



Credit: Laetitia Martin

About the course

This one-year, intercalated BSc in Global Health is designed to prepare medical students who want to become a global doctor, by enhancing their knowledge about the global inter-connectedness of health and its determinants.

The course analyses the impact of major social, economic, political, cultural and environmental factors on health challenges, such as the global epidemic in HIV / AIDS, chronic diseases, trauma in developing countries, tropical diseases and the emergence and rapid spread of infectious diseases.

Teaching draws on the expertise of academic researchers and policy analysts working in diverse fields including conflict, humanitarianism, anthropology, politics, development and global health as well as medical and humanitarian professionals from organisations such as: Médecins Sans Frontières (MSF) and UK-Med who bring their field knowledge to the course.

To apply: www.hcri.ac.uk

Or contact bscghsalc@manchester.ac.uk (external candidates)
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Front cover:
 Credit: Mario Fawaz

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hcrinstitute



Credit: Khawla Jamil

INTERCALATED BSc IN GLOBAL HEALTH

Why study at HCRI?

As a leading global centre for the study of humanitarianism, conflict response, global health, international disaster management and peacebuilding. It offers an unrivalled learning environment for students interested in pursuing careers in global health, humanitarian aid or research.

HCRI aims to facilitate improvements in crisis response on a global scale whilst providing a centre of excellence for all concerned with emergencies, conflicts and peace. Our courses work to develop a scholarly and professional agenda for humanitarians and peacebuilding around the world.

You will have the opportunity to engage first-hand with the people, projects and organisations that shape humanitarian, global health, disaster management, conflict response and intervention strategy around the world.



Intended learning outcomes

On completion of the programme, you should be able to show critical understanding of:

- the key concepts, policies and debates that underpin a global health approach
- the work of the wide range of actors from local to global involved in global health interventions
- the impact of major worldwide social, economic, political, cultural and environmental factors that are producing new health controversies, challenges and opportunities
- the multi-disciplinary, diverse and innovative research methodologies in the study of global health
- the skills needed to conduct global health research and policy analysis, including evaluating theory and programmes in practice, planning and developing policy and research proposals

You also have the opportunity to learn and develop skills that will enhance your professional practice, such as empathy, analysis, critical reflection and self-reflection, alongside an awareness and understanding of the lived experience of health, well-being and illness in a range of global contexts.



Course units

You will undertake 120 credits of course units, with each unit worth 20 credits.

Course units may include:

- Diseases in Developing Countries
- Medical Anthropology
- Dissertation
- Research Methods
- Introduction to Global Health
- War, migration and health

Teaching includes lectures and seminar sessions where you will have the chance to engage in more detail with key issues, deliver presentations and take part in group debates.

Research project

The dissertation unit enables you to undertake individual research, with the guidance of a dissertation supervisor, in a topic of your choice related to Global Health.

Past topics have included: The Ebola epidemic in West Africa, TB in Russian prisons and Global approaches to Measles and Polio eradication.

Student voice

“I was really interested in studying a degree that was different to the medical course that can be very clinical at times. The modules and assignments in this course have allowed me to engage in critical thinking as well as creative work. The topics are so interesting and relevant to our current socio-political climate. I feel like I have a better understanding of global health priorities as the course creates awareness of important issues emerging from political crisis such as refugee status and health. Whichever field I pursue, I now feel after the course that I am equipped to understand health and social needs of different populations.”

Ameera Selant
iBSc graduate in Global Health