# MANCHESTER 1824 

The University of Manchester


## Equality and Diversity

## Equality Data Report January 2014

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## Background and Introduction

The University of Manchester is the largest single-site university in the UK.
It is committed to providing an environment free from direct or indirect discrimination, harassment, bullying or victimisation, where all members of its community are treated with respect and dignity. It aims to create a culture of diversity within its community providing a dynamic working and learning environment, where all members are valued for their contribution and individuality.

This report sets out the latest equality information at the University as at $31^{\text {st }}$ January 2014. The use of quantitative data along with qualitative information in the form of surveys, focus groups, interviews and meetings have provided the evidence based for the equality objectives that the University will strive to meet by 2016 .

## Five key equality objectives have been identified:

$\square$ Improve the representation of women and black and minority ethnic staff in senior leadership, academic and professional support positions by promoting the University as an employer of choice and providing targeted support in promotions and career development.
$\square$ Address the differential degree attainment of black and minority ethnic undergraduate students by further increasing our understanding and instigating targeted programmes of support.
$\square$ To identify and attract outstanding students based on their educational potential and merit, irrespective of background, through our pioneering Manchester Access Programme.
$\square$ Improve the staff and student experience by fostering good relations between different equality groups and challenging discrimination and stereotypes through awareness raising activities and training events.

Better understand the potential impact of University functions on certain groups by providing an inclusive environment that improves disclosure rates for disability, religion or belief (including lack of belief) and sexual orientation.

Current Academic and Professional Support Services (PSS) staff profile by gender and ethnicity

| Academic Staff- University of Manchester 2010/11 to 2012/13 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Job Type | Ethnicity | 2010/11 |  |  |  | 2011/12 |  |  |  | 2012/13 |  |  |  |
|  |  | Female | Male | Total |  | Female | Male | Total |  | Female | Male | Total |  |
|  |  | Count | Count | Count | \% | Count | Count | Count | \% | Count | Count | Count | \% |
| Lecturer | White-British | 207 | 243 | 450 | 58\% | 215 | 236 | 451 | 57\% | 323 | 378 | 701 | 83\% |
|  | Other White | 98 | 111 | 209 | 27\% | 92 | 123 | 215 | 27\% | 0 | 0 | 0 | 0\% |
|  | BME | 44 | 64 | 108 | 14\% | 52 | 71 | 123 | 16\% | 60 | 77 | 137 | 16\% |
|  | Not known | 5 | 8 | 13 | 2\% | 1 | 3 | 4 | 1\% | 5 | 5 | 10 | 1\% |
|  | Count | 354 | 426 | 780 |  | 360 | 433 | 793 |  | 388 | 460 | 848 |  |
|  | \% | 45\% | 55\% |  |  | 45\% | 55\% |  |  | 46\% | 54\% |  |  |
| Senior Lecturer/ Reader | White-British | 136 | 303 | 439 | 67\% | 165 | 325 | 490 | 66\% | 224 | 405 | 629 | 88\% |
|  | Other White | 48 | 92 | 140 | 21\% | 69 | 95 | 164 | 22\% | 0 | 0 | 0 | 0\% |
|  | BME | 15 | 51 | 66 | 10\% | 20 | 58 | 78 | 11\% | 17 | 63 | 80 | 11\% |
|  | Not known | 2 | 5 | 7 | 1\% | 2 | 4 | 6 | 1\% | 2 | 5 | 7 | 1\% |
|  | Count | 201 | 451 | 652 |  | 256 | 482 | 738 |  | 243 | 473 | 716 |  |
|  | \% | 31\% | 69\% |  |  | 35\% | 65\% |  |  | 34\% | 66\% |  |  |
| Professor | White-British | 89 | 408 | 497 | 73\% | 94 | 413 | 507 | 73\% | 150 | 552 | 702 | 89\% |
|  | Other White | 31 | 89 | 120 | 18\% | 34 | 96 | 130 | 19\% | 0 | 0 | 0 | 0\% |
|  | BME | 9 | 45 | 54 | 8\% | 11 | 47 | 58 | 8\% | 15 | 49 | 64 | 8\% |
|  | Not known | 0 | 11 | 11 | 2\% | 0 | 1 | 1 | 0\% | 7 | 14 | 21 | 3\% |
|  | Count | 129 | 553 | 682 |  | 139 | 557 | 696 |  | 172 | 615 | 787 |  |
|  | \% | 19\% | 81\% |  |  | 20\% | 80\% |  |  | 22\% | 78\% |  |  |
| All core academic staff | White-British | 432 | 954 | 1386 | 66\% | 474 | 974 | 1448 | 65\% | 697 | 1335 | 2032 | 86\% |
|  | Other White | 177 | 292 | 469 | 22\% | 195 | 314 | 509 | 23\% | 0 | 0 | 0 | 0\% |
|  | BME | 68 | 160 | 228 | 11\% | 83 | 176 | 259 | 12\% | 92 | 189 | 281 | 12\% |
|  | Not known | 7 | 24 | 31 | 1\% | 3 | 8 | 11 | 0\% | 14 | 24 | 38 | 2\% |
|  | Count | 684 | 1430 | 2114 |  | 755 | 1472 | 2227 |  | 803 | 1548 | 2351 |  |
|  | \% | 32\% | 68\% |  |  | 34\% | 66\% |  |  | 34\% | 66\% |  |  |
| Research and Other Academics | White-British | 596 | 550 | 1146 | 56\% | 593 | 553 | 1146 | 56\% | 839 | 813 | 1652 | 77\% |
|  | Other White | 221 | 231 | 452 | 22\% | 233 | 250 | 483 | 24\% | 0 | 0 | 0 | 0\% |
|  | BME | 157 | 227 | 384 | 19\% | 170 | 219 | 389 | 19\% | 176 | 240 | 416 | 19\% |
|  | Not known | 25 | 32 | 57 | 3\% | 7 | 12 | 19 | 1\% | 35 | 49 | 84 | 4\% |
|  | Count | 999 | 1040 | 2039 |  | 1003 | 1034 | 2037 |  | 1050 | 1102 | 2152 |  |
|  | \% | 49\% | 51\% |  |  | 49\% | 51\% |  |  | 49\% | 51\% |  |  |

