

Industry Mentor Scheme

Orientation

Suzanne M. Embury, Robert Haines
Duncan Hull, Caroline Jay, Markel Vigo

School of Computer Science
The University of Manchester
Manchester, UK

A bit out us

Suzanne Embury, Senior Lecturer
(course leader)



Caroline Jay, Lecturer



Markel Vigo, Lecturer



Duncan Hull, Lecturer

Rob Haines, Software engineer



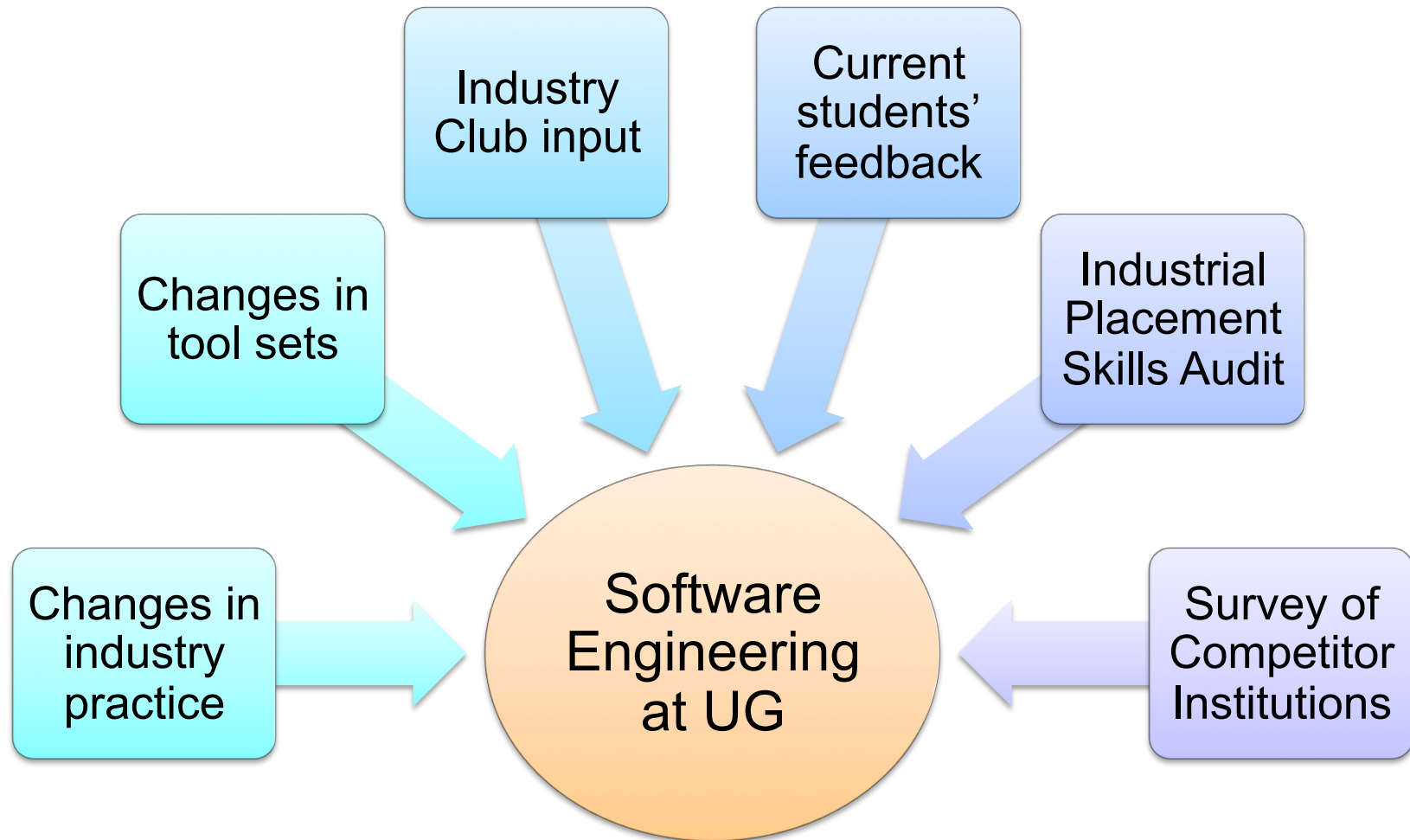
Our students

- ~200 in each academic year studying Computer Science
- Typical A-level offer is AAA (including Maths with significant Pure Maths component)
- Not *necessarily* any programming experience on arrival in year one

