Good Practice in Attendance Monitoring

As part of the implementation and ongoing development of processes for monitoring attendance (associated with the <u>Policy on Recording and Monitoring Attendance</u>), TLSO would be grateful to receive case studies of good practice in this area, for sharing on our website.

Please provide a summary of practice in your area in the table provided:

Name of School:	School of Mechanical, Aerospace and Civil Engineering
Level (UG or PGT)	UG and PGT
Mode of attendance (in	od and i di
person, online,	
blended):	
Class sizes (approx.):	The system with one iPad is OK and we have started in semester
ciaco ciaco (approxi).	1 2015 using two iPads with a group of 408 UG students and 323
	PGT students on an MSc course
Type of delivery	Lecture, seminars or labs – the system works with small or large
(lecture, seminar,	groups.
practical, labs, VLE)	
How do you take	Using iPad with class data downloaded from Blackboard Grade
attendance (swipe in,	Centre. Students have an individual QR Code printed onto a
sign in, other)	plastic card. Students can also scan-in using their code on a
	mobile phone.
IT systems used at	For this system we use an iPad, with Dropbox, an attendance app
present to record and	and Blackboard.
monitor:	
What are your trigger	The register is taken for each session before students go into the
points?	lecture theatre.
What happens when	
the trigger points are all	
met by a student?	
Do you have any	A full report, is available along withg a training guide. There are
examples of 'template'	two videos on the Attendance Monitoring on the Library video
communications with	server.
students?	
Can you share the	The iPad pilot has been taking place in MACE for two years and
section of your	has been a success. Data on attendance is provided as soon as
handbook/ URL, which	the last student has entered the class. A weekly register builds
describes the	up to show a whole semester's attendance. Time of arrival and
monitoring process to	scan-in is also recorded. This data is then shared with the
students?	Programme Administrator and the Academic concerned.

Please return the form to Emma Hilton Wood (Head of Academic Policy in the Teaching and Learning Support Office, TLSO); email: emma.hilton-2@manchester.ac.uk