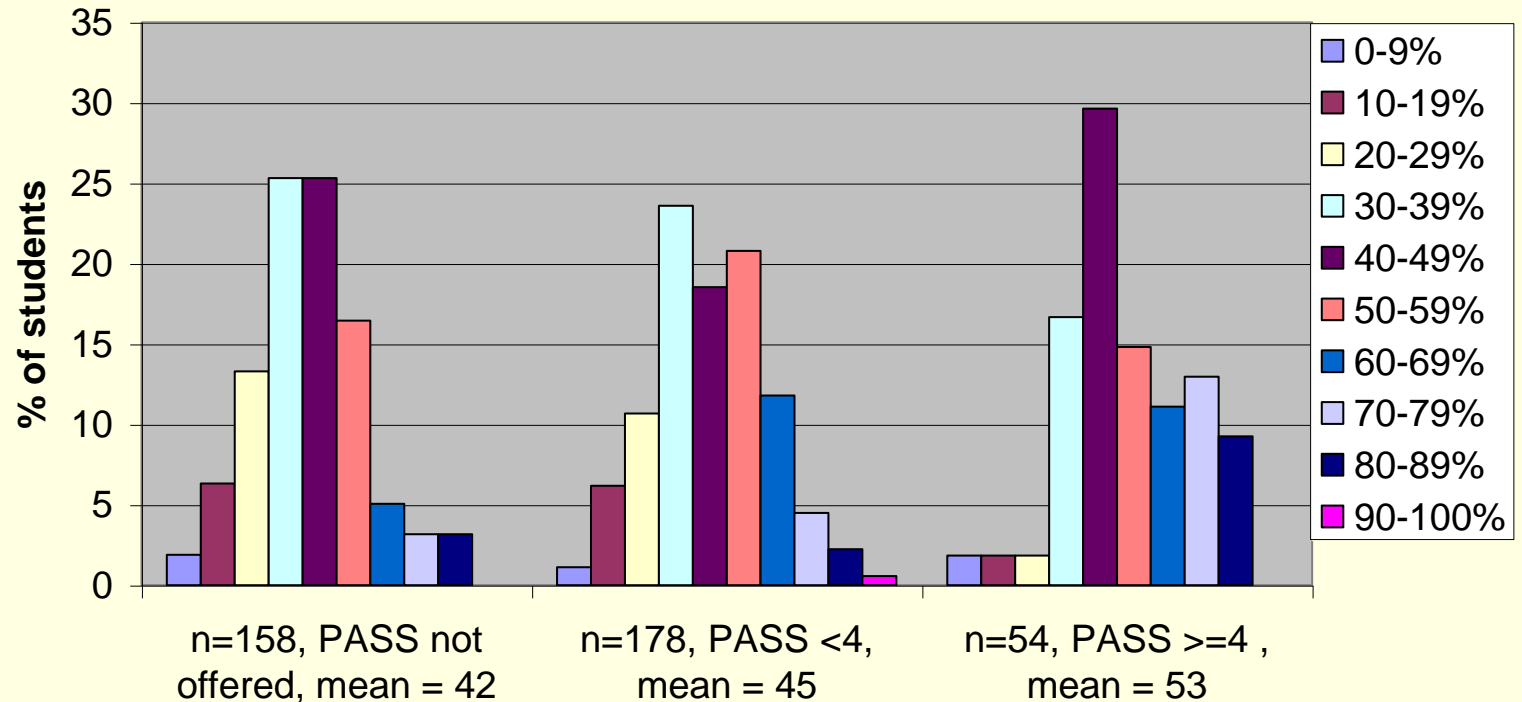
PASS in FLS

Impact of PASS on BL1521 results (genes and evolution)

