

FBMH Teaching Opportunity: Recruitment of 4 Teaching Associates – full time, one year fixed term for the MBChB (UG Medicine)

This is an exciting opportunity to join the teaching team of the MBChB with involvement in teaching across the first 3 years of the undergraduate programme (years 0 ,1 ,2), based in the Stopford Building and University campus (with some online activities). You will take part in a range of teaching and assessment roles, ideal for developing your CV for future academic job applications.

We seek to appoint four Teaching Associates. The posts will be tenable immediately and fixed term for up to 1 year. You will be involved in teaching and assessment on the MBChB degree and associated programmes where required.

3 posts require a background in biological sciences and 1 post requires a background in behavioural and social sciences.

You will have a current contract with the University of Manchester from which you can be seconded for the period of the contract; or have a post that is coming to an end. Applications will also be considered for part-time working. The salary will be at Grade 6.

Duties will include (appropriate to biological science or behavioural science background) delivery of small group teaching (problem based learning or professional & personal development sessions), support of practical lab classes or teaching consultation skills, admissions interviewing, supervision of year 1 projects, study skills support and marking of associated assessments, including providing constructive feedback to students. You will be asked to carry out other teaching or curriculum development activities as required.

Course/Programme of Study:	MB ChB Medicine (Undergraduate Medicine)
Responsible to:	Appropriate senior member of the MBChB team
Type and Level of Appointee:	<ul style="list-style-type: none">• Individuals who already have an appointment at the University of Manchester with relevant teaching experience, at research associate or above
Key Responsibilities and Resources:	<i>As appropriate to biological sciences or behavioural sciences post:</i> <ul style="list-style-type: none">• Delivery of small group teaching – for example problem based learning or personal & professional development sessions.

	<ul style="list-style-type: none"> • Teaching consultation skills sessions or supporting laboratory practical classes. • Supervision and assessment of medical students' projects to develop and academic poster/write an abstract. • Study skills support through workshops and meetings with students • Admissions interviewing and support of open days. • Assessment of clinical skills. (OSCE examiner) • Other teaching and curriculum development activities by discussion with the teaching team.
Time Commitment/ Hours/ Dates:	<ul style="list-style-type: none"> • Full time post for up to 12 months from appointment
Person Specification incl. Essential Knowledge Skills and Experience:	<ul style="list-style-type: none"> • Demonstrate an understanding of the undergraduate medicine MB ChB programme or equivalent • Appointment at the University as a research associate or equivalent • Relevant teaching, supervision or mentoring, and/or assessment experience. • Might already have been involved in the MBChB (but this isn't a requirement). • An undergraduate degree in biological sciences or behavioural/social sciences. • Completed PhD (or submitted/close to submission) in relevant area.
Training and Support:	<ul style="list-style-type: none"> • Tutor notes, supporting materials and resources will be provided for each type of teaching. You will receive training/briefing for each type of teaching and assessment.
Application Details and Recruitment Process:	<p>Application by expression of interest (including your suitability for the role) and a brief CV to Jo Hart, MBChB Associate Programme Director for Academic Affairs. jo.hart@manchester.ac.uk</p> <p>Shortlisted candidates will be invited to an interview in early January.</p>

Further context about the medical programme.

The MB ChB Programme is based on an integrated curriculum with Years 1 and 2 delivering the basic sciences that underpin the foundations of medicine and includes early clinical experience. Years 3 and 4, build on these foundations and emphasise learning through clinical experience in NHS based clinical placements. The final year of the Programme integrates the learning of the previous 4 years and prepares the students for practice. During the Programme students undertake areas of in depth study, through the Personal Excellence Pathway and student selected clinical

placements, and may choose to do additional intercalated degrees. The University of Manchester also offers a pre-med foundation programme (Year 0) which is delivered collaboratively with a local FE college.

Students are educated both in the University and in NHS Trust and community-based organisations across the North West of England. During Year 0, 1 and 2, the learning is largely University based. For Years 3-5 of the Programme, students are based in one of four Clinical Education Campuses (CECs), which act as hubs through which the programme is organised and delivered, with rotation to placements in other linked Clinical Education Providers in hospital and community.

The MB ChB Programme delivers a range of learning outcomes in order to meet University degree requirements and align with and satisfy the outcomes and competencies described by the General Medical Council (GMC). Students are required to develop and demonstrate these competencies to the standards required by the GMC to achieve a primary medical qualification and practise as newly qualified doctors in the NHS on graduation.