Software Engineering at UG

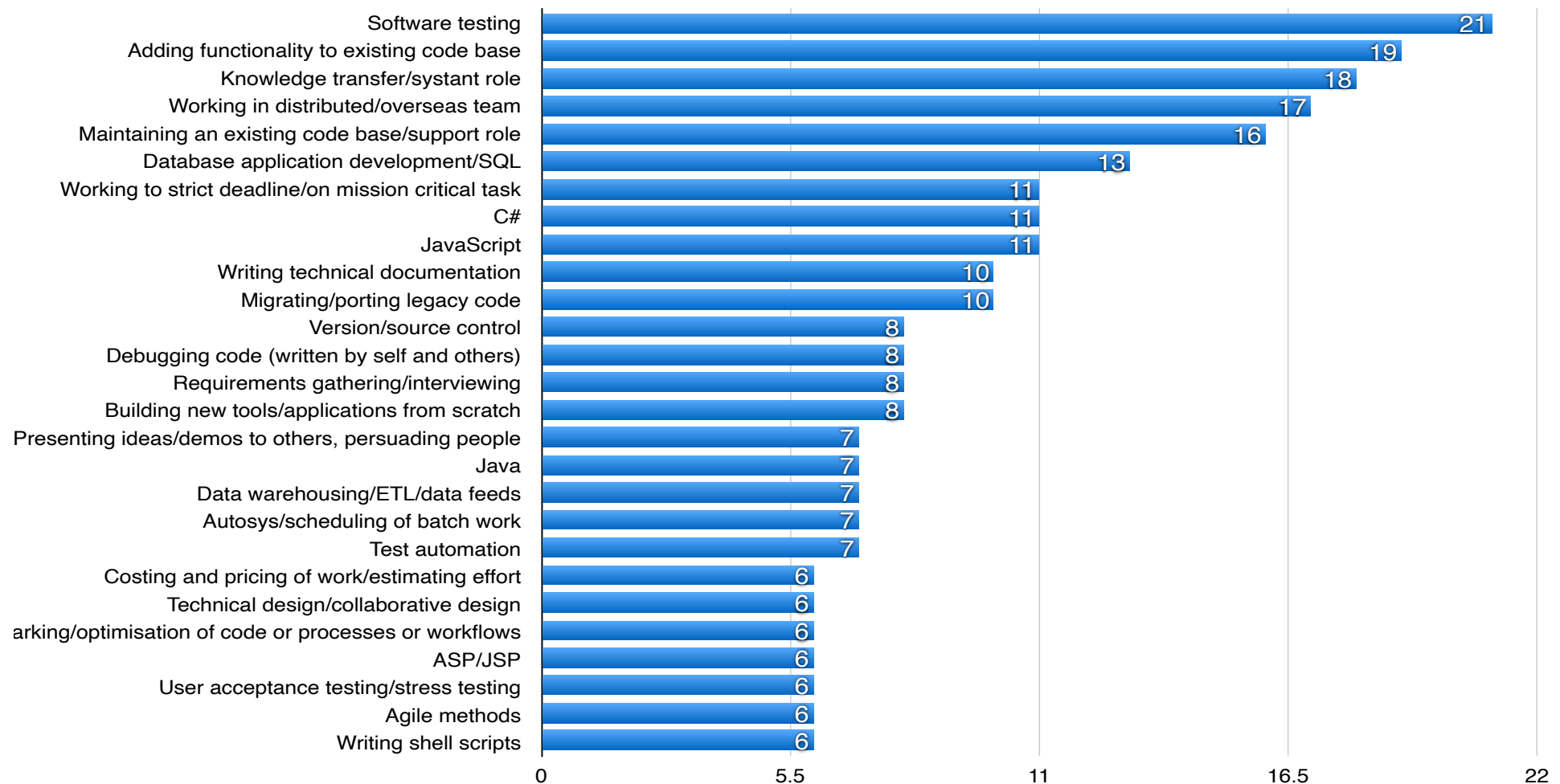
	Semester 1	Semester 2
Year 1	... Java programming ... Team project (web + DB)	...
Year 2	Year-long compulsory course unit (software engineering)	
Year 3	3 elective course units (agile s/w engineering; user experience; s/w engineering in a connected world)	

