SEED Bulletin September 2017 Welcome to the September 2017 edition of the SEED Bulletin

Head of School Message

Dear Colleagues,

So here we are (again!) at the beginning of the new academic year, with Welcome Week imminent. I very much hope you had a productive summer and a chance at some point to get a really proper break.



Undergraduate admissions

However, I know many of you have been exceptionally busy through the summer, including those involved in admissions. August undergraduate admissions week was challenging, with all of our undergraduate courses going into clearing. The new tariff requirements also raised the bar in terms of the quality of candidates we are looking to recruit, so the admissions staff had to work really exceptionally hard this year. Nevertheless we had a highly successful clearing. As a School we've ended up about 25 students down (from a total intake target of 364 students), but it looked like being rather worse than that at one point and, importantly, this is by far the best qualified UGT entry cohort we have seen. I want to thank all the admissions staff, both academic and particularly PSS, for all their hard work this summer.

2017 Staff Survey Results and the SEED Action Plan

At the beginning of the summer we also received our results from the 2017 Staff Survey. Colleagues will remember our naggings in the Spring to fill the questionnaire, and we are very grateful that 212 of you completed the survey (139 academic and 73 PSS) – rather more than responded to the last survey in 2015. You can see the results on the School intranet. Many of the findings, of course, relate to how you feel about the University as a whole or issues beyond just the School level. The University and Faculty have both considered the survey results and outlined their priorities for higher level Action Plans. You may already have seen that the overall University response to the survey will be focusing on addressing issues around Leadership and Managing Change and around Dignity at Work, and that further Faculty Action plans are being developed to focus on the following areas: physical environment; workload/work-life balance and stress; change management; communication; teaching staff valued; job security and access to training.

At SEED SPRC (School Policy and Resource Committee) last week we reviewed our own results to discuss the outcomes and importantly to decide what key actions we should take as a School in addition to the wider plans. On the whole we were encouraged by the SEED results, but there were areas of concern particularly where our scores had declined since 2015, or where we were scoring below the rest of the Faculty or University. The most prominent of these were your responses to questions around access to training, learning and development. We seem to be doing a good job of agreeing staff development objectives in P&DR and elsewhere... but a poor job in supplying the required training or making sure opportunities are there and delivered. This may have drifted due to the recent changes in the University's Staff Learning and Development Unit and its operation, but

that's no excuse. A key School action from the Survey is therefore to improve staff development opportunities, including increased publicity of opportunities to staff and mentors/P&DR reviewers, and get better join up between the P&DR process and development actions. We have a new Staff Learning and Development Partner, Angela Cotter, who will be helping us take these actions forward.

SEED SPRC also discussed concerns highlighted by the Survey around understanding of the promotion process, around opportunities to reward exceptional performance and around how as a School we can help address issues around stress in the workplace. SEED was not an 'outlier' on these issues, but SPRC felt they were particularly important so they have been included in our draft School Action Plan. But please, if you have a look at the survey results and feel there are other issues arising that should have greater priority for the School please do raise these with myself, Rosie or your Head of Department. We want to prioritise a relatively small number of really meaningful actions over the next year or so, and it is important we get them right.

Very best wishes,

Tim

Staff Visits, Activities and News

Staff	Date	Activity
Saska Petrova	August 2017	Petrova, S. (2017) 'Encountering energy precarity: geographies of fuel poverty among young adults in the UK'. <i>Transactions of the Institute of British Geographers</i> . DOI: 10.1111/tran.12196. The paper is open access and it is available at: http://onlinelibrary.wiley.com/doi/10.1111/tran.12196/full). Petrova (2017) 'Illuminating austerity: Lighting poverty as an agent and signifier of the Greek crisis'. European Urban and Regional Studies. DOI: https://doi.org/10.1177/0969776417720250 .
Jamie Woodward	June and September 2017	Jamie Woodward carried out a review of the research activities of the Institute of Archaeological Science at The University of Tübingen (27/28th June 2017) with Professor Carl Heron, Head of Archaeological Sciences at The British Museum. Jamie Woodward has been elected a Fellow of the British Society for Geomorphology. This was formally announced at the Awards Ceremony at the Annual Meeting of the BSG at the University of Hull on September 5th. Jamie Woodward gave an invited keynote lecture on September 4th to open the 7th Developing International Geoarchaeology (DIG 2017) Conference held over four days at Newcastle University (September 4-7th).
Joanne Tippett	September 2017	Launch event for the Carbon Landscape Lancashire Coal Mining Museum, 28th of September 2017. Dr. Joanne Tippett will explore innovative community engagement and the Round View project, which she is leading as part of the Carbon Landscape, with this invited audience of decision makers and key stakeholders from across Wigan, Salford and Warrington.

