**Developing Intellectual Leaders Programme (DILP) 2018-19**

**Faculty of Humanities Researcher Development**

In the Faculty of Humanities, we consider all our postgraduate research students to be the developing intellectual leaders of the future. The Developing Intellectual Leaders Programme (DILP) supports a small group of students through a series of individual and cohort-based interventions. It is designed to help you take active control of your professional development and make the most of your leadership potential in your academic work and future career.

**Programme for 2018/19**: The programme consists of 5 days of training: 4 full-day core sessions and one half day plus 3 small group mentoring meetings and a variety of optional events and workshops you can choose to take part in according to your development needs. The core sessions will feature a practical element designed to help your professional and leadership development. The group mentoring meetings will provide bespoke support for you and your group members. The other sessions listed are optional but come highly recommended because the content complements the DILP programme.

**Leadership through project development**: Part of developing as an intellectual leader is to make use of your skills and talents. You will be asked to plan, implement and evaluate a small project of your choice with a group of your peers. Visit the [HumsResearchers Blog](http://blogs.humanities.manchester.ac.uk/humsresearchers/developing-intellectual-leaders-programme/) to view the projects from last year’s cohort.

**External Consultant/Facilitator: Dr Pete Mann**

Retiring from the University in 2008 Pete’s expertise is in releasing resourcefulness within people. He has experience of mentoring UN Peacekeepers and private-sector executive development at Henley Business School as well as the Revans Academy at the Manchester Business School. He is a licensed Associate with the Executive Development Assessment Centre and a Fellow of the UK Chartered Institute of Personnel and Development (CIPD), he was recently invited to be an Honorary Fellow of SED’s Centre for Organisations in Development.

**Call for Applications:** Places are limited and will be by application only. The deadline for applications is 8th October 2018

Download the guidance notes and the application form from the ProGRess website. Please carefully read the guidance notes and before applying.

Programme 2018/19

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|  | **Date** | **Content / Topic** |
| **Session 1** | **Monday 29th October**10:00am – 4:00pm | “Knowing yourself and leading authentically” |
| Mentoring 1 | Date to be arranged Early November (1 hour each group) | Small group one-to-one mentoring meeting (1 hour) |
| **Session 2** | **Wednesday 28th November**12:00pm – 4:00pm | “Developing your project proposals for success” Project Proposals DUE Wednesday 21st November |
| Mentoring 2 | Date to be arranged Early December | Project planning consultation |
| *Recommended* | *Tuesday 6th November**2:00pm – 4:00pm* | *“Publishing in Journals”* |
| *Recommended* | *Wed 7th Nov* *10:am – 12:pm* | *“Having difficult Conversations” (Masterclass)* |
|  | *TBC (late Nov/early Dec)* | *“Presentation Skills”* |
| **Session 3** | **Wed 12th Dec** 10:am -4:00pm | “Working with your leadership profile” |
| *Recommended* | *Wednesday 23rd January**10:00am-12noon* | *“Making the most out of social media”* |
| *Recommended* | *Wednesday 29th January**10:00am-12noon* | *“Increasing research impact through blog posts”* |
| **Session 4** | **Wednesday 30th January 10:00am – 4:00pm** | “Continued learning and the experiential cycle”  |
| **Mentoring 3** | Early FebruaryDate to be arranged  | Project planning consultation |
| **Showcase** | Before or after Easter Break  | Project Showcase Event |
| *Recommended*  | Monday 4th March 9.30am-12.30pm | Hugh Kearns - Turbocharge your Writing |
| *Recommended*  | Monday 4th March 1.30pm – 4:00pm | Hugh Kearns – Imposter Syndrome |
| **Session 5** | **Wednesday 8th May**10:00am – 4:00pm | “Reflecting and building upon DILP experiences” |