Drivers for Change



Skills Audit from Placement Students

■ Number of Students Reporting Using this Skill on Placement



Survey of Competitor Institutions

- Often not much public information
- Some examples of innovative modern practice
 - e.g. Sheffield, Royal Holloway, UCL
- Lots of UML
- Focus on OO programming/design
- Lack of coverage of modern technical practices
 - And some not so modern ones...

Software Engineering in the Lab

Typically:

- Small systems (few hundred lines)
- Fixed requirements
- Mandatory requirements
- Code built from scratch...
- ... on top of well-behaved black-box components
- Testing considered optional
- Will never actually be used

Online Exams

SWEENEY
TRAVEL

Bus Company
Rostering

Software Engineering in the Wild

- Typically
 - Very large systems
 - Uncertain and changing requirements
 - Need to make value judgments about what to deliver
 - Adding functionality to an existing code base
 - Using legacy components/data/technologies
 - Testing essential
 - Must deliver value
 - Must be maintainable in the long term

This Semester

Based around a large open source system

- Java
- Multi-user
- Multithreaded
- Client-server architecture
- TCP oriented network protocol
- MySQL and H2 persistence engines
- Open systems architecture designed for modification
- Complex business logic/business rules

Stendhal Multi-Player Adventure Game



<https://stendhalgame.org/> Massively multiplayer online role-playing game (MMPORG)

Our Students Must

- Work in teams of 6 to:
 - Fix bugs
 - Add smallish new features
 - Re-architect a part of the system to add maintainability
- Use code quality and test coverage tools
- Use CI server
- Use a simple Git workflow
- Use code review techniques
- Choose a subset of the requirements

Teaching Methods

- One 2-hours workshop per week
 - Hands on
- 2 hours of scheduled “group working” time
- No face-to-face lectures
 - Selected lecture material provided as vodcasts for students to watch in their own time
- Each team has an industry mentor working with them through the year.
- (semester 2 only for now, semester 1 AND 2 later)

Why a mentoring scheme?

- Increase the industrial relevance of the course
- Provide students with an opportunity to discuss
 - The realities of being a software engineer
 - Typical tools and techniques used by software teams
 - The current jobs market
 - The range of career options available
 - How they might continue to succeed in their careers
 - The mentor's own personal experiences
 - Anything you think we've missed!
- Tap into all your experience

What's in it for you?

- Provide input into training the next generation
- Gain exposure to a cohort of potential recruits
 - Build relationships with students
 - See how teams and individuals work
 - Improve the quality of the entire cohort
 - Help embed good software engineering practices early
 - Advertise your company/jobs/graduate scheme

Dos and don'ts

- Please do
 - Talk to students about how they are approaching the lab coursework
 - Talk about how you might approach the coursework in industry
 - Talk about general processes and tools
 - Talk about your experiences and areas of interest
- Please don't
 - Get hijacked into actually working on their lab coursework
 - Worry about “shy” students – we have ice breakers
 - Worry about the syllabus

How it will work

- <http://cs-mentoring.eventbrite.co.uk>
 - ~40 mentors
 - drop out?
 - first: week 4: greeted by ambassador
 - second: week 8: either here or on-site
 - third: (optional) week 11 showcase
- Mentoring guide

Who has signed up so far?

In no particular order:

- BBC, IBM, ARM Holdings
- Imagination Technology
- NCC Group, Avecto, Autotrader
- Data Centred, Barclays, RentalCars
- AppSense, CDL, Sage
- LateRooms, Web Applications UK, On The Beach
- (everyone here today)

- Northern Powerhouse / Southern Powerhouse?

Over to you

- Three break-out groups
- What you want from the mentoring scheme
 - Strengths
 - Weaknesses
- Any other issues we haven't thought of or covered