PSS Staff by Grade, Ethnicity and Gender 2010/11 to 2012/13

| Grade | Ethnicity | 2010/11 |  |  |  | 2011/12 |  |  |  | 2012/13 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{\|c} \hline \text { Female } \\ \hline \text { Count } \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { Male } \\ \hline \text { Count } \\ \hline \end{array}$ | Total |  | Female <br> Count | $\begin{array}{\|c\|} \hline \text { Male } \\ \hline \text { Count } \\ \hline \end{array}$ | Total |  | Female <br> Count | $\begin{array}{\|c\|} \hline \text { Male } \\ \hline \text { Count } \\ \hline \end{array}$ | Total |  |
|  |  |  |  | Count | \% |  |  | Count | \% |  |  | Count | \% |
| Grade 1-4 | White-British | 1086 | 785 | 1871 | 78\% | 1011 | 726 | 1737 | 80\% | 1086 | 748 | 1834 | 86\% |
|  | Other White | 104 | 57 | 161 | 7\% | 85 | 44 | 129 | 6\% | 0 | 0 | 0 | 0\% |
|  | BME | 185 | 117 | 302 | 13\% | 173 | 113 | 286 | 13\% | 168 | 109 | 277 | 13\% |
|  | Not known | 33 | 22 | 55 | 2\% | 9 | 3 | 12 | 1\% | 19 | 13 | 32 | 1\% |
|  | Count | 1408 | 981 | 2389 |  | 1278 | 886 | 2164 |  | 1273 | 870 | 2143 |  |
|  | \% | 59\% | 41\% |  |  | 59\% | 41\% |  |  | 59\% | 41\% |  |  |
| Grade 5 and 6 | White-British | 598 | 548 | 1146 | 83\% | 628 | 552 | 1180 | 84\% | 719 | 609 | 1328 | 89\% |
|  | Other White | 55 | 41 | 96 | 7\% | 62 | 34 | 96 | 7\% | 0 | 0 | 0 | 0\% |
|  | BME | 54 | 56 | 110 | 8\% | 63 | 60 | 123 | 9\% | 75 | 72 | 147 | 10\% |
|  | Not known | 13 | 11 | 24 | 2\% | 2 | 4 | 6 | 0\% | 5 | 4 | 9 | 1\% |
|  | Count | 720 | 656 | 1376 |  | 755 | 650 | 1405 |  | 799 | 685 | 1484 |  |
|  | \% | 52\% | 48\% |  |  | 54\% | 46\% |  |  | 54\% | 46\% |  |  |
| Grade 7 | White-British | 218 | 268 | 486 | 87\% | 221 | 270 | 491 | 88\% | 254 | 303 | 557 | 94\% |
|  | Other White | 18 | 22 | 40 | 7\% | 20 | 22 | 42 | 8\% | 0 | 0 | 0 | 0\% |
|  | BME | 9 | 13 | 22 | 4\% | 10 | 12 | 22 | 4\% | 13 | 13 | 26 | 4\% |
|  | Not known | 5 | 3 | 8 | 1\% | 0 | 3 | 3 | 1\% | 0 | 7 | 7 | 1\% |
|  | Count | 250 | 306 | 556 |  | 251 | 307 | 558 |  | 267 | 323 | 590 |  |
|  | \% | 45\% | 55\% |  |  | 45\% | 55\% |  |  | 45\% | 55\% |  |  |
| Grade 8 and 9 | White-British | 75 | 85 | 160 | 87\% | 84 | 84 | 168 | 88\% | 96 | 94 | 190 | 93\% |
|  | Other White | 5 | 8 | 13 | 7\% | 4 | 8 | 12 | 6\% | 0 | 0 | 0 | 0\% |
|  | BME | 3 | 5 | 8 | 4\% | 4 | 7 | 11 | 6\% | 4 | 9 | 13 | 6\% |
|  | Not known | 1 | 1 | 2 | 1\% | 0 | 0 | 0 | 0\% | 1 | 1 | 2 | 1\% |
|  | Count | 84 | 99 | 183 |  | 92 | 99 | 191 |  | 101 | 104 | 205 |  |
|  | \% | 46\% | 54\% |  |  | 48\% | 52\% |  |  | 49\% | 51\% |  |  |
| Other | White-British | 31 | 20 | 51 | 75\% | 90 | 67 | 157 | 88\% | 94 | 76 | 170 | 89\% |
|  | Other White | 0 | 2 | 2 | 3\% | 4 | 3 | 7 | 4\% | 0 | 0 | 0 | 0\% |
|  | BME | 3 | 2 | 5 | 7\% | 5 | 10 | 15 | 8\% | 8 | 11 | 19 | 10\% |
|  | Not known | 8 | 2 | 10 | 15\% | 0 | 0 | 0 | 0\% | 1 | 0 | 1 | 1\% |
|  | Count | 42 | 26 | 68 |  | 99 | 80 | 179 |  | 103 | 87 | 190 |  |
|  | \% | 62\% | 38\% |  |  | 55\% | 45\% |  |  | 54\% | 46\% |  |  |
| Total of All Grades | White-British | 2008 | 1706 | 3714 | 81\% | 2034 | 1699 | 3733 | 83\% | 2249 | 1830 | 4079 | 88\% |
|  | Other White | 182 | 130 | 312 | 7\% | 175 | 111 | 286 | 6\% | 0 | 0 | 0 | 0\% |
|  | BME | 254 | 193 | 447 | 10\% | 255 | 202 | 457 | 10\% | 268 | 214 | 482 | 10\% |
|  | Not known | 60 | 39 | 99 | 2\% | 11 | 10 | 21 | 0\% | 26 | 25 | 51 | 1\% |
|  | Count | 2504 | 2068 | 4572 |  | 2475 | 2022 | 4497 |  | 2543 | 2069 | 4612 |  |
|  | \% | 55\% | 45\% |  |  | 55\% | 45\% |  |  | 55\% | 45\% |  |  |

