Programme Specs/Benchmarking

**UNIVERSITY OF MANCHESTER**

**PROGRAMME SPECIFICATION**

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| **1 Awarding Institution** | University of Manchester |
| **2 Teaching Institution**  | University of Manchester |
| **3 Programme Accreditation** | ESRC recognition  |
| **4 Final Award**  | MA |
| **5 Programme Title** | MA International Relations (Research) |
| **6 UCAS/Programme Code** |  |
| **7 Relevant QAA subject benchmark**  |  |
| **8 Department/Faculty**  | Politics Department, School of Social Sciences |

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| **9 EDUCATIONAL AIMS OF THE PROGRAMME**The programme aims to:* Provide an advanced, systematic and critical understanding of issues at the forefront of international relations.
* Provide an advanced critical awareness of the location of international relations within the wider fields of political and social science, both in terms of its subject matter and the most prominent theoretical and methodological orientations within it.
* Prepare students for PhD-level research in international relations, and other subsequent research endeavours.
* Provide research practice through a required dissertation linked to a research programme located within the department and supervised by an active researcher.
* Train students to become autonomous and self-aware life-long learners, able to apply their existing knowledge and skills in innovative ways in a variety of contexts.
* Enable students’ to communicate their acquired knowledge and research findings to specialist and non-specialist audiences
* To contribute to the national need for skilled researchers in international politics in particular and the social sciences more generally.
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| 10 PROGRAMME OUTCOMES |
| ***10.1 Knowledge & Understanding*** |
| **A Knowledge & Understanding of**1. Major areas of advanced debate and research innovation in international relations including:
	1. The history of theoretical and conceptual thinking in international relations with particular reference to debates around the definition of the field, the key international actors, processes and outcomes within it.
	2. Key methodological and conceptual debates at the foreground of contemporary research within international relations, with particular emphasis on the impact of recent social and political theory on the study of the international and the implications of globalisation
	3. Through a range of programme-specific optional modules (and where relevant optional modules from other programmes) the application of theoretical and methodological knowledge to a range of substantive issue areas of relevance to the students’ individual research interests at both the Masters and PhD levels.
2. The relationship between international relations and cognate fields within political science, such as political theory and comparative politics, as well as related disciplines such as history, geography and moral philosophy, and the contributions such cognate fields and related disciplines might make to the students’ specific research interests.
3. A range of research methods and techniques and critical debates about their application, including knowledge and understanding of:
	1. Techniques and principles of quantitative analysis, using SPSS or Windows (including surveys and sampling, exploratory data analysis and basic data analysis) in accordance with ESRC requirements
	2. Techniques and principles of qualitative analysis (including participant observation, semi-structured and unstructured interviews, various techniques of textual and discourse analysis, archival and documentary analysis and grounded theory) in accordance with ESRC requirements
	3. The principles of research design and strategy including the formulation of feasible and meaningful research questions, especially for international relations.

