

# Q-STEP SUMMER INTERNSHIPS 2020

## Ref #11: UoM QStep 2020 GMCA - Employment and Skills Research and Analysis to Support the Work of GMCA

### Organisation Profile

Greater Manchester Combined Authority

Research and Strategy Team

Churchgate House, 56 Oxford Street, Manchester  
M1 6EU

Home to more than 2.8 million people, with an economy bigger than that of Wales or Northern Ireland, Greater Manchester (GM) is at the forefront of policy innovation and new thinking about how to transform the lives of local citizens by nurturing a world class, competitive, caring and economical sustainable place to live.

GMCA has been at the heart of the city-region's devolution agreements with central government, and with the presence of an elected mayor, this is an exciting time to be working in the city-region with the GMCA.

The Research and Strategy team at GMCA provides best in class research, strategy and policy to support the delivery of the Greater Manchester Strategy "Our People, Our Place". Our work drives change in public policy to improve the lives of all who live in the city-region, to ensure that our residents are able to "stay well", continue to "live well" and then "age well" in later life.

### Project Outline

Sitting within the wider GMCA research team, the student will focus on projects relating to employment and skills in Greater Manchester. The employment and skills team cover a wide range of research areas relating to the labour market. This includes employment, welfare, job quality, education and skills. The student will undertake desk-based analysis of local, national and regional datasets to inform and provide insight into a number of on-going projects.

Specifically, GMCA are looking for a student to expand the current knowledge base on what is known about graduate destinations from Higher Educational Institutions in Greater Manchester. Using data from the Higher Education Statistics Agency (HESA), we are looking for a refreshed picture of where graduates from GM go after their time in Higher Education. This will help to measure graduate retention rates across the city-region and how they have changed over time. As such, this provides an opportunity for both data analysis and visualisation as part of an exciting project that will help us to better understanding graduate destination trends going forward.

In addition, GMCA are looking for a student that would be willing to assist with other broad and on-going projects within the team.

# Q-STEP SUMMER INTERNSHIPS 2020

## Ref #11: UoM QStep 2020 GMCA - Employment and Skills Research and Analysis to Support the Work of GMCA

Recent projects have included work around:

- Worklessness in the over 50 population
- Technical education and 'T-Levels'
- Colleges' role in delivering degree level education
- Low quality work
- The implementation of Universal Credit
- Skills shortages, under utilisation and over qualification
- Adult Education Budget

### Key Words

Labour Market	Skills
Employment	Graduates
	HESA

### Application Criteria

#### *Essential*

- Positive attitude, strong work ethic, and ability and willingness to learn quickly
- Commitment to delivering positive outcomes for GM residents
- Data analysis skills and experience with quantitative data
- Knowledge of Microsoft Office, especially Excel, Outlook and Word
- Excellent written and verbal communication skills

#### *Desirable*

- Some understanding of the labour market and education system
- Experience of undertaking presentations
- Understanding of data analytics and visualisation techniques
- Working knowledge of Tableau
- Experience of using survey data

### Supporting Information

Core office hours are expected to be 9am - 5pm, however GMCA is happy to accommodate some level of flexible working.

The student will have a supervisor/mentor within the research team who will be on hand day-to-day to provide support and guidance throughout the internship period. Other members of the team will also be available to offer regular support.

The supervisor/mentor will hold an evaluation meeting with the student at the end of the placement and provide support, feedback and references, as appropriate.