## Academic Staff by Age 2012/13



Professional Support Services Staff by Age 2012/13


All Staff by Age 2012/13

| Age Band | 2011/12 |  |  |  | 2012/13 |  |  |  | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Academic |  | PSS Staff |  | Academic |  | PSS Staff |  | Academic | PSS |
|  | Count | \% | Count | \% | Count | \% | Count | \% | \% | \% |
| 25 or less | 49 | 1\% | 217 | 5\% | 46 | 1\% | 230 | 5\% | -0.1\% | 0.2\% |
| 26 to 35 | 1355 | 32\% | 1238 | 28\% | 1454 | 32\% | 1238 | 27\% | 0.5\% | -0.7\% |
| 36 to 45 | 1250 | 29\% | 1225 | 27\% | 1299 | 29\% | 1260 | 27\% | -0.4\% | 0.1\% |
| 46 to 55 | 1045 | 24\% | 1161 | 26\% | 1064 | 24\% | 1182 | 26\% | -0.9\% | -0.2\% |
| 56 to 65 | 500 | 12\% | 608 | 14\% | 547 | 12\% | 653 | 14\% | 0.4\% | 0.6\% |
| 66 and above | 69 | 2\% | 48 | 1\% | 93 | 2\% | 49 | 1\% | 0.4\% | 0.0\% |
| Total | 4268 |  | 4497 |  | 4503 |  | 4612 |  |  |  |

## Staff by Disability

Disability disclosure at the University has more than doubled during the past year from 246 in 2011/12 to 606 in 2012/13. Overall $4 \%$ of academic staff and $9 \%$ of Professional Support Services staff have disclosed having a disability, which is higher than the Higher Education sector average of $3.4 \%$.

Disabled Staff by Disability Type 2012/13


## Staff by Ethnicity

All Staff by Nationality (UK or Non UK) and Ethnicity 2012/13


All UK Staff by Ethnicity 2012/13


Academic Staff 2012/13
Professional Support Services
Staff 2012/13



All Staff Leavers 2012/13



WB=White British; OW=Other White; BME=Black and Minority Ethnic; NK=Not Known

## Staff by Gender

## Current Academic Staff by Gender



## Professional Support Services Staff by Gender




## Recruitment of PSS Staff by Gender August 2012 - July 2013



## Staff by Religion and Belief

## Current Religion or Belief 2012/13



## Staff by Sexual Orientation



## Student Admissions Data

Table 1: Undergraduate Admissions Equality and Diversity Data 2009/10-2011/12 $\mathbf{1 i i i i i i}^{\text {in }}$

|  |  |  | Applic | $\begin{aligned} & \text { Ition Prc } \\ & 009 / 10 \end{aligned}$ |  | Appl | $\begin{aligned} & \text { tion Pro } \\ & \mathbf{1 0 / 1 1} \end{aligned}$ |  | Appl | $\begin{aligned} & \text { ion Pro } \\ & 11 / 12 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { O} \\ & \stackrel{\rightharpoonup}{\mathbf{D}} \\ & \frac{1}{\omega} \end{aligned}$ |  |  | $\begin{aligned} & 0 \\ & \underset{\vec{D}}{0} \\ & \stackrel{1}{\omega} \end{aligned}$ |  |  | $\begin{aligned} & 0 \\ & \underset{\vec{D}}{0} \\ & \stackrel{1}{\omega} \end{aligned}$ |  |
|  | opulation |  | 52405 | 28020 | 8668 | 55428 | 28064 | 8968 | 56691 | 28622 | 8525 |
| Home | Race | White ${ }^{\text {iv }}$ | 53\% | 57\% | 53\% | 52\% | 56\% | 53\% | 52\% | 54\% | 51\% |
| tudent pplications |  | BME ${ }^{\text {V }}$ | 16\% | 12\% | 15\% | 17\% | 12\% | 14\% | 16\% | 11\% | 13\% |
|  |  | Not known | 10\% | 10\% | 14\% | 10\% | 10\% | 15\% | 10\% | 11\% | 14\% |
|  |  | Total | 79\% | 79\% | 83\% | 79\% | 78\% | 82\% | 78\% | 76\% | 79\% |
| Overseas Stu | ent Applica | ons | 21\% | 21\% | 17\% | 21\% | 22\% | 18\% | 22\% | 24\% | 21\% |
| All Student | Gender | Female | 52\% | 52\% | 52\% | 53\% | 52\% | 52\% | 53\% | 51\% | 52\% |
| Applications |  | Male | 48\% | 48\% | 48\% | 47\% | 48\% | 48\% | 47\% | 49\% | 48\% |
|  |  | Total | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
|  | Disability | Yes | 4\% | 4\% | 4\% | 4\% | 4\% | 5\% | 5\% | 5\% | 7\% |
|  |  | No | 96\% | 96\% | 96\% | 96\% | 95\% | 94\% | 95\% | 95\% | 93\% |
|  |  | Total | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |

Table 2: Postgraduate Admissions Equality and Diversity Data 2009/10-2011/12 ${ }^{\text {vi }}$

|  |  |  | $\begin{gathered} \text { Application Process } \\ 2009 / 10 \\ \hline \end{gathered}$ |  |  | $\begin{gathered} \text { Application Process } \\ 2010 / 11 \\ \hline \end{gathered}$ |  |  | Application Process2011/12 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{gathered} \text { O } \\ \underset{\vec{D}}{\mathbf{D}} \end{gathered}$ |  |  | $\begin{aligned} & \text { O} \\ & \stackrel{\rightharpoonup}{\mathbf{D}} \\ & \frac{1}{5} \end{aligned}$ |  |  | $\begin{aligned} & \text { o } \\ & \stackrel{\rightharpoonup}{\mathbf{D}} \\ & \stackrel{\rightharpoonup}{5} \end{aligned}$ |  |
| Population |  |  | 37158 | 13129 | 10689 | 39765 | 14732 | 10960 | 42903 | 9890 | 8104 |
| $\begin{aligned} & 8 \\ & 00 \\ & 00 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | Race | White | 18\% | 24\% | 28\% | 15\% | 21\% | 24\% | 17\% | 36\% | 37\% |
|  |  | BME | 5\% | 6\% | 7\% | 4\% | 5\% | 6\% | 4\% | 7\% | 8\% |
|  |  | Not known | 2\% | 2\% | 3\% | 3\% | 2\% | 2\% | 8\% | 3\% | 3\% |
|  |  | Total | 29\% | 38\% | 43\% | 23\% | 29\% | 35\% | 30\% | 48\% | 49\% |
| Overseas Student Applications |  |  | 71\% | 62\% | 57\% | 77\% | 71\% | 65\% | 70\% | 52\% | 51\% |
|  | Gender | Female | 45\% | 44\% | 45\% | 44\% | 43\% | 43\% | 49\% | 50\% | 50\% |
|  |  | Male | 55\% | 56\% | 55\% | 56\% | 57\% | 57\% | 51\% | 37\% | 50\% |
|  |  | Total | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 87\% | 100\% |
|  | Disability | Yes | 2\% | 2\% | 3\% | 2\% | 2\% | 2\% | 3\% | 6\% | 6\% |
|  |  | No | 78\% | 71\% | 73\% | 77\% | 72\% | 72\% | 97\% | 94\% | 94\% |
|  |  | Not known | 20\% | 26\% | 25\% | 21\% | 26\% | 26\% | 0\% | 0\% | 0\% |
|  |  | Total | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |

## Current Student Profiles

Table 3: Undergraduate Current Student Profiles Equality and Diversity Data 2009/102012/13

|  |  |  | $\begin{gathered} \text { Current students } \\ 09 / 10 \end{gathered}$ |  |  | $\begin{aligned} & \text { Current students } \\ & 10 / 11 \end{aligned}$ |  |  | Current students 11/12 |  |  | Current students 12/13 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total |
| Population |  |  |  |  | 28313 |  |  | 28514 |  |  | 27996 |  |  | 26669 |
| $\begin{gathered} \text { Home } \\ \text { students } \end{gathered}$ | Race | White | 37\% | 28\% | 64\% | 36\% | 27\% | 63\% | 34\% | 27\% | 61\% | 32\% | 26\% | 58\% |
|  |  | BME | 9\% | 7\% | 16\% | 9\% | 8\% | 16\% | 9\% | 8\% | 16\% | 8\% | 8\% | 16\% |
|  |  | Not known | 1\% | 1\% | 2\% | 1\% | 1\% | 2\% | 0\% | 0\% | 1\% | 2\% | 1\% | 3\% |
|  |  | Total | 47\% | 36\% | 82\% | 45\% | 36\% | 81\% | 43\% | 35\% | 78\% | 42\% | 35\% | 76\% |
| Overseas students |  |  | 9\% | 9\% | 18\% | 9\% | 10\% | 19\% | 10\% | 11\% | 22\% | 11\% | 12\% | 24\% |
| All <br> students Declared <br> disabled | Declared disabled ${ }^{\text {viii }}$ |  | 12\% |  |  | 12\% |  |  | 14\% |  |  | Not Yet Available |  |  |

