School of Social Sciences Staff Bulletin
October 2019

Read the President's Weekly Update Here   **Humanities eNews**

Welcome to this month's Staff Bulletin.
In this issue:

Head of School Update

Dear colleagues

I hope you found some space to think during reading week, and that you and the students have returned to teaching and learning activities with renewed enthusiasm.

As you will see below, we have already had some notable successes in research this semester. Congratulations to those who won grants, and also to those who have had key publications in print.

In teaching and learning colleagues across the School are working hard at improving our teaching and learning. As I indicated before we are also developing a new version of WAM model, with the primary aim of making it more transparent. I hope to have drafts of this for each department early in the New Year.

As you have will have seen, the well-known journalist and public intellectual Gary Younge will join the School as Professor of Sociology. Despite the sociology title, his appointment was made to increase the profile of the School. He will contribute to interdisciplinary teaching and research activities that cut across the School and to broader academic and public engagement activities. The quantity of high-profile and positive public responses to the announcement has been astounding.

One of the less positive things to report is that it has come to my attention that in very few and very small pockets of the School there are less than collegiate relationships between academic and PS staff. The histories of these relationships can be based in long or short-term perceived injustices or insensitive interactions. With colleagues I am addressing the current tensions, but I want to make it clear that the time has come to leave these histories and tensions behind. I expect all colleagues, be they academics or PS, senior or junior, to engage with each other in a respectful manner, and where this is not happening I will call people to account. Academics can help by being sensitive to the challenges that PS colleagues are currently experiencing with respect to the introduction of new systems, and importantly by meeting deadlines that PS staff are obliged to set. PS colleagues can help by being sensitive to the range of pressures that academic staff are under due to multiple demands on their time – teaching, research, administration and external commitments. I reiterate that this is not by any means a broad problem in the school, but limited to just a few small areas.

Brian Heaphy, Head of School of Social Sciences

After about three months in my role of Director of Teaching and Learning, I have now had the opportunity to meet all the Teaching and Learning Leads in our Departments and discussed with them their Student Experience Action Plans. It has been definitely invaluable and stimulating to see all the meaningful, innovative and exciting things that we do with and for our students. There is definitely plenty of good practice to share during our School Teaching and Learning Committee meetings.

Below you can find some updates on projects and schemes that involve teaching and learning.

Student Lifecycle Project and Student Experience Project

https://www.staffnet.manchester.ac.uk/news/display/?id=22282

The University is undertaking two ambitious and interrelated projects. You may have heard of the *Student Lifecycle Project* (SLP): a complete change in the business process and IT system of student administration. While the new IT system is being piloted, efforts are now concentrated on the *Student Experience Project* (SEP): a re-organisation of the Directorate of Student Experience and Faculties, including a new leadership model. Both projects are expected to affect gradually, but significantly the way we teach and support of our students.

One recent effect of the SEP is that School Directors of Teaching and Learning (like myself) are now supported by senior PS staff: Heads of Teaching, Learning and Student Experience. Jo Kaiserman has joined our School in this role during the summer. Jo and I strongly believe in the essential part that a healthy partnership between academic and PS staff has for student experience and we are actively looking for ways and opportunities to enhance this partnership in our School.

New Vice-President (Teaching, Learning and Students) and update on TEF

The University has a new Vice-President for Teaching, Learning and Students, Professor April McMahon. April, previously employed at The University of Kent, is a linguist and has served as Chair of the TEF Subject Pilot Humanities Panel and member of the Subject Pilot Main Panel.

We do not have yet an official update on TEF in terms of timeline and subject-level submissions. During the last Humanities Teaching and Learning Committee, April stressed the fact that student engagement will be a key part of the process. We will continue in SoSS to identify effective ways to engage with students and shall be prepared to bring them to the TEF process, if and when required.

The University of Manchester Institute of Teaching and Learning

The University has created the Institute of Teaching and Learning (UMITL), led by Professor Judy Williams. The Institute will support the University's strategic aim to deliver teaching excellence by working closely with the emerging Faculty Teaching and Learning Academies, including our Humanities Teaching, Learning and Assessment Academy. Note that an interesting scheme that the Institute is launching in semester 2 is **'Leaders in Teaching' Programme 2019/20**. **DEADLINE FOR APPLICATIONS: Monday 02 December 2019, 9pm**

Contact

I am always happy to talk to colleagues. If you would like to discuss your teaching with me, or just say "hi", my office is in Arthur Lewis, room 3.064.

Mario Pezzino, Director of Teaching and Learning, SoSS.

REF Preparations/RRE Interim and Rolling Reviews

REF preparations/RRE interim and rolling reviews:
Thank you to all colleagues who nominated new work for RRE review in the recent interim review period. Thanks too to colleagues who are involved with the grading process.

