

**ALLIANCE MANCHESTER BUSINESS SCHOOL  
POSTGRADUATE PROGRAMME SPECIFICATION**

<b>Award</b>	<b>Programme Title</b>	<b>Duration</b>	<b>Mode of study</b>
MSc	MSc in Organisational Psychology	12 months	Full Time
MSc	MSc in Business Psychology	12 months	Full Time

Exit awards of Postgraduate Diploma and Postgraduate Certificate are available after 9 months and 6 months respectively.

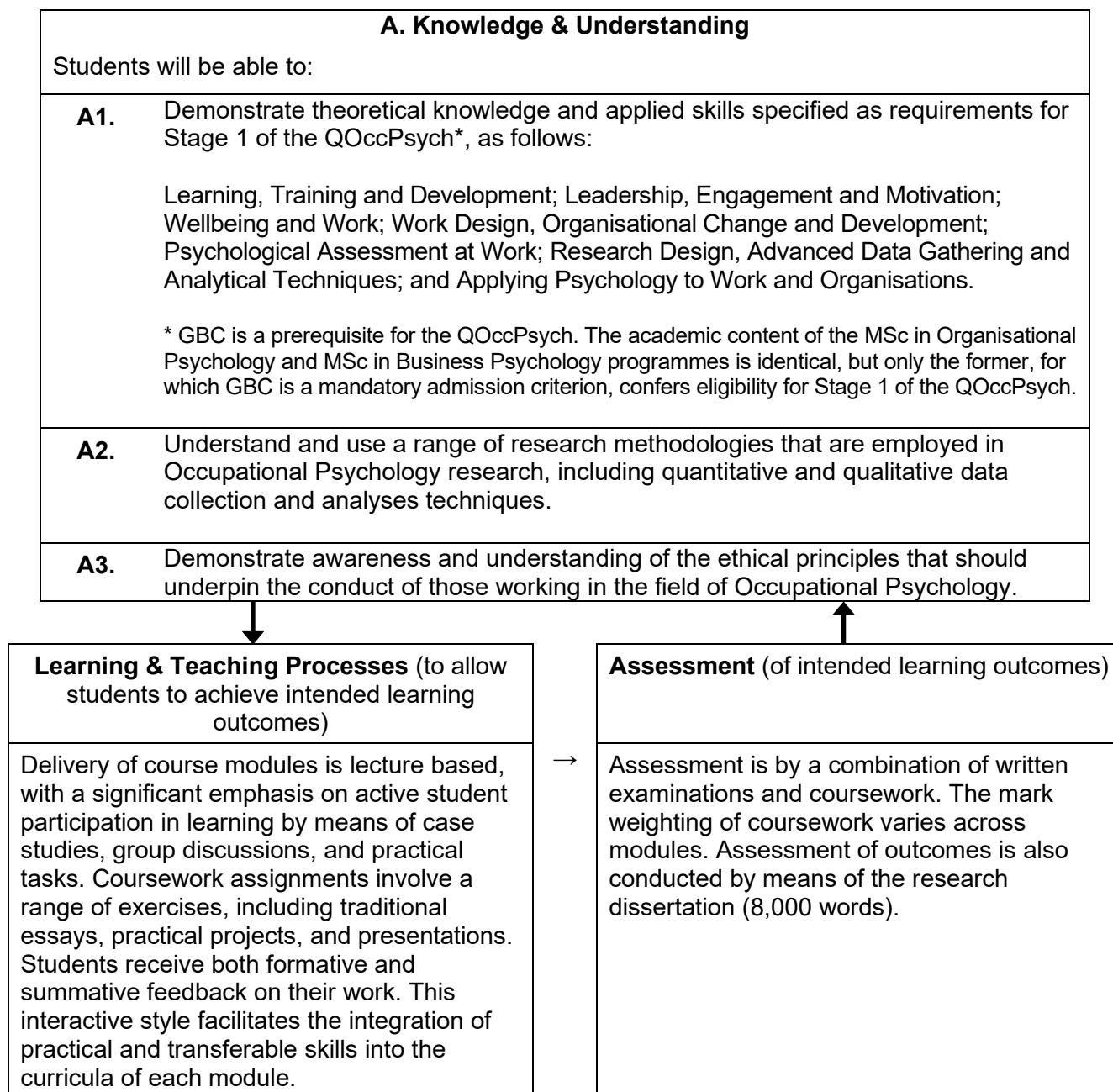
<b>School</b>	Alliance Manchester Business School
<b>Faculty</b>	Humanities
<b>Awarding Institution</b>	The University of Manchester
<b>Programme Accreditation</b>	MSc in Organisational Psychology accredited by the British Psychological Society (BPS)
<b>Relevant QAA benchmark(s)</b>	University of Manchester