Stephanie Barrientos	September 2017	Stephanie Barrientos is a keynote speaker on at an ILO Round Table on the Future of Work and Agriculture in September.
Nicola Banks	September 2017	Nicola Banks has been appointed Chair of the International Advisory Committee (IAC) for the 3,000,000 Euro research programme Assumptions – Supporting the Political Role of Civil Society Organisations for Inclusive Development by the Netherlands Organisation for Scientific Research and the Netherlands Ministry of Foreign Affairs. The IAC is responsible for assessing and ranking research proposals and monitoring and evaluation of selected projects, as well as liaising and advising the programme's overall Programme Committee. Nicola Banks presented a paper on 'Understanding the UK's Development NGO Sector' at the Development Studies Association 2017 Conference on Sustainability Interrogated: Societies, Growth and Social Justice at the University of Bradford, 6-8 th September 2017.
		Nicola Banks convened a panel on 'Urban Livelihoods for the Next Generation: The Politics of Youth Employment in Towns and Cities of the Global South' at the Development Studies Association 2017 Conference on <i>Sustainability Interrogated: Societies, Growth and Social Justice</i> , at the University of Bradford, 6-8 th September 2017.
Angela Connelly	September 2017	Angela Connelly is presenting a paper at the First International Co-Creation Conference (Exploring creativity in disadvantaged areas) at Bath University on September 15th 2017. The paper draws on research from the AHRC-funded Jetty project (2013 – 2015) (www.jetty-project.info).
Bina Agarwal	August and September 2017	Delivered the D.S. Borker Memorial Lecture, on 'My vision of India 2047 AD: Transforming Institutions', India International Centre, 24 August 2017 Will give seminar on 'Do Farmers Really Like Farming?', India Institute, Kings College London, 12.00-13.30 pm, 28 September 2017 Will give talk on 'What's under the Pot: Rural Women and Cooking Energy', Cambridge Energy Research Initiative, Cambridge University, 3 October 2017
Isabelle Doucet	September 2017	Isabelle Doucet's book The Practice Turn in Architecture. Brussels after 1968 (Routledge 2015) is now available in paperback edition: https://www.routledge.com/The-Practice-Turn-in-Architecture-Brussels-after-1968/Doucet/p/book/9781472437358 Isabelle Doucet is invited speaker at: - Urban Research Across the Theory-Practice Divide Symposium, Hafencity University, Hamburg. - How do Buildings Care? symposium, La Loge, Brussels - Being with Art / Being with Architecture symposium, CIVA Foundation, Brussels
Kunal Sen	September 2017	Kunal Sen presented a public lecture in Simon Fraser University on his new book, Deals and Development: The Political Dynamics of Growth Episodes, on 7 th September. He also presented a seminar on "What Motivates Politicians? Evidence from a Lab in the Field Experiment in India", in University of British Columbia, on 11 th September. He has two papers forthcoming in journals – "The Quest for High Income Status: Malaysia and Thailand in the Post Crisis Years" (with

		GDI PhD student, Matt Tyce) in Structural Change and Economic Dynamics, and "Rags to Riches? Intergenerational occupational mobility in India", (with Vegard Iversen and Anirudh Krishna) in Economic and Political Weekly.
Alan Lewis	September 2017	Invited to attend the Industrial Strategy Challenge Fund – Healthy Ageing Workshop, organised by Innovate UK, Centre for Life, Newcastle upon Tyne.
Stefan Bouzarovski	September 2017	Stefan Bouzarovski has been awarded a habilitation degree from the Jagiellonian University in Krakow. The official award ceremony will take place in May 2018. Bouzarovski S, Pasqualetti M, Castan Broto V (editors) (2017) Research
		Companion to Energy Geographies. London: Routledge. Bouzarovski S, Simcock N, (2017) Spatializing energy justice. <i>Energy Policy</i> 107: 640-648. Early career researcher symposium, Nottingham, funded by the Eaga charitable trust (Stefan Bouzarovski with Harriet Thomson)
Armando Barrientos	August 2017	Armando Barrientos was in Uganda on 11-14 August, presenting the findings from a NOW-WOTRO funded research project on <i>The case for social investment in social protection in Uganda</i> , a collaboration between Makarere, Maastricht and Manchester Universities and the Ministry of Gender, Labour and Social Development.