In the run up to REF, your UoAs will now move to a monthly rolling review process. There will be the further formal annual RRE review process starting in January 2020.

To assist in this process, we are asking all REF-eligible colleagues to ensure that they upload publications to their PURE profile as soon as they are accepted. Outputs can be uploaded and nominated at any time.

Please note that you must propose any articles you think are of REF quality (i.e. 3* or above, in your view) through the system so that they can be reviewed and graded.

If you have any queries, please contact Gillian Whitworth (Gillian.whitworth@manchester.ac.uk).
And while you are on PURE, please update your other profiles too, to showcase our vibrant research environment.

Awards

Congratulations to the following colleagues for their recent funding successes:

Olga Ulturgasheva (Social Anthropology)– ERC Synergy Grant - COSMOVIS; Cosmological Visionaries: Shamans, Scientists, and Climate Change at the Ethnic Borderlands of China and Russia

Soumhya Venkatesan (Social Anthropology) – Wenner-Gren Foundation Conference and Workshop Grant Awarded - Anthropology of Tax and Taxation

Jackie Carter (Social Statistics) - GRCF Pump Priming - EmpoderaData Phase 2 Developing data and statistical literacy capacity to achieve the SDGs in Latin America: literature review and research agenda development

Nan Zhang (Social Statistics)– GRCF Pump Priming - Social and Environmental Impacts of Urbanisation on An Ageing Population in the Global South: Towards Sustainable Development

Stef Jansen (Social Anthropology) - GRCF Pump Priming - Precarious Labour, Gender and Care in Bosnia and Herzegovina

Rupert Cox (Social Anthropology) – GCRF Pump Priming - Network for developing post-conflict forest biodiversity through 'open-classroom' (*aulas vivas*) workshops between FARC ex combatants, biological scientists and anthropologists in Colombia.

John O'Neill (Philosophy) Hallsworth Conference Award for The 7th International Degrowth and 16th ISEE Joint Conference in 2020

Claire Alexander (Sociology) - Simon and Hallworth Visiting Professorship (David Scott, Columbia University)

Other Awards:
Congratulations to Andy Westwood (Politics) and Claire Alexander (Sociology) for their recent nominations for the Wonkhe Awards, for their blogs contributing to the policy debates around higher education (https://wonkfest.co.uk/wonkhe-awards-2019/).

Funding Opportunities

ERC SYNERGY - Deadline 5th November
British Academy BA/Leverhulme Small Research Grant – Deadline 6th November
British Academy Writing Workshop – deadline 6th November
Leverhulme Research Fellowship -7th November
ISRF Flexible Grants – Deadline 8th November
Citizen Science Exploration Grant – deadline 12th November
BA/Leverhulme Senior Research Fellowship - deadline 27/11/19
British Academy Youth Futures – Deadline 4th December
Abbeyfield Research Foundation small project grants – deadline 10th Jan 2020
Hallsworth Conference Fund – Deadline: 24/01/20
Simon and Hallsworth Visiting Professorship - 17/01/20 (internal school deadline)

Please contact the research office for details of any of these opportunities.

Please note that _**all**_ grant applications must be costed and processed through the Research Support Office. Please contact your relevant research finance officer at the initial stages of development to check eligibility and costings.
- Economics/Politics- Neil.Chetham@manchester.ac.uk
- Criminology/Law- Damaris.Richards@manchester.ac.uk
- Philosophy/Sociology- Rebecca.Cross@manchester.ac.uk
- Social Anthropology/Social Statistics- Rebecca.Bailey@manchester.ac.uk

Requests for support from the grant writer, Simon Challis, must be made on the appropriate form, and sent to Pat Gorham (patricia.gorham@manchester.ac.uk) for processing. The form can be obtained from the research office.

For further guidance on grant applications, timing and support – and before starting any applications - please visit the online tool:
https://www.staffnet.manchester.ac.uk/social-sciences/research/funding-resources/

Please also note _**all**_ grants must be approved by either Head of School (for external applications) or Director of Research (for internal applications). Please allow sufficient time for sign off ahead of any deadlines.
Any grant applications without approved costings and School sign off will not be accepted.

Training Opportunities

Upcoming 'My Research essentials' events organised by the Library – in particular there is one of Raising Your Research Profile on 11ᵗʰ November.

- 7 Steps to Raising your Research Profile - 11 Nov 2019
- Publishing in Academic Journals (Taylor & Francis) - 21 Nov 2019
- Who's Talking about your Research Online - 05 Dec 2019
- Introduction to Management Research Data - 12 Dec 2019

For full details of workshops, how to book and available online resources see: My Research Essentials

SOCIAL RESPONSIBILITY	Dimitris Papadimitrious

Black History Month 2019

The School of Social Sciences was proud to support the launch of Black History Month 2019! For more details on the universality's initiates please visit: https://www.staffnet.manchester.ac.uk/news/display/?id=22655

SCHOOL OPERATIONS NEWS	Head of School Operations, Alison Wilson

SoSS Email Policy

Just to remind everyone of the SoSS email policy:
The School encourages very limited, or no, operational, administrative and/or policy related emails at weekends, or before 8am and after 5pm on Monday-Friday. If you are sent emails outside these hours by colleagues or students, you are not under any obligation to respond out of working hours. If you do compose emails outside working hours to send to colleagues or students, please consider saving them as drafts and then sending them at the start of the next working day if you are using an email program that allows you to do so easily.