### **Programme Aims**

The programmes aim to:

<b>01.</b>	Provide Psychology graduates who hold the Graduate Basis for Chartered Membership (GBC) of the BPS and are intending to become Chartered psychologists and members of the BPS Division of Occupational Psychology (DOP) with the theoretical knowledge and practical skills required for Stage 1 of the BPS Qualification in Occupational Psychology (QOccPsych).
<b>02.</b>	Provide training in research methodology that will enable students to pursue high-quality theoretical and applied research.
<b>03.</b>	Provide students with an understanding of the ethical principles that should guide the conduct of those working in the field of Occupational Psychology.
<b>04.</b>	Equip students with competencies and transferable skills that will be required in their future careers as practitioners and which are sought by employing organisations. Provide a platform for subsequent study, including doctoral study, and continuing professional development.

## Intended Learning Outcomes



<b>B. Intellectual Skills</b>	
Students will be able to:	
<b>B1.</b>	Evaluate and apply psychological theories and practices as they relate to organisational and work-related issues.
<b>B2.</b>	Understand qualitative and quantitative research techniques in Occupational Psychology.
<b>B3.</b>	Understand research strategy and design, formulate research aims and hypotheses, and collect, analyse and interpret data.
<b>B4.</b>	Critically evaluate published research reports.



<b>Learning &amp; Teaching Processes</b>		<b>Assessment</b>
Delivery of course modules is lecture based, with a significant emphasis on active student participation in learning by means of case studies, group discussions, and practical tasks. Coursework assignments involve a range of exercises, including traditional essays, practical projects, and presentations. Students receive both formative and summative feedback on their work. This interactive style facilitates the integration of practical and transferable skills into the curricula of each module.	→	Assessment is by a combination of written examinations and coursework. The mark weighting of coursework varies across modules. Assessment of outcomes is also conducted by means of the research dissertation (8,000 words).

<b>C. Practical Skills</b>	
Students will be able to:	
<b>C1.</b>	Evaluate Occupational Psychology theories and models, and their applications.
<b>C2.</b>	Demonstrate skills for identifying and analysing organisational and worker needs.
<b>C3.</b>	Demonstrate skills for formulating, implementing and evaluating interventions in organisations.
<b>C4.</b>	Apply the ethical principles that should underpin the conduct of those working in the field of Occupational Psychology.



<b>Learning &amp; Teaching Processes</b>		<b>Assessment</b>
Delivery of course modules is lecture based, with a significant emphasis on active student participation in learning by means of case studies, group discussions, and practical tasks. Coursework assignments involve a range of exercises, including traditional essays, practical projects, and presentations. Students receive both formative and summative feedback on their work. This interactive style facilitates the integration of practical and transferable skills into the curricula of each module.	→	Assessment is by a combination of written examinations and coursework. The mark weighting of coursework varies across modules. Assessment of outcomes is also conducted by means of the research dissertation (8,000 words).

<b>D. Transferable Skills and Personal Qualities</b>	
Students will be able to:	
<b>D1.</b>	Demonstrate effective communication through oral presentations, with the use of appropriate audio-visual aids.
<b>D2.</b>	Demonstrate written communication skills.
<b>D3.</b>	Demonstrate team working skills.
<b>D4.</b>	Demonstrate a range of IT skills.
<b>D5.</b>	Effectively manage time and prioritise competing activities.
<b>D6.</b>	Take personal responsibility for acquiring knowledge and skills, and continuing professional development.



<b>Learning &amp; Teaching Processes</b>		<b>Assessment</b>
Delivery of course modules is lecture based, with a significant emphasis on active student participation in learning by means of case studies, group discussions, and practical tasks. Coursework assignments involve a range of exercises, including traditional essays, practical projects, and presentations. Students receive both formative and summative feedback on their work. This interactive style facilitates the integration of practical and transferable skills into the curricula of each module.	→	Assessment is by a combination of written examinations and coursework. The mark weighting of coursework varies across modules. Assessment of outcomes is also conducted by means of the research dissertation (8,000 words).

