School of Arts, Languages and Cultures Postgraduate Taught Personalised Learning Plan

Purpose of this form:	To record and reflect on academic and personal development	
Who completes it? Student in consultation with your Academic Adviser/programme director		
When is it completed? Sections 1 and 2 at the start of the programme, following the student's		
When is it reviewed?	completion of the Postgraduate Skills and Experience Review Questionnaire	
	Sections 3 and 4 at the start of the second semester, following the student's review of the Questionnaire and Action Plan	
	Section 5 at the end of the second semester, and sections 6 at the end of the	
	programme	
Who keeps it?	Student	

Student Name:	
Programme Director/Academic Adviser	

1. Strengths identified in the SERQ

Identified Strength	Example Evidence

2. Planning – Priority areas for development at outset

	Priority area identified for Development	Proposed activity to support development	Target completion date
Academic Development Priorities			
Personal and Professional Development Priorities			

3. Reflections on semester 1 development

	Priority area identified for Development	How far did you achieve your goals for development? What evidence do you have for this?	Is further development needed?
Academic Development Priorities			
Personal and Acare Professional Development Priorities			

4. Planning – Priority areas for development in Semester 2

	Priority area identified for Development	Proposed activity to support development	Target completion date
Academic Development Priorities			
Personal and Professional Development Priorities			

5. Reflections on semester 2 development

	Priority area identified for Development	How far did you achieve your goals for development? What evidence do you have for this?	Is further development needed?
Academic Development Priorities			
Acader			
Personal and Professional Development Priorities			

6. Reflections on completion of the programme

	Skills and areas for Development	How did your experience as a Postgraduate Student help you to develop these skills and areas? What evidence do you have for this? Do you have further development goals in these areas?
Academic Development		
Personal and Professional Development		