4. Key issues (philosophical, political and ethical) in research practice in the social sciences generally and research in international relations in particular. | Teaching/learning methodsCombination of interactive seminar learning, independent supervised study, and practical exercises. All these apply to all outcomes, but 1 (a, b) are particularly developed through seminar-based learning in programme-specific core modules and 1 (c) is particularly developed through optional programme modules and production of a supervised dissertation. 2, 3 and 4 are developed through a combination of interactive seminars, workshops and practical exercises within generic and discipline-specific research training modules. The dissertation, which is also a research proposal, is a key task and engages all the outcomes above, particularly 1 (b), 2, 3, and 4.***Assessment***Summative assessment of all outcomes is provided through a combination of assessed presentation exercises within seminars, essays and the dissertation. Formative assessment is provided via written feedback on presentation exercises and assessed essays, the supervisory relationship (all students on this programme are deemed to be intending to proceed to PhD and are provided with a research supervisor and supervisory board from the outset), self-assessment, and peer review and comment (especially in the seminar setting). |
| ***10.2 Skills and other attributes*** |
| **B Intellectual skills - able to**1.Synthesise and analyse complex issues in international relations specifically in a critical and systematic way 2. Compare and critique a comprehensive range of methodologies3. Plan, conduct and report on self-directed research within a range of formats (short oral presentations, essays and a dissertation)4. Reflect critically on the relationship between research context and one’s own role as a researcher | Teaching and learning methods Supervised independent study, interactive seminar learning, essay preparation and execution, oral presentations, workshops, and practical research design exercises. All these methods relate to all the outcomes under B.***Assessment***Summative: seminar presentations, workshop-based exercises, presentation exercises, seminar participation assessment, essays and a dissertation.Formative: self-evaluation, peer review in the seminar setting, supervisors reports, and formal and informal comment on oral presentations and essays. |
| **C Practical skills - able to**1. Manage library and bibliographic resources, including online, and build up an ongoing bibliography for use as a professional research tool2. Collect and record quantitative and qualitative data, using a variety of techniques such as questionnaires, interviews, surveys, participation and observation and archival research3. Analyse and present quantitative and qualitative data, including large data sets, using a variety of statistical techniques and such qualitative techniques as discourse analysis4. Teach small groups at undergraduate level, including assessment of written work and provision of feedback on it. (This skill is not a required outcome of the programme, but training provision exists for it.)5. Clearly communicate research findings in oral and written form to specialist and non-specialist academic audiences and participate effectively as part of such audiences6. Speak another language. (This skill is not a required outcome of the programme, but training provision exists for it, primarily for acquisition of another international language) | Teaching and learning methods 1-3 and 5 are developed through Interactive seminars (and especially through presentation exercises), independent supervised learning, essay planning and writing, dissertation proposal preparation and execution, workshops (especially in use of qualitative and quantitative data), oral and written formative feedback on seminar performance, essay writing and dissertation preparation, personal academic development plans. C5 is particularly developed in a compulsory dissertation design module that includes the teaching and practice of effective audience participation as well as participation in the departmental seminar programme. C6 can be developed either through formal assessed modules incorporating many of the teaching and learning methods outlined above or non-assessed language-lab tuition. C4 is provided through an optional dedicated course unit based on workshops and practical exercises.***Assessment***Summative: The dissertation/research proposal is a key task which allows assessment of many of these skills, especially C1 -3. Essays and seminar presentations also allow the assessment of these elements as well as 5. Language acquisition (C6) may be assessed through formal examination (if tuition is primarily through classroom-based course units) or through self-evaluation (if tuition is language-lab based).Formative: Personal academic development plans, feedback from supervisor to student, peer feedback (especially in a compulsory dissertation research design module), feedback on essays and feedback from undergraduates on tutorial teaching skills are all ways in which all these practical skills are evaluated.  |
| **D Transferable skills - able to**1. Clearly communicate, in writing and orally, complex material in a systematic, comprehensive and context-sensitive way to academic and non-academic audiences
2. Effectively manage and schedule complex research processes
3. Find information and use information technology
4. Develop an independent learning ability
 | Teaching and learning methods Seminars, independent supervised learning, essay-writing, seminar presentations, dissertation/research proposal preparation and writing, practical research exercises, computer-based practical exercises, language laboratory learning, personal academic development plans. All these teaching and learning methods relate to these skills.Assessment Summative: The dissertation/research proposal is a key task which allows assessment all 4 skills. Essays and presentations also allow the assessment of these elements, particularly D1-3. Formative: Personal academic development plans, feedback from supervisor to student, peer feedback, feedback on essays and feedback from undergraduates on tutorial teaching skills are all ways in which all four transferable skills can be evaluated.  |