SEED colleague awarded AHRC Leadership Fellowship

Dr Saskia Warren secures prestigious Fellowship.

Dr Saskia Warren, Lecturer in Human Geography, has become the first staff member in the School of Environment, Education and Development to secure the prestigious Arts and Humanities Research Council Leadership Fellowship.

The Fellowship scheme provides time for research leaders to undertake focused individual research, alongside collaborative activities which have the potential to generate a transformative impact on their subject area and beyond.



Saskia's Fellowship award of £217,000 will be used to develop a project on the roles and impact of Muslim women in three distinct spaces of the UK cultural and creative economy: digital media; fashion; and art galleries. It will develop innovative research on Muslim creative labour, drawing on and developing recent work in geographies of creative labour, diversity and religion.

Saskia said: "I'm really delighted to have won this award. It enables a period of focused work undertaken with schools, youth groups and The Whitworth Art Gallery in order to highlight the important work Muslim women are contributing to culture and the economy in the UK, and beyond."

Colleagues interested in the research, and potentially contributing to a cross-sectoral network to foster knowledge exchange and support widening access, can email Saskia.Warren@Manchester.ac.uk

Atelier La Juntana Summer School July 2017

Between 19th and 25th July a group of 14 Manchester School of Architecture students and B.15 took part in 'Modelmaking in the Digital Age' Summer school in the North of Spain. Atelier La Juntana has been run for several years by Architect brothers Armor and Nertos Gutierrez Rivas along with their father, Daniel Gutierrez Adan. This is the first time the course has been held exclusively for a single institution.



The course is designed to encourage individuals to investigate different materials and processes and in turn open them up the possibilities within craft for their presentations. This is not a course about conclusions but about the journey of exploration and how we should each take more time to appreciate the hand crafted approach in our work

Throughout the week students explored the following, each involving many sub processes:

Silicone Mould Making, Resin Casting, Jesmonite Casting, Casting with Pigments, Plaster Mould Making and Casting, Clay Tile Sculpting and Replication, Sand box Moulding, Casting Aluminium, Photo Etching on Zinc Plates, Hard Etching on Zinc Plates, Press Printing, Paper Embossing, Screen Making and Screen Printing on Fabrics.





All students took part in these

activities getting to know much more about each process and it application as well as building great social links with each other. Outside of the workshop the group were taken on a tour of the surrounding area of the Liencres nature reserve and also of Santander. The tour took in the cities Cathedral and other architectural landmarks before visiting the 'Arte Y Architecture'

exhibition which featured work from previous workshops. In addition to the practical tasks undertaken each day there were introductory lectures explaining each process and its application as well as a lecture from Croatian architect Rosa Rogina who presented some of her work which has used modelmaking to help convey important human messages looking at the rebuilding of a coral reef and also about the impact of land mines across former war zones.

The workshop culminated with a display of the outcomes from the across the week with each students explaining the process undertaken. Students were then given a diploma for their achievements before helping to put together a celebratory BBQ in the workshop garden.

We would like to thank everyone at Atelier La Juntana for making us all feel so welcome and putting on such a fantastic week for us all. In addition to that we would like to thank everybody who took part in this experience for making the trip over and getting involved. We hope everyone enjoyed it as much as we did and look forward to seeing the skills being used in your future projects!

It is hoped that the work will be put on display in the coming months here at Manchester School of Architecture and that Armor will be present to speak about the experience. Look out for updates about this and future workshops! Find out more about Atelier La Juntana here.

Scott Miller B15 Workshop, Humanities Building

School Information and Notices

Interviews

Lecturer in Human Geography interviews will be held on Wednesday 20th September.

Colleagues are encouraged to attend the candidate's presentations from 9.00am, until 12 noon, which are being held in room 1.69/1.70, Humanities Bridgeford Street Building

Lecturer in Geographical Information Science interviews will be held on Thursday 28th September.