Table 4: Undergraduate Current Student Profiles by faculty 2010/11-2012/13

|  |  |  |  | Faculty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Engineering and Physical Sciences |  |  | Humanities |  |  | Faculty of Life Sciences |  |  | Medical and Human Sciences |  |  |
|  |  |  |  | $\begin{aligned} & \pi \\ & 0 \\ & \frac{0}{3} \\ & \frac{0}{0} \end{aligned}$ | $\frac{\mathbf{3}}{\mathbf{N}}$ | $\begin{aligned} & \text {-1 } \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \pi \\ & 0 \\ & \frac{0}{3} \\ & \frac{0}{0} \end{aligned}$ | $\frac{3}{\frac{3}{0}}$ | $\begin{aligned} & \text {-1 } \\ & \text { OU } \end{aligned}$ |  | $\frac{3}{\frac{2}{2}}$ | $\begin{aligned} & \text {-1 } \\ & \text { OU } \end{aligned}$ | $\begin{aligned} & 70 \\ & \frac{1}{3} \\ & \frac{0}{0} \end{aligned}$ | $\frac{3}{0}$ | -1 0 0 0 |
| $\begin{gathered} 2010 \\ / 11 \end{gathered}$ | Population |  |  | 6873 |  |  | 12741 |  |  | 2115 |  |  | 6785 |  |  |
|  | Home students | Race | White | $\begin{aligned} & 18 \\ & \% \end{aligned}$ | 37\% | 54\% | 68\% | 54\% | $\begin{array}{r} 122 \\ \% \end{array}$ | 12\% | 9\% | 20\% | 51\% | 15\% | 65\% |
|  |  |  | BME | 5\% | 11\% | 16\% | 13\% | 10\% | 23\% | 4\% | 2\% | 6\% | 15\% | 8\% | 23\% |
|  |  |  | Not known | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% | 2\% | 1\% | 3\% |
|  |  |  | Total | $\begin{aligned} & 23 \\ & \% \end{aligned}$ | 49\% | 72\% | 82\% | 65\% | $\begin{array}{r} 147 \\ \% \end{array}$ | 15\% | 11\% | 26\% | 68\% | 23\% | 91\% |
|  | Overseas students |  |  | 9\% | 19\% | 28\% | 21\% | 18\% | 38\% | 3\% | 2\% | 4\% | 5\% | 3\% | 8\% |
|  | All students | Gender | Female | 32\% |  |  | 55\% |  |  | 59\% |  |  | 74\% |  |  |
|  |  |  | Male | 68\% |  |  | 45\% |  |  | 41\% |  |  | 26\% |  |  |
|  |  |  | Total | 100\% |  |  | 100\% |  |  | 100\% |  |  | 100\% |  |  |
|  |  | Disabled |  | 9\% |  |  | 12\% |  |  | 14\% |  |  | 14\% |  |  |
| $\begin{gathered} 2011 \\ / 12 \end{gathered}$ | Population |  |  | 7191 |  |  | 12285 |  |  | 2105 |  |  | 6415 |  |  |
|  | Home students | Race | White | $\begin{aligned} & 18 \\ & \% \end{aligned}$ | 35\% | 52\% | 35\% | 28\% | 64\% | 37\% | 28\% | 65\% | 50\% | 15\% | 66\% |
|  |  |  | BME | 5\% | 11\% | 15\% | 7\% | 5\% | 12\% | 11\% | 7\% | 18\% | 16\% | 8\% | 24\% |
|  |  |  | Not known | 0\% | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | 1\% | 0\% | 1\% |
|  |  |  | Total | $\begin{aligned} & 22 \\ & \% \end{aligned}$ | 46\% | 68\% | 42\% | 34\% | 77\% | 49\% | 35\% | 84\% | 67\% | 24\% | 91\% |
|  | Overseas students |  |  | $\begin{aligned} & 10 \\ & \% \end{aligned}$ | 22\% | 32\% | 13\% | 10\% | 23\% | 10\% | 6\% | 16\% | 6\% | 3\% | 9\% |
|  | All students | Gender | Female | 32\% |  |  | 55\% |  |  | 59\% |  |  | 73\% |  |  |
|  |  |  | Male | 68\% |  |  | 45\% |  |  | 41\% |  |  | 27\% |  |  |
|  |  |  | Total | 100\% |  |  | 100\% |  |  | 100\% |  |  | 100\% |  |  |
|  |  | Disabled |  | 11\% |  |  | 14\% |  |  | 16\% |  |  | 15\% |  |  |
| $\begin{gathered} 2012 \\ / 13 \end{gathered}$ | Population |  |  | 10534 |  |  | 16669 |  |  | 2618 |  |  |  |  |  |
|  | Home students | Race | White | $\begin{aligned} & 13 \\ & \% \end{aligned}$ | 31\% | 44\% | 31\% 24\% |  | 54\% |  2618 <br> $34 \%$ $25 \%$ |  | 59\% |  8388 <br> $45 \%$ $16 \%$ |  | 61\% |
|  |  |  | BME | 3\% | 8\% | 12\% | 6\% | 5\% | 11\% | 10\% | 6\% | 16\% | 13\% | 8\% | 22\% |
|  |  |  | Not known | 1\% | 1\% | 2\% | 1\% | 1\% | 2\% | 1\% | 1\% | 2\% | 3\% | 2\% | 5\% |
|  |  |  | Total | $\begin{aligned} & 17 \\ & \% \end{aligned}$ | 40\% | 57\% | 38\% | 29\% | 67\% | 45\% | 32\% | 77\% | 61\% | 26\% | 87\% |
|  | Overseas students |  |  | $\begin{aligned} & 14 \\ & \% \end{aligned}$ | 29\% | 43\% | 19\% | 14\% | 33\% | 14\% | 9\% | 23\% | 8\% | 5\% | 13\% |
|  | All students | Gender | Female | 31\% |  |  | 57\% |  |  | 59\% |  |  | 69\% |  |  |
|  |  |  | Male | 69\% |  |  | 43\% |  |  | 41\% |  |  | 31\% |  |  |
|  |  |  | Total | 100\% |  |  | 100\% |  |  | 100\% |  |  | 100\% |  |  |
|  |  | Disabled |  | Not Yet Available |  |  | Not Yet Available |  |  | Not Yet Available |  |  | Not Yet Available |  |  |

