



Clinical Debrief at a Glance

Manchester Academic Health Science Centre
driving research in
Health Innovation **Manchester**

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Clinical Debrief sessions are delivered in small groups of 5-10 students facilitated by the same GP for 2 blocks of 12 consecutive weeks with each session lasting for 2.5 hours. They are friendly teaching experiences and promote sharing of the students' professional and clinical experiences.

At its core is the practice of history-taking and presentation skills away from the hustle and bustle of the ward. This expands into clinical reasoning, the thought processes behind formulating differential diagnoses and choices for investigation and further management. This allows students to practice weighing-up clinical decisions in complex, real-life scenarios and to stand in the shoes of their practising seniors.

Tutors get to know their group and tailor their teaching sessions to the students' needs by way of learning outcomes generated in the session by the students. It is a free space where students can 'unload' by debriefing their week.

Areas that can be taught include:

- **Clinical reasoning**
- **Investigations and critical reasoning**
- **Investigations and management choices**

- **Professionalism and emerging professional identity**
- **Current newspaper articles or hot topics**
- **Ethical scenarios**
- **Situational Judgment Test practice**
- **OSCE/Practical exam skills**

...and many more!

This can be done with thought-provoking pieces from newspapers, videos, real-life examples, group discussion and debate around broad-based themes. You and your group decide what you want to get out of the sessions.

Feedback scores from students are always very high especially when their tutors are enthusiastic, experienced GPs so we are always looking for new tutors that fit this brief.

You will attend a half-day training session prior to starting your teaching and you will also be expected to attend the annual Clinical Debrief Tutor conference.

If you would be interested in becoming a Clinical Debrief tutor please contact clinicaldebrief@manchester.ac.uk for more information.

Feedback from tutors

"Teaching CD has prompted me to be much more up to date in my reading and has made me much more mindful of my own clinical reasoning processes"

Dr Mervin

"It has been the highlight of my week and breathed fresh air into my clinical practice"

Dr Marsden

Feedback from students

"Great to have a constant person that sees us through each semester... we were able to let our guard down and be ourselves with no fear of judgement from peers or tutor, which meant that we could discuss personal topics openly."

Student voices - Clinical supervision

"Always able to say if anything bothered us, marked us... in the ward."

Student voices - Clinical supervision

"... speaking about things we have encountered in the week is really, really comforting."

Student voices - Clinical supervision

"By discussion of events, personal experiences on the ward and by listening to the group's interpretation of these events, I have been able to reflect in my portfolio with a deeper level of understanding."

Student voices - Clinical supervision