Colleagues are encouraged to attend the candidate's presentations from 9.30am, until 12 noon, which are being held in room 1.69/1.70, Humanities Bridgeford Street Building

Appointments

Razieh Zandieh, Lecturer in Urban Design and Planning will commence with the School in October 2017

Changes to recruitment training from the 1st September 2017

A revision to the training requirements for those taking part in an Academic Promotion Committee or Staff Recruitment Panel has been made. In partnership with the Equality, Diversity and Inclusion Office, <u>Staff Learning and Development</u> has introduced a blended learning approach for the mandatory training required for those taking part in an academic promotion committee or staff recruitment panel.

This new approach will enhance the learning experience of colleagues by giving them the opportunity to learn about unconscious bias in addition to equality and diversity issues. The introduction of the following on-line modules will mean that colleagues can undertake the learning at a time to suit them and reduce the time spent away from the workplace:

- Diversity in The Workplace
- Unconscious Bias

For those colleagues who have already completed the two on-line modules since January 2017 there is no requirement to repeat them.

For those colleagues who have attended TMS9 there is no requirement to undertake the two on-line modules, however colleagues are being encouraged to complete the modules as they offer an opportunity for enhancing learning in this important topic.

Colleagues involved in the recruitment of staff are also required to attend:

TRS01 Recruiting at Manchester to PSS Posts

Or

TRS02 Recruiting at Manchester to Academic/Research Posts

Health and Safety

For all Health and Safety matters, including accident/incident reporting, First Aid and Fire Marshal training, or any concerns regarding safe practices of work within SEED Buildings, please contact Lynda Rowlinson, School Resources Manager (lynda.rowlinson@manchester.ac.uk).

Lynda is also the lead contact for enquiries regarding SEED staff Risk Assessments and Health and Safety Inductions, which need to be conducted for all new and transferring members of staff soon after their start date.

Safety Services have launched a new combined accident/incident/near miss/first aid treatment form. This form has now replaced all previous forms.

In the event of an accident/incident please ensure that the new form is used and submitted to Safety Services, or Lynda Rowlinson (Lynda.rowlinson@manchester.ac.uk).

Phishing Training

Ransomware has been big news in recent weeks. The attack which affected the NHS was widely publicised, but closer to home, <u>UCL also reported</u> that they had to deal with the aftermath.

Any colleagues who haven't taken the training are urged to do so. Details can be found here.

Here are a few headline tips to stay safe

- Malicious software can be installed on your computer just by clicking on the link think before you click!
- Hover but don't click on a URL and be especially careful when using a smart phone
- One way to spot a suspicious web page link is by looking at the part of the URL after:// and before the first /. A phisher may try to trick you into thinking it is a legitimate URL by including some University details. For example this is fake: http://www.manchester.ac.uk.paste_bin.com/
- Don't always believe that the person named in the from box actually sent the message it's
 quite easy to fake an email address

This training applies both to your University email account and your personal one, so make sure you are aware of the risks and stay safe over the summer break.

Social Responsibility

SEED Green Impact

The SEED Green Impact Team has been busy preparing for this year's submission – the target being Silver award for all 3 SEED buildings. Take a look at some of the green initiatives and information below.

- The University manages over 60 waste streams, most of which are reused or recycled. The
 <u>A-Z</u> gives a handy guide of how to dispose of your waste in the most environmentally
 sustainable manner.
- Do you travel the most environmentally sustainable way to work? Check out the estates
 Sustainable Travel Plan to see.
- Have you seen the University's <u>Sustainability Engagement Portal</u>? The website has a range of
 initiatives, actions and activities to help you think about sustainability and take action; this is
 where you will find out how you can make a practical and positive contribution. The website
 also has an environmental sustainability events feed so you can keep up-to-date with what is
 happening on campus.
- The University sells Hug Mugs to reduce the use of paper cups which cannot be recycled.
 Every time a hug mug is used in a FoodOnCampus outlet there is a discount of 20p on hot drinks!
- The University has a network of Sustainability Enthusiasts across the campus and the Charter sets out what Enthusiasts can expect from the University and what their role entails. To sign up to the charter visit the <u>Sustainability</u> site.
- Sign up for the monthly social responsibility <u>newsletter</u>.
- Reduce your carbon footprint by making more footprints climbing the stairs! Lifts are
 massive energy users. Help SEED to reduce its energy usage.
- We are collecting used stamps for the Green Impact Stamp Collection 2017. Send your used stamps to Ruth Rawling, room 1.16, Humanities Bridgeford Street Building.