Table 5: Postgraduate Current Student Profiles Equality and Diversity Data 2009/102012/13


Table 6: Postgraduate taught current Student Profiles Equality and Diversity Data 2009/102012/13


Table 7: Postgraduate taught Student Profiles Equality and Diversity Data 2010/11 2012/13

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Engineering and Physical Sciences |  |  | Humanities |  |  | Faculty of Life Sciences |  |  | Medical and Human Sciences |  |  |
|  |  |  |  | $\begin{aligned} & T \\ & 0 \\ & \mathbf{3} \\ & \mathbf{0} \\ & \hline \mathbf{D} \end{aligned}$ | $\begin{aligned} & \mathbf{3} \\ & \frac{\mathbf{N}}{1} \end{aligned}$ | $\begin{aligned} & \text {-1 } \\ & \underset{\sim}{0} \end{aligned}$ | $\begin{aligned} & T \\ & 0 \\ & \mathbf{3} \\ & \mathbf{0} \\ & \hline \mathbf{D} \end{aligned}$ | $\begin{aligned} & \mathbf{3} \\ & \frac{\mathbf{N}}{1} \end{aligned}$ | $\begin{aligned} & \text {-1 } \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \pi \\ & \frac{10}{3} \\ & \frac{0}{0} \end{aligned}$ | $\frac{3}{20}$ | $\begin{aligned} & \text {-1 } \\ & \text { O } \\ & \underline{0} \end{aligned}$ | $\begin{aligned} & \text { T } \\ & \frac{1}{3} \\ & \frac{0}{0} \end{aligned}$ | $\stackrel{3}{0}$ | -1 0 0 0 |
|  | Population |  |  | 1827 |  |  | 4069 |  |  | 168 |  |  | 1613 |  |  |
|  | Home students | Race | White | 4\% | $\begin{aligned} & 19 \\ & \% \end{aligned}$ | $\begin{aligned} & 23 \\ & \% \end{aligned}$ | $\begin{aligned} & 25 \\ & \% \end{aligned}$ | $\begin{aligned} & 15 \\ & \% \end{aligned}$ | $\begin{aligned} & 41 \\ & \% \end{aligned}$ | $\begin{aligned} & 22 \\ & \% \end{aligned}$ | $\begin{aligned} & 11 \\ & \% \end{aligned}$ | $\begin{aligned} & 33 \\ & \% \end{aligned}$ | $\begin{aligned} & 44 \\ & \% \end{aligned}$ | $\begin{aligned} & 16 \\ & \% \end{aligned}$ | $\begin{aligned} & 60 \\ & \% \end{aligned}$ |
|  |  |  | BME | 1\% | 4\% | 5\% | 4\% | 3\% | 7\% | 5\% | 3\% | 8\% | $\begin{aligned} & 11 \\ & \% \end{aligned}$ | 8\% | $\begin{aligned} & 20 \\ & \% \end{aligned}$ |
| N |  |  | Not known | 0\% | 2\% | 2\% | 1\% | 1\% | 2\% | 5\% | 1\% | 5\% | 1\% | 1\% | 2\% |
| $\stackrel{O}{\circ}$ |  |  | Total | 5\% | $\begin{aligned} & 25 \\ & \% \end{aligned}$ | $\begin{aligned} & 31 \\ & \% \end{aligned}$ | $\begin{aligned} & 31 \\ & \% \end{aligned}$ | $\begin{aligned} & 19 \\ & \% \end{aligned}$ | $\begin{aligned} & 49 \\ & \% \end{aligned}$ | $\begin{aligned} & 32 \\ & \% \end{aligned}$ | $\begin{aligned} & 14 \\ & \% \end{aligned}$ | $\begin{aligned} & 46 \\ & \% \end{aligned}$ | $\begin{aligned} & 56 \\ & \% \end{aligned}$ | $\begin{aligned} & 26 \\ & \% \end{aligned}$ | $\begin{aligned} & 82 \\ & \% \end{aligned}$ |
| $\stackrel{+}{ }$ | Overseas |  |  | $\begin{aligned} & 19 \\ & \% \end{aligned}$ | $\begin{aligned} & 51 \\ & \% \end{aligned}$ | $\begin{aligned} & 69 \\ & \% \end{aligned}$ | $\begin{aligned} & 29 \\ & \% \end{aligned}$ | $\begin{aligned} & 21 \\ & \% \end{aligned}$ | $\begin{aligned} & 51 \\ & \% \end{aligned}$ | $\begin{aligned} & 27 \\ & \% \end{aligned}$ | $\begin{aligned} & 27 \\ & \% \end{aligned}$ | $\begin{aligned} & 54 \\ & \% \end{aligned}$ | $\begin{aligned} & 10 \\ & \% \end{aligned}$ | 8\% | $\begin{aligned} & 18 \\ & \% \end{aligned}$ |
|  | All students | Gender | Female | 24\% |  |  | 60\% |  |  | 59\% |  |  | 66\% |  |  |
|  |  |  | Male | 76\% |  |  | 40\% |  |  | 41\% |  |  | 34\% |  |  |
|  |  |  | Total | 100\% |  |  | 100\% |  |  | 100\% |  |  | 100\% |  |  |
|  |  | Disabled |  | NA |  |  | NA |  |  | NA |  |  | NA |  |  |
| $\begin{aligned} & \mathrm{N} \\ & \mathbf{O} \\ & \underset{\sim}{\mathbf{N}} \\ & \text { H } \end{aligned}$ | Population |  |  | 1969 |  |  | 4480 |  |  | 187 |  |  | 1710 |  |  |
|  | Home students | Race | White | 3\% | $\begin{aligned} & 19 \\ & \% \end{aligned}$ | $\begin{aligned} & 23 \\ & \% \end{aligned}$ | $\begin{aligned} & 25 \\ & \% \end{aligned}$ | $\begin{aligned} & 16 \\ & \% \end{aligned}$ | $\begin{aligned} & 41 \\ & \% \end{aligned}$ | $\begin{aligned} & 17 \\ & \% \end{aligned}$ | $\begin{aligned} & 19 \\ & \% \end{aligned}$ | $\begin{aligned} & 36 \\ & \% \end{aligned}$ | $\begin{aligned} & 43 \\ & \% \end{aligned}$ | $\begin{aligned} & 16 \\ & \% \end{aligned}$ | $\begin{aligned} & 59 \\ & \% \end{aligned}$ |