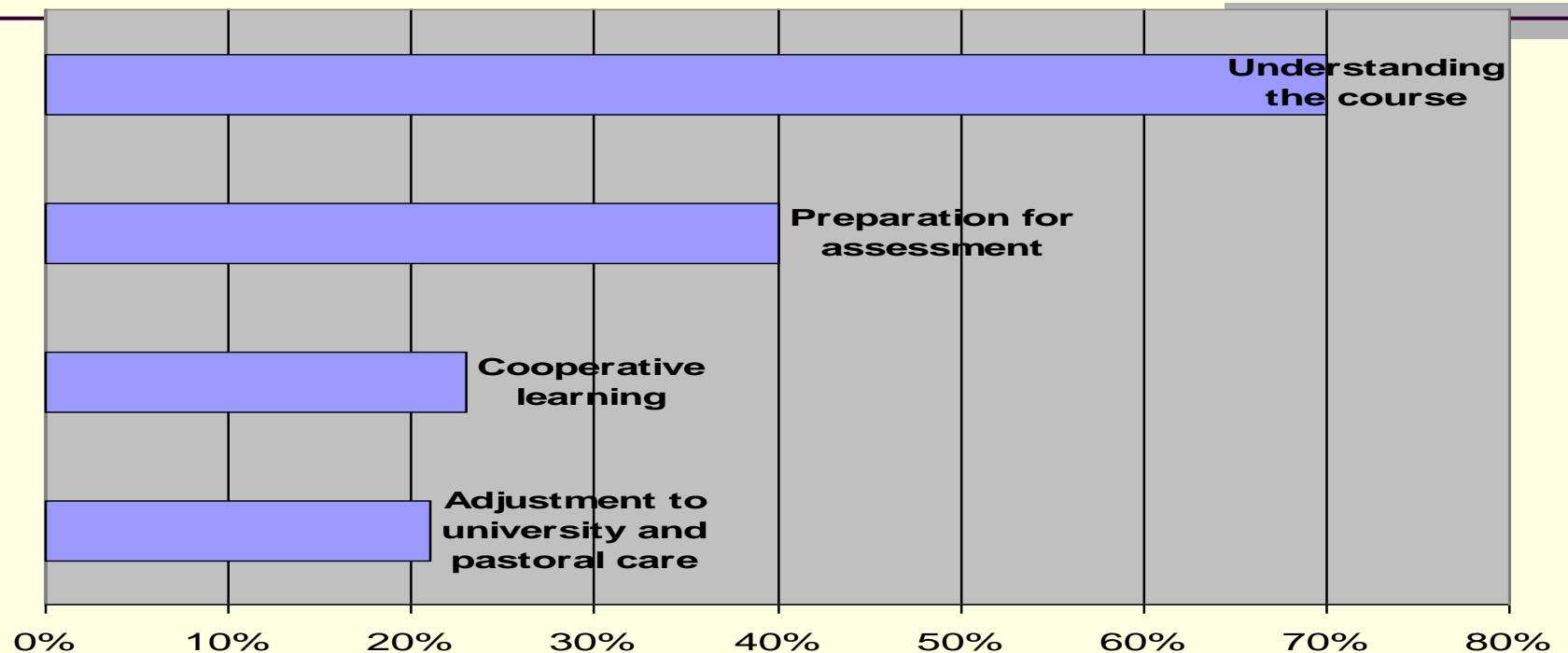


PASS in FLS

Impact of PASS on BL1521 mark distribution (genes and evolution)



Benefits gained by regular attendants



These benefits were perceived very similarly by the semester 1 and semester 2 cohorts and indicate that PASS has promoted amongst its regular participants a meaning-oriented approach well above a strategic-oriented approach Fostier.M et al (2007)

Economics – paper based

Intro Maths- PASS Feedback Form

Please circle the most appropriate answer

1. Have you been to PASS?
 1. Yes
 2. No
2. Roughly how many PASS sessions have you been to?
 1. 0
 2. 1
 3. 2-3
3. If you have not been to PASS, why not?
 1. Did not know about it
 2. Don't where/ when it is
 3. Don't need help with Introductory Maths.
 4. Prefer to study alone or with friends
 5. Timetable clash
 6. Other (please specify)
4. Has the PASS programme helped you to make the transition from studying at school to studying at university?
 1. Yes
 2. No
 3. Am not taking part in the PASS scheme
5. Has the PASS scheme been beneficial to your university experience in wider terms, i.e. on a non-academic level?
 1. Yes
 2. No
 3. Am not taking part in the PASS scheme
6. What is the most useful aspect of PASS?
 1. Help with weekly tutorial exercises
 2. Advice from other students on other academic issues
 3. Advice on other aspects on University life
 4. Chance to socialise with others on my course
 5. None of the above
 6. Other (please specify)
 7. I don't go to PASS
7. Overall, please rate your PASS scheme
 1. Excellent
 2. Good
 3. Neither good or bad
 4. Poor
 5. Bad
 6. Am not taking part in the PASS scheme

Thank you. Please hand in at the end of the lecture.

Benefits

Benefits

- Quick
- Resource efficient
- Captive audience/large response rate
- Real time insight/feedback
- Immediate interpretation/analysis
- Identifies areas for improvement and development
- Provides opportunity to implement immediate changes
- Promotion of PASS!

Action planning

***A form was provided to all
session participants to assist
with action planning***