Student Experience Programme (SEP)

The Student Experience Programme is a major change initiative for The University, which brings together several inter-related University change projects under a single Programme of work.

The Programme is introducing new **technology and processes** to **improve services** for our students, staff and our organisation. In tandem, it will also create a revised staffing model through **people and structural change**, making us more flexible to respond to changing demands.

Technology and Processes
The services we provide are evolving, as are the expectations of students when they arrive here at Manchester. The 'on demand' nature of many services today – be it TV and film, banking, or shopping – bring a culture of self-service and instant access for all of us. Just as these services have evolved in response to customer demand, our educational services and means of resourcing those need to do the same.

The Student Experience Programme's technology and process strand is about transforming our services for students by introducing improved processes supported by new and upgraded technology.

Processes will be more efficient and consistent right from first enquiry through to graduation. For example, we're taking our old, paper-based processes and creating new standardised self-services so that students can manage their activities anywhere, on any device.

The first piece of new functionality was released on Monday 1 July 2019, seeing Microsoft Dynamics CRM come into use for a limited number of marketing and recruitment colleagues.

To be delivered:
an improved student records system (Campus Solutions 9.2)
improved and simplified administrative processes
new features and services in My Manchester
additional functionality within Microsoft Dynamics CRM
This work was previously known as the Student Lifecycle Project.

People and Structures
The people and structures strand of the Student Experience Programme will deliver organisational change in the Schools, Faculties and Directorate for the Student Experience, so that the benefits of the new processes and technology can be fully utilised.

The people and structural change will be delivered 'thematically' - grouping and examining roles within functional areas, such as Applications and Admissions. This approach ensures that the right structures in place for colleagues to work together as teams, based on their primary activity and in-keeping with the phased releases of new processes and technology.

As a result of this work, roles will change and PS colleagues will be going through major change over several years. Academic colleagues will have an opportunity to feed into the process.

Themes
Cohort 1
- Applications and Admission
- Student Marketing and Recruitment

Cohort 2
- Postgraduate Research
- Student administration
- Taught assessment and progression
- Programme and curriculum design and management
- Timetabling, course unit selection
- Student support and development
- Student communications and engagement
- Digital learning, on-line & blended learning
- Student finance

For more information see:
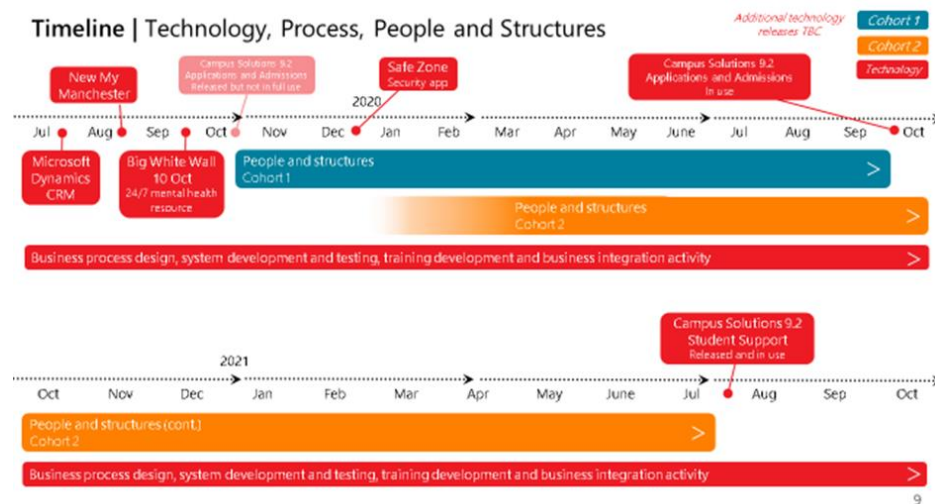
Big White Wall

A free, 24/7 online mental health resource is launching for everyone at the University of Manchester on Thursday 10th October, World Mental Health Day.

Big White Wall, which is available at www.bigwhitewall.com, includes self-guided courses, personal assessments and peer to peer support for those living with depression, anxiety and other mental health conditions – and those interested in exploring resources to support their wellbeing. It is monitored 24/7 by trained clinicians and complements our existing University support services.