|  |  |  | BME | 1\% | 5\% | 6\% | 5\% | 4\% | 9\% | 6\% | 3\% | 9\% | $\begin{aligned} & 11 \\ & \% \end{aligned}$ | 7\% | $\begin{aligned} & 19 \\ & \% \end{aligned}$ |
|  |  |  | Not known | 0\% | 2\% | 2\% | 1\% | 1\% | 2\% | 1\% | 1\% | 2\% | 0\% | 0\% | 1\% |
|  |  |  | Total | 5\% | $\begin{aligned} & 25 \\ & \% \end{aligned}$ | $\begin{aligned} & 30 \\ & \% \end{aligned}$ | $\begin{aligned} & 31 \\ & \% \end{aligned}$ | $\begin{aligned} & 21 \\ & \% \end{aligned}$ | $\begin{aligned} & 52 \\ & \% \end{aligned}$ | $\begin{aligned} & 24 \\ & \% \end{aligned}$ | $\begin{aligned} & 22 \\ & \% \end{aligned}$ | $\begin{aligned} & 47 \\ & \% \end{aligned}$ | $\begin{aligned} & 55 \\ & \% \end{aligned}$ | $\begin{aligned} & 24 \\ & \% \end{aligned}$ | $\begin{aligned} & 78 \\ & \% \end{aligned}$ |
|  | Overseas |  |  | $\begin{gathered} 24 \\ \% \end{gathered}$ | $\begin{aligned} & 45 \\ & \% \end{aligned}$ | $\begin{aligned} & 70 \\ & \% \end{aligned}$ | $\begin{aligned} & 27 \\ & \% \end{aligned}$ | $\begin{aligned} & 21 \\ & \% \end{aligned}$ | $\begin{gathered} 48 \\ \% \end{gathered}$ | $\begin{aligned} & 32 \\ & \% \end{aligned}$ | $\begin{aligned} & 22 \\ & \% \end{aligned}$ | $\begin{aligned} & 53 \\ & \% \end{aligned}$ | $\begin{aligned} & 11 \\ & \% \end{aligned}$ | $\begin{aligned} & 10 \\ & \% \end{aligned}$ | $\begin{aligned} & 22 \\ & \% \end{aligned}$ |
|  | All students | Gender | Female | 29\% |  |  | 58\% |  |  | 56\% |  |  | 66\% |  |  |
|  |  |  | Male | 71\% |  |  | 42\% |  |  | 44\% |  |  | 34\% |  |  |
|  |  |  | Total | 100\% |  |  | 100\% |  |  | 100\% |  |  | 100\% |  |  |
|  |  | Disabled |  | NA |  |  | NA |  |  | NA |  |  | NA |  |  |
| $\begin{aligned} & \mathrm{N} \\ & \mathbf{O} \\ & \mathbf{N} \\ & \underset{\omega}{\mathbf{N}} \end{aligned}$ | Population |  |  | 1873 |  |  | 126 |  |  | 4296 |  |  | 1658 |  |  |
|  | Home students | Race | White | 4\% | $\begin{gathered} 20 \\ \% \end{gathered}$ | $\begin{aligned} & 24 \\ & \% \end{aligned}$ | $\begin{aligned} & 22 \\ & \% \end{aligned}$ | $\begin{aligned} & 16 \\ & \% \end{aligned}$ | $\begin{aligned} & 38 \\ & \% \end{aligned}$ | $\begin{aligned} & 26 \\ & \% \end{aligned}$ | $\begin{aligned} & 16 \\ & \% \end{aligned}$ | $\begin{aligned} & 42 \\ & \% \end{aligned}$ | $\begin{aligned} & 43 \\ & \% \end{aligned}$ | $\begin{aligned} & 17 \\ & \% \end{aligned}$ | $\begin{aligned} & 61 \\ & \% \end{aligned}$ |
|  |  |  | BME | 2\% | 4\% | 6\% | 9\% | 4\% | $\begin{aligned} & 13 \\ & \% \end{aligned}$ | 4\% | 3\% | 8\% | $\begin{aligned} & 10 \\ & \% \end{aligned}$ | 8\% | $\begin{aligned} & 18 \\ & \% \end{aligned}$ |
|  |  |  | Not known | 0\% | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | 1\% | 2\% | 0\% | 0\% | 1\% |
|  |  |  | Total | 6\% | $\begin{aligned} & 25 \\ & \% \end{aligned}$ | $\begin{aligned} & 31 \\ & \% \end{aligned}$ | $\begin{aligned} & 31 \\ & \% \end{aligned}$ | $\begin{aligned} & 20 \\ & \% \end{aligned}$ | $\begin{aligned} & 51 \\ & \% \end{aligned}$ | $\begin{aligned} & 31 \\ & \% \end{aligned}$ | $\begin{aligned} & 20 \\ & \% \end{aligned}$ | $\begin{aligned} & 51 \\ & \% \end{aligned}$ | $\begin{aligned} & 54 \\ & \% \end{aligned}$ | $\begin{aligned} & 25 \\ & \% \end{aligned}$ | $\begin{aligned} & 79 \\ & \% \end{aligned}$ |
|  | Overseas |  |  | $\begin{gathered} 24 \\ \% \end{gathered}$ | $\begin{aligned} & 45 \\ & \% \end{aligned}$ | $\begin{aligned} & 69 \\ & \% \end{aligned}$ | $\begin{aligned} & 23 \\ & \% \end{aligned}$ | $\begin{aligned} & 26 \\ & \% \end{aligned}$ | $\begin{aligned} & 49 \\ & \% \end{aligned}$ | $\begin{aligned} & 30 \\ & \% \end{aligned}$ | $\begin{aligned} & 19 \\ & \% \end{aligned}$ | $\begin{aligned} & 49 \\ & \% \end{aligned}$ | $\begin{aligned} & 12 \\ & \% \end{aligned}$ | 9\% | $\begin{aligned} & 21 \\ & \% \end{aligned}$ |
|  | All students | Gender | Female | 30\% |  |  | 54\% |  |  | 61\% |  |  | 66\% |  |  |
|  |  |  | Male | 70\% |  |  | 46\% |  |  | 39\% |  |  | 34\% |  |  |
|  |  |  | Total | 100\% |  |  | 100\% |  |  | 100\% |  |  | 100\% |  |  |
|  |  | Disabled |  | NA |  |  | NA |  |  | NA |  |  | NA |  |  |