RSPB Save The Albatross

Longline fishing is having a devastating impact on albatross populations across the world - 19 out of 22 species of albatross are threatened with extinction.

The success of this campaign will depend on your support and you can help them raise even more by sending them the used stamps from your post, which they can sell.

They can raise money from ALL types of stamps – whether they are used or un-used, UK, foreign or even first day covers. For example, they raise up to £3.50 per kg for UK stamps and £12.50 per kg for foreign stamps.

• For information on sustainable travel see the <u>procurement travel guide</u> on staffnet.

Living Campus

University of Manchester Animal Positions and Information Tracker

The <u>UMAPIT</u> (University of Manchester Animal Positions and Information Tracker) app and accompanying website have been developed by staff at the University. They allow quick and easy recording of selected key species in the field using a set of images and descriptions. The species have been seen on the University's campus and many are also found across the UK. Visit <u>UMAPIT</u> to enter information and locations manually via the website using any mobile or desktop device with an internet connection. You can use the app to capture details of species you encounter on campus and beyond, record your finding on a map and send your records directly to the website database. The UMAPIT app is free of charge and is available on android.

This citizen science project aims to get our staff, students and visitors engaged with biomonitoring especially in an urban environment, to highlight the wealth of diversity available on University of Manchester campus, and to monitor species distribution across the UK.

Visit http://www.sustainability.manchester.ac.uk/staff/livingcampus/ for more information.

Video conferencing

Video conferencing has been used now for a number of years and is being used extensively by Universities, Schools, Government agencies etc. There are a number of reasons why you might choose a video conference rather than a face to face meeting, not least, environmental.

Dedicated video conference facilities

Facilities available at The University include dedicated H.323 codecs, these are managed by media services and can be booked using their <u>website</u> or by emailing <u>Media Services</u>.

GoTo Meeting (managed by the faculty eLearning team)

I have used this and as well as allowing you to collaborate with a large number of participants, you can also share your desktop and documents, and meetings can also be recorded, please <a href="mailto:emai

Skype

Easy to use, reliable, can be installed on desktops, laptops, tablets and phones. Video conferences can include up to 10 participants. All users should create their own Skype account. Devices are available for use with Skype installed.

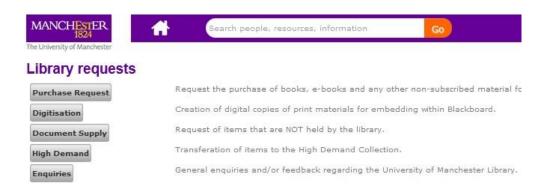
Library Update

Are you set for the new Semester?

A brief reminder if you are teaching in the new semester to ensure your book orders, digitisation and training requests are in place. If you have not already done so please do make sure your requests are placed as soon as possible! Here is a quick check list:

Library Request Form

Place book orders and digitisation requests via our <u>online Library Request portal</u>. Available via <u>My Manchester</u> (see A-Z, Library Requests) the portal directs requests to the relevant Library team ensuring a smoother and more efficient service, (the Library will even deliver books to your office for a priority preview!).



See the handy link at the bottom of the Library homepage www.manchester.ac.uk/library

Bulk Book orders: Recommended Reading Email

Got over 10 orders? Forward details including module/programme code/name and estimated number of students to: uml.recommended-reading@manchester.ac.uk

Training Requests: My Learning Essentials

Have a training request or want us to embed any of our online resources? We have a handy online form for that too! See:

My Learning Essentials for Academic Staff



Welcome and Get Started

Our <u>Get Started</u> campaign launches 18th September! This will run for the first 7 weeks of Semester 1 and provide a wealth of support for new/returning students. Staff will be on hand across campus and Library sites to offer support plus our <u>Get Started Online</u> guide will be available all year

New this year is "**Get Started Anytime**" - regular drop in sessions at Main Library throughout the campaign providing students with a quick, agile introduction to Library services and the option of a Library tour!

For further information see: Get started with the Library

If you have any questions or would like to meet to discuss library support for your teaching/research needs please contact your Academic Engagement Librarian.

Janette Watson: Academic Engagement Librarian

Librarian

Manchester Institute of Education

Environment

janette.watson@manchester.ac.uk

Tel: x56503

Francoise Sullivan: Academic Engagement

Architecture, Geography, IDPM, Planning &

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Events