More information
Big White Wall guidance for students
Big White Wall guidance for staff

Graduation December 2019

The Degree Ceremonies for Social Sciences will be held on Thursday 12 December.

Ceremony	Degree(s)
4.00 pm	LLM (general) LLM Health Care Ethics and Law (Distance Learning) LLM Healthcare Ethics and Law LLM in Corporate Governance LLM Intellectual Property LLM International Business and Commercial Law LLM International Financial Law LLM International Trade Transactions LLM Public International Law LLM Security and International Law LLM Transnational Dispute Resolution MA Criminology MA Health Care Ethics and Law (Distributed Learning) MA Healthcare Ethics and Law MA Security and International Law MRes Criminology MRes Criminology (Social Statistics) MSc (Intercalated) in Health Care Ethics & Law MA Anthropological Research MA Social Anthropology MA Visual Anthropology MA Philosophy All undergraduate and postgraduate research in the above subject areas
6.00pm	MSc Sociological Research MSc Social Research Methods and Statistics MSc Financial Economics MSc Economics MSc Data Science MA Sociology MA Politics MA Political Science (Research) MA Political Science MA Political Economy MA Peace and Conflict Studies MA International Relations (Research) MA International Relations MA International Political Economy (Standard) MA International Political Economy (Research) MA in Human Rights MA Human Rights (Research) MA Economics BA (Hons) Social Sciences BA (Hons) Politics, Philosophy and Economics BA (Economic and Social Studies) (Hons) All undergraduate and postgraduate research in the above subject areas

To register your attendance and order your gown:

1. Log on to the system at http://www.enet.uk.net or click forgotten password and enter your e-mail address (a link to change your password will be sent to you via email).
2. Click on the institution logo.
3. Click on 'My attendance & hire' (top left hand corner).
4. Edit 'Personal details', ensure your details are correct. Do not uncheck the 'receive emails' box as this will prevent you from receiving a confirmation email and further details. Click 'Update'.
5. Edit 'Gown summary' check your details are correct or add/amend the requested information. Click 'Update'.
6. You should now be able to select the ceremonies you wish to attend by time and date. Click 'Submit'.
7. Log out (top right hand of screen).
8. You will receive an email to confirm your booking. If you DO NOT receive an email confirmation please contact us as it is likely your booking has not been saved.
9. If you need to change your attendance or any of your details you can do this at any time before the gown hire deadline of Friday 22nd November by logging in.

If you have any technical issues or problems logging into the Enet site please contact enetsupport@edeandravenscroft.com

Robes for members of staff will be ordered free of charge provided they are ordered via Enet by Friday 22nd November 2019.

Members of the procession who have ordered academic dress may obtain their robes from Committee Room E, Whitworth Corridor immediately prior to the start of the ceremony they are attending. All robes hired for staff must be returned to the Committee Room E on the day of the ceremony. Failure to do so will result in a charge being levied.

Alternative arrangements have been made for members of academic staff who are required to present graduands. Details of these will be circulated to the individuals concerned in due course.

The platform party for each ceremony will be restricted to a maximum of 38. Places in the procession will be issued on confirmation of an intention to attend on a first come first served basis.

Please assemble in full academic dress in Committee Room E, Whitworth Corridor not less than twenty minutes before each ceremony.

Graduation Receptions will be held on the Ground Floor of Arthur Lewis Building immediately after the respective ceremony.

HUMAN RESOURCES   **HR Partner, Jenny Knights**

Staff Courses

The following courses are offered by Staff Learning & Development

TMS60 Child Protection Policy & Guidance
https://app.manchester.ac.uk/TMS60
This course is for staff whose work may bring them into contact with young people under 18 in the course of their official duties.
The aim of this course is to provide a general overview of the University's Child Protection Policy and the responsibilities of those involved in taking part in, or leading, University activities involving young people.

TOE2 Pre-Retirement Course
https://app.manchester.ac.uk/TOE2
This pre-retirement course designed to help staff as they approach this major change in life. Specialist advice will be on hand from Chadwicks https://www.chadwicksifa.com/ to help you ensure that retirement is approached with confidence.
Financial and investment guidance are covered along with other equally important topics such as:

State benefits
Lifestyle
Health
Investments
Taxation
Wills
Pensions

IN OTHER NEWS …

Updates

Sociology
- **Alice Bloch** has been awarded the British Academy/Leverhulme Small Research Grant 2019 award of £9780 derived from the Academy's partnership with the Department for Business, Energy and Industrial Strategy – 'Descendants of Holocaust survivors and the concentration camp tattoo: Generation, memory, memorialisation and resignification'.
- **Nick Crossley** has been made a Fellow of the Academy of Social Sciences.

Social Statistics
- GCRF grant won by **Dr Nan Zhang:**
  Title: Social and environmental impacts of urbanisation on an ageing population in the Global South: Towards sustainable development

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