## STRUCTURE OF THE PROGRAMME(S)

Programme structure and credits	Credits
The programme is studied over 12 months.	
Semester One	
• BMAN 70091 Selection and Assessment in Organisations	15
• BMAN 71901 Training, Support and Development	15
• BMAN 71951 Professional Skills for Organisational and Business Psychologists	15
• BMAN 71961 Research Skills for Professional Practice 1	15
Semester Two	
• BMAN 70262 Relationships at Work	15
• BMAN 72242 Managing People and Organisations	15
• BMAN 71982 Work Design, Performance and Wellbeing	15
• BMAN 71992 Research Skills for Professional Practice 2	15
BMAN 61062 MSc Organisational Psychology Dissertation or BMAN 61072 MSc Business Psychology Dissertation	60
Candidates who satisfy the examiners in the examinations are permitted to proceed to submission of the dissertation, satisfactory completion of which leads to the award of the degree of MSc. The deadline for submission of the dissertation is early September in the year following initial registration. Details of marking arrangements and criteria used by the Board of Examiners are provided in the programme regulations.	<b>Total Credits: 180</b>

## Student Induction, Development and Support

All AMBS postgraduate students attend an induction programme prior to commencing their studies. The induction programme includes general sessions on AMBS's facilities for students in support of learning (e.g. IT and library facilities) and careers, as well as pastoral and well-being support. In addition, programme-specific sessions are conducted to introduce students to their chosen course and the staff with whom they will be working.

The Director of the MSc Organisational/Business Psychology programmes act as personal tutors to students; students are informed that they may consult personal tutors or any other member of staff throughout their studies for advice on academic and pastoral issues. If appropriate, students can be referred to sources of specialist advice such as the University Language Centre (which supports students for whom English is a second language), and the Student Support Service, which provides guidance on a wide range of pastoral issues.

Over the course of the MSc Psychology programmes, sessions are devoted to specific academic and career-related topics such as undertaking the dissertation and pursuing the BPS Qualification in Occupational Psychology. A 'Consultants' Presentations' Day is held annually to provide students with insight into the range of areas in which occupational psychologists work.

The AMBS Postgraduate Careers team provide extracurricular sessions on personal and career-development topics such as confidence building, CV preparation etc. for all AMBS postgraduate taught course students.

## Curriculum Map of Course Units against Programme Intended Learning Outcomes (ILO)

Course Unit Code and Title		ILO A			ILO B				ILO C				ILO D					
Code	Title	A1	A2	A3	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4	D5	D6
BMAN 71982	Work Design, Performance and Wellbeing (C)	D A		D	D A	D A		D A	D A	D A	D A	D	D A	D A	D A	D A	D	D A
BMAN 72242	Managing People and Organisations (C)	D A		D	D A	D A		D A	D A	D A	D A	D		D A			D	D A
BMAN 70091	Selection & Assessment in Organisations (C)	D A		D	D A	D A		D A	D A	D A	D A	D	D A	D A	D A	D A	D	D A
BMAN 70262	Relationships at Work (C)	D A		D	D A	D A		D A	D A	D A	D A	D		D A			D	D A
BMAN 71961	Research Skills for Professional Practice 1 (C)		D A	D		D A	D A	D	D A	D	D A	D		D A		D A	D	D A
BMAN 71992	Research Skills for Professional Practice 2 (C)		D A	D		D A	D A	D	D A	D	D A	D		D A		D A	D	D A
BMAN 71951	Professional Skills for Organisational and Business Psychologists (C)	D A		D	D A					D	D	D		D A			D	D A
BMAN 71901	Training, Support and Development (C)	D A		D	D A	D A		D A	D A	D A	D A	D	D	D A	D	D	D	D A
BMAN 61062/ BMAN61072	Research Dissertation (C)	D A	D A	D A	D A	D A	D A	D A	D A	D A	D A	D A		D A		D A	D A	D A

C = compulsory course unit  
O = optional course unit

D = intended learning outcomes are developed  
A = intended learning outcomes are assessed

## Criteria for Admission to the Programmes

### Organisational Psychology

Students are required to hold a first degree in Psychology with a minimum of 2:1 honours. They must also have the Graduate Basis for Chartered (GBC) Membership of the BPS. Applicants whose first language is not English must have an IELTS score of at least 7.0 overall, with speaking and writing scores of at least 6.5 and no other scores lower than 6.0. Relevant work experience is desirable. A personal statement and two references are required.

### Business Psychology

Students are required to hold a first degree with a minimum of 2:1 honours in Psychology (GBC not required) or in social sciences, human resources, business and management, or related disciplines. Applicants whose first language is not English must have an IELTS score of at least 7.0 overall, with speaking and writing scores of at least 6.5 and no other scores lower than 6.0. Relevant work experience is desirable. A personal statement and two references are required.

## Progression and Assessment Regulations

The ordinances and regulations for the degrees of Masters, Postgraduate Diploma and Postgraduate Certificate apply to this programme. Details can be found at:

<https://documents.manchester.ac.uk/display.aspx?DocID=29208>

<b>Date of Original Version:</b>	June 2004
<b>Date of Current Version:</b>	October 2021