Table 8: Postgraduate research Current Student Profiles Equality and Diversity Data 2009/10-2012/13


Table 9: Postgraduate research Student Profiles Equality and Diversity Data 2010/11 2012/13


## Undergraduate Degree Attainment

Table 10: Undergraduate Degree attainment 2009/10-2011/12

|  |  | Degree Classification 09/10 |  |  | Degree Classification 10/11 |  |  | Degree Classification 11/12 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Good degree |  | Total | Good degree |  | Total | Good degree |  | Total |
|  |  | Female | Male |  | Female | Male |  | Female | Male |  |
| Population |  |  |  | 6568 |  |  | 7043 |  |  | 6736 |
| Race | White | 80\% | 73\% |  | 80\% | 73\% |  | 80\% | 75\% |  |
|  | BME | 66\% | 59\% |  | 64\% | 58\% |  | 66\% | 67\% |  |
|  | Not known | 65\% | 65\% |  | 54\% | 63\% |  | 70\% | 81\% |  |
|  | Total | 77\% | 71\% |  | 77\% | 70\% |  | 77\% | 73\% |  |
| Overseas |  | 59\% | 52\% |  | 56\% | 59\% |  | 60\% | 57\% |  |
| Disability | Yes | 74\% | 68\% |  | 74\% | 70\% |  | 71\% | 70\% |  |
|  | No | 74\% | 67\% |  | 73\% | 68\% |  | 74\% | 69\% |  |
|  | Total | 74\% | 67\% |  | 73\% | 68\% |  | 74\% | 70\% |  |

## Current Student Benchmarks

Table 11: Current student Benchmarks 2011/12 ${ }^{\text {ix }}$

‘Good’ Classified Undergraduate Degree Benchmark

${ }^{\text {i }}$ Application process data based on data provided by Student Recruitment, Admissions and International Development (SRAID) from CampusSolutions (CS)
${ }_{\text {iii }}$ Application process is through UCAS
iii All percentages are rounded to the nearest whole number
${ }^{\text {iv }}$ White- includes White-British and Other White background
${ }^{v}$ BME- Black Minority Ethnic
${ }^{\text {vi }}$ Current Student Data based on $1 / 1$ Snapshot Data provided by Planning Support Office (PSO) from CS
vii Home/Overseas status based on domicile
viii Disability figures are based on the number of students on the Disability support office (DSO) database for the following periods: 01/05/09-01/08/10, 01/05/10-01/08/11 and 01/05/11-01/08/12
${ }^{\text {ix }}$ Accessed through www.heidi.ac.uk 14/03/13