##  PROGRAMMES STRUCTURES AND FEATURES, CURRICULUM UNITS, CREDIT AND AWARD REQUIREMENTS

**For more details see Programme Handbook.**

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| **Year** | **Course structure (credits)** | **Outcomes and progression** |
| 1 | ***Compulsory***Generic research training course unitsQuantitative Methods (15)Qualitative Methods (15)Philosophy of Politics Research (15)Dissertation Research Design (15)MA Dissertation (60)Health & Safety (0)*Plus* ***International Relations pathway core course units***Graduate Seminar in International Politics (15)Critical Approaches to International Politics (15)OptionsTwo specialist course units, at least one of which must come from a pathway-specific list. Students, in consultation with the supervisor and/or the MA Director, may choose the other of their optional modules from any of the other two pathway-specific lists of optional modules or, if clearly justified by their intended doctoral research, from optional courses within the MA Political Science (Research) programme or other cognate MA programmes within the Graduate School of Social Sciences. \***Additional optional courses**Tutor Training Course (no credits)Language training (no credits) | MA: Minimum 50% in all units with compensation arrangements\* \* For ESRC-funded students seeking transfer to ‘+3’ of ‘1+3’ Programme: 60% for dissertationAll outcomes listed under 10 are developed in this year |

***\*See Programme Handbook for details.***

***\*\* See Graduate School Handbook for Taught Masters Programmes for details***

***12 CURRICULUM SKILLS MAP***

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|  | **Intellectual Skills** | **Practical Skills** | **Transferable Skills** |
| **Course Unit/Code** | **B1** | **B2** | **B3** | **B4** | **C1** | **C2** | **C3** | **C4** | **C5** | **C6** | **D1** | **D2** | **D3** | **D4** |
| **Level1** | C | Quantitative Methods | DA | DA | DA |  | DA | DA | DA |  |  |  | DA | DA |  | D |
|  | C | Qualitative Methods | DA | DA | DA |  | DA | DA | DA |  |  |  | DA | DA |  | D |
|  | C |  Philosophy of Politics Research | DA | DA | DA | DA | DA |  |  |  | DA |  | DA |  |  | D |
|  | C | Dissertation Research Design | DA | DA | DA | DA | DA | DA |  |  | DA |  | DA | DA | D | DA |
|  | C | Programme-specific core course unit I | DA | DA | DA | DA | DA |  | DA |  | DA |  | DA | DA | D | D |
|  | C | Programme-specific core course unit II | DA | DA | DA | DA | DA |  | DA |  | DA |  | DA | DA | D | D |
|  | O | Programme-specific optional course | DA | DA | DA | DA | DA |  | DA |  | DA |  | DA | DA | D | D |
|  | O | Optional course | DA | DA |  DA | DA | DA |  | DA |  | DA |  | DA |  |  | D |
|  | C | Dissertation | DA | DA | DA | DA | DA | DA | DA |  | DA |  | DA | DA | D | DA |
|  | O | Language Training |  |  |  |  |  |  |  |  |  | DA |  |  |  | D |

***C= compulsory course unit***

***O= optional course unit***

D = skills are taught or developed by students within this course unit

***A = skills are assessed within this course unit***

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| 1. **CRITERIA FOR ADMISSION**

Candidates must be able to satisfy the general admissions criteria of the University of Manchester and the Department of Government in the following way:Upper Second Class Honours (or equivalent). If English is a second language then a minimum level of IELTS 7.0 or TOEFL 250 (computer based) is required.All candidates who do not fulfil the MA examination requirements (including compensation and resit arrangements) but fulfil the diploma examination requirements are eligible for award of the PG Diploma.Further details are available on the School of Social Sciences website: <http://www.socialsciences.manchester.ac.uk/subjects/politics/postgraduate-taught/>  |
| **14 ASSESSMENT REGULATIONS*****Assessment Rules and Classifications***Minimum pass mark for each course unit is 50%. 40-49% Pass at PG diploma50-59% Pass at MA60-69% Pass at MA with Merit70+% Pass at MA with DistinctionCandidates for the MA are required to pass 8 x 15 credits course modules and a compulsory 12-15,000 word 60 credits dissertation according to the MA examination regulations (including compensation and resit arrangements).Full details of assessment and compensation arrangements are in the Politics MA Handbook Classification CriteriaFull details of assessment and compensation arrangements are on the School of Social Sciences student intranet |
| **15. INDICATORS OF QUALITY*** 2001 QAA Subject Review result: 24
* The ESRC recognises the Department’s existing PhD training provision (modes A & B); the existing MA International Relations, MA International Political Economy are currently ‘RT’ rated by the ESRC
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