# Mapping of the UK Professional Standards Framework (UKPSF) – Senior Fellow (D3)

To complete your LEAP application it is essential that you provide evidence of how you meet the UK Professional Standards Framework (UKPSF) at the required descriptor level. This mapping exercise enables you to capture your evidence against the relevant descriptor and criteria of the UKPSF for Senior Fellow (SFHEA/D3) and is to be submitted together with your LEAP application.

Please note that the mapping exercise should **not** be the equivalent of a further application and therefore **critical reflection is not required**. It is an opportunity for you to signpost the assessors to the sections of your portfolio or presentation where you have fulfilled the UKPSF and to note additional, relevant experience where you wish to do so. Bullet points are preferred.

The **mapping exercise document should not exceed five sides of A4** and the **font size should be no smaller than 10**.

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| **I. Successful engagement across all five areas of activity**  **IV. Successful engagement in appropriate teaching practices related to the Areas of Activity** | **Identify where you have demonstrated this in the programme, through your academic duties and within your portfolio. Ensure you demonstrate a breadth of practice.** | **Cross reference to portfolio page/slide number where appropriate** |
| *A1: Design and plan learning activities and/or programmes of study* |  |  |
| *A2: Teach and/or support learning* |  |  |
| *A3: Assess and give feedback to learners* |  |  |
| *A4: Develop effective learning environments and approaches to student support and guidance* |  |  |
| *A5: Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices.* |  |  |
| **II. Appropriate knowledge and understanding across all aspects of core knowledge** | | |
| *K1: The subject material* |  |  |
| *K2: Appropriate methods for teaching, learning and assessing in the subject area and at the level of the academic programme* |  |  |
| *K3: How students learn, both generally and within their subject/disciplinary area(s)* |  |  |
| *K4: The use and value of appropriate learning technologies* |  |  |
| *K5: Methods for evaluating the effectiveness of teaching* |  |  |
| *K6: The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching* |  |  |
| **III. A commitment to all of the professional values** | | |
| *V1: Respect individual learners and diverse learning communities* |  |  |
| *V2: Promote participation in higher education and equality of opportunity for learners* |  |  |
| *V3: use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development* |  |  |
| *V4: Acknowledge the wider context in which higher education operates recognising the implications for professional practice.* |  |  |
| **V. Successful incorporation of subject and pedagogic research and/or scholarship within the above activities, as part of an integrated approach to academic practice** |  |  |
| **VI. Successful engagement in continuing professional development in relation to teaching, learning, assessment and, where appropriate related professional practices.** |  |  |
| **VII. Successful co-ordination, support, supervision, management and/ or mentoring of others (whether individuals and/or teams) in relation to teaching and learning** |  |  |

To view a copy of the UKPSF please visit <https://www.advance-he.ac.uk/knowledge-hub/uk-professional-standards-